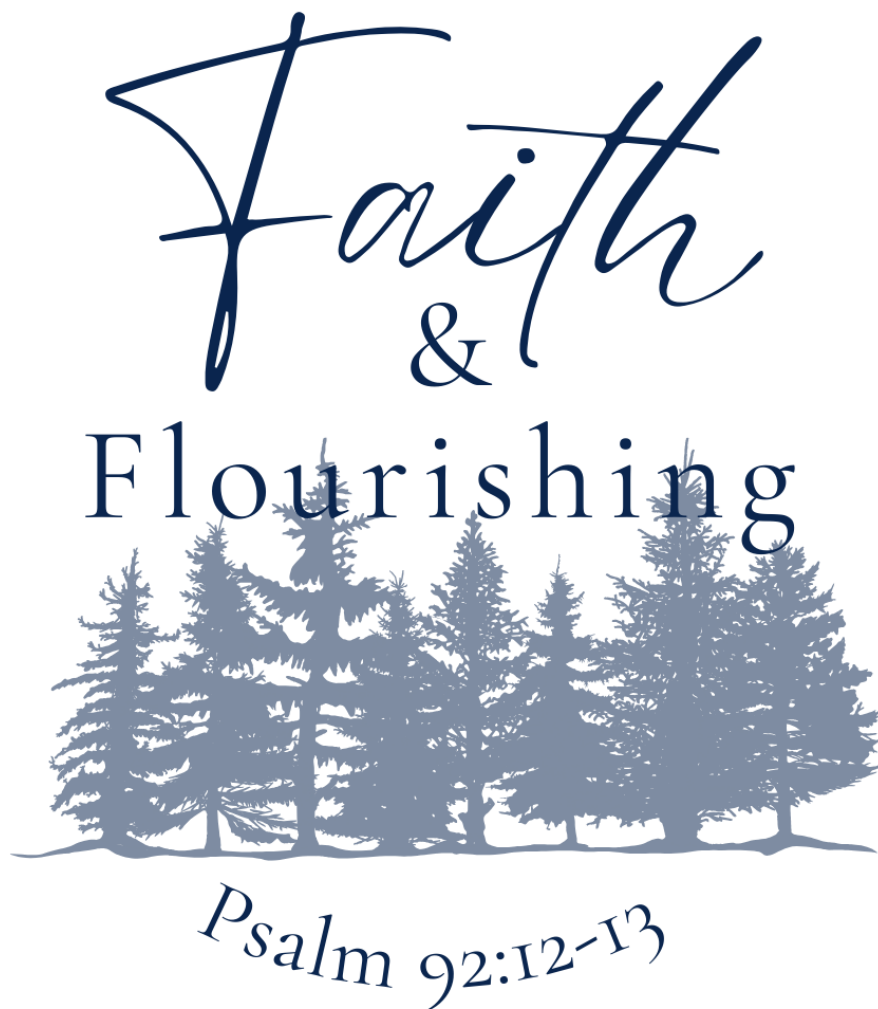




2025 Best Practices, Research,
and Sharing Conference



Wednesday, Jan. 8, 2025

AGENDA

2025 CONFERENCE ON TEACHING EXCELLENCE

CONFERENCE OVERVIEW

10-10:30 A.M. EST

In Canvas Course, "2025 Conference on Teaching Excellence"

- **Welcome**
- **Conference Program**
- **Training Resources**

Attendance is expected for all full-time, residential faculty. You will verify your attendance by completing the "Verification Quiz for Attendance/CEUs" located in the Canvas course, "2025 Conference on Teaching Excellence."

VIRTUAL WORKSHOPS

10:30 A.M.-12:45 P.M. EST

In Canvas Course, "2025 Conference on Teaching Excellence"

Breakout Session I - 10:30-11 A.M. EST

Breakout Session II - 11:05-11:35 A.M. EST

Breakout Session III - 11:40 A.M.-12:10 P.M. EST

Breakout Session IV - 12:15-12:45 P.M. EST

Pre-Recorded Sessions (May be viewed during Breakout Sessions I-IV)

Academic Posters/Papers and More...



BREAKOUT SESSION I

10:30-11 A.M. EST

SEE CANVAS COURSE, "2025 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

Applying 2 Timothy 3:10–11 in a Christian University

Presenter(s): Thomas Hudgins

Presentation Description: The goal of Christian Education is transformation. This has to be much more than transferring knowledge from teacher to student. Paul gives us a beautiful grid for thinking about transformation within the context of making disciples. These areas of discipleship are vital to the mission of a Christian university.

Featured Presentation: Biblical Worldview Integration: Foundation for Christian Legal Education

Presenter(s): Suzanne Caruso

Presentation Description: Biblical worldview integration is the primary distinctive feature of Christian legal education and must maintain a central location in both curriculum development and classroom presentation. This roundtable will provide examples of biblical worldview integration within the context of adoption law, highlighting undergirding principles foundational to the Christian faith and legal education.

Establishing and Growing a Qualitative Research Team

Presenter(s): John A. King, Karen Simmons-Clifton, and Jennifer Galvano

Presentation Description: The Conceptual Mapping Task (CMT) is a qualitative counseling research tool. In this session, the presenter will discuss the CMT method and describe how he recruited and chaired a group of dissertation students using this research methodology. This presentation is for educators looking to expand their curricula vitae through mentoring doctoral researchers.

Holy Spirit as a Mentor in Developing Professional Counseling Dispositions

Presenter(s): Candace McLain

Presentation Description: In the field of Counseling, there are several areas that are required for competencies. Per the CACREP 2024 Standards, dispositions are one aspect of a counselor's requirement that is expected throughout the entirety of professional counselors' lives. When inquiring with educators how they support students with dispositional concerns, some of these dynamics can be conflictual and nuanced and many CES rely on their spirituality towards guidance and strength in being able to model the necessary character needed. This presentation will review foundational concepts of counseling competencies such as the dispositions in consideration of exploring the role of the Holy Spirit as a mentor for counselors who desire ongoing growth and development as professionals and spiritually as Christians.

How Churches Meet Needs of Congregants in Crisis

Presenter(s): Anne Hubach

Presentation Description: The biblical mandate to be the hands and feet of Jesus is known to most who have read the Bible. The question remains: are local bodies of believers effectively fulfilling this mandate? The study design is targeted at two different groups of churches, smaller (under 200 members/attendees) and larger (over 200 members/attendees). What makes the biggest difference in whether individuals are safely and effectively walked through a crisis situation to an establishment of the individual's pre-crisis functioning?

BREAKOUT SESSION I

10:30-11 A.M. EST

SEE CANVAS COURSE, "2025 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

Impact of Cognitive Behavior Therapy on Teacher Burnout

Presenter(s): Stephen Crigler and Blair Crigler

Presentation Description: This session provides an overview of Cognitive Behavior Therapy (CBT) and explores how it can effectively address and reduce teacher burnout. Teachers face unique challenges that contribute to high levels of stress and burnout, including demanding workloads, classroom management issues, and emotional exhaustion. CBT, a structured, goal-oriented form of therapy, offers practical tools to manage these stressors.

Incorporating Vygotsky's Sociocultural Theory into Teaching Pedagogy

Presenter(s): Gia Sparacio Scarani

Presentation Description: This presentation will discuss how Vygotsky's sociocultural theory can be utilized in instruction to differentiate learning for students who have varying social-emotional and academic learning styles.

Integration of Faith and Learning: The Effects on Faith and Flourishing from Black Christian Students' Perspectives

Presenter(s): Vivian France and Lakisha Mearidy-Bell

Presentation Description: Integration of Faith and Learning (IFL) is substantially documented in the literature. However, there is little data that shares perspectives of Black Christian students' experiences. The purpose of this round table is to provide an exploratory small sample of Black Christian students' perspectives of their IFL experiences from a non- HBCU with attention to how their faith and flourishing as students is affected.

Featured Presentation: LU Professors as Mentors

Presenter(s): Chris Gnanakan

Presentation Description: With the model of Barnabas, the most underrated and least appreciated apostle, Dr. G presents those character traits, skill sets, and service tools that will empower our students to achieve things greater than we could, in our lifetime! Without driving a wedge between the sacred and secular yet staying professional and pastoral, this will compel us to be bicultural, bilingual, bi-cerebral, and bi-vocational! Join our discussion...

Maximizing Research: Transformative Library Services at Your Fingertips

Presenter(s): Joshua Marsh and Rachel Schwedt

Presentation Description: This session introduces innovative library research solutions, including digital content, personalized meetings, and liaison services. Attendees will discover how these tools enhance research skills, support faculty collaboration, and improve student success through accessible, technology-driven engagement with librarians.

BREAKOUT SESSION I

10:30-11 A.M. EST

SEE CANVAS COURSE, "2025 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

Mentoring Across Faith Differences

Presenter(s): Tommy Spotts

Presentation Description: This workshop identifies three ways to approach faith differences in the classroom. There are three strategies professors can use to help bridge different faiths with Christianity.

Navigating Academic Misconduct Reports: Instructor and IM Perspectives

Presenter(s): Jeffrey Sexton and Amanda Zimmerman

Presentation Description: It's never fun to discover academic misconduct. In conjunction with principles emphasized by the Office of Academic Integrity, this workshop tackles the misconduct report process from the perspective of an instructor and instructional mentor (IM) in the School of Law, to include a suggested template for preparing a Beacon report.

Prayer Session 1

Facilitator: LU Shepherd Office

Presentation Description: This session will consist of intercessory prayer for the needs of faculty, students, staff, our nation, and the world.

Featured Presentation: Tune Up Your Teaching (by Tuning Up the Teacher)

Presenter(s): Stephen Müller

Presentation Description: New year, new semester, new you? Why not! "Tune up your teaching" is an opportunity to get yourself ready for the new semester and year by examining 4 key areas for development: Spiritual, Physical, Emotional/social, and Professional. Before you get to work, sharpen your saw!

Using Excel to Increase the Efficiency of Grading

Presenter(s): Walter V. Williams, Jr.

Presentation Description: Canvas is a good system. However, grading information is on multiple pages with no place for notes about each assignment. This presentation demonstrates using an Excel spreadsheet to assemble and use all necessary information for past and pending assignments in one place.

Who's Afraid of the IRB?

Presenter(s): Michele Baker

Presentation Description: The presentation will include a detailed timeline of the Institutional Review Board (IRB) process, including pitfalls to avoid. Additionally, the categories of review outlined in Federal regulations will be defined.

BREAKOUT SESSION II

11:05-11:35 A.M. EST

SEE CANVAS COURSE, "2025 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

A Fiasco or a Fiesta? Engaging and Teaching Hispanic/Latino Students Effectively

Presenter(s): Elias Moitinho and Denise Moitinho

Presentation Description: Liberty University has an ethnically diverse student body that includes Hispanic/Latino students from the U.S. and Latin American countries. To train champions for Christ effectively, faculty must be culturally competent to engage and teach students of diverse ethnic backgrounds. Research-based best practices can help improve retention and academic success of LU's Hispanic/Latino students.

Applying Keller's "Every Good Endeavor" as Faith-Driven Faculty

Presenter(s): Abigail Karl

Presentation Description: How do we connect our work to God's work? Best-selling Christian author Timothy Keller answers this question and more in his book "Every Good Endeavor." Faculty will be given the opportunity to apply a renewed perspective of work to their own specific role and daily tasks.

Building Effective Faith-Integrated Mentorship Programs in Higher Education

Presenter(s): Chavonne D. Stewart

Presentation Description: This presentation explores how faith-based mentorship enhances doctoral candidates' success in Christian institutions. By integrating biblical principles like service and stewardship, it improves students' academic performance, spiritual growth, and emotional well-being. Attendees will gain practical insights from research on effective, holistic mentoring strategies.

CANCELED: Canvas Best Practices: Announcements and Grading 2.0

Presenter(s): Hub Harvey

Presentation Description: Continued Canvas Best Practices from the 2024 Conference on Teaching Excellence presentation. More and updated ways to drive home student encouragement and Biblical worldview.

Complementary Print & Digital Media in the Classroom

Presenter(s): Toni E. Perry and Richard Previte

Presentation Description: An examination of complementary print and digital media-related approaches to assignment instructions and successful assignment outcomes. During this workshop, we will present scholarly literature and practical classroom experiences that support the effectiveness of using both print and digital communication methods in tandem to empower students in comprehending assignment-related instructions.

Conducting Applied Doctoral Research

Presenter(s): Bunnie Claxton

Presentation Description: Join Dr. Bunnie Claxton as she explains how to conduct applied research to solve a problem or improve a practice at a specific site while earning a doctorate.

BREAKOUT SESSION II

11:05-11:35 A.M. EST

SEE CANVAS COURSE, "2025 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

Digital Content Best Practices

Presenter(s): Nary Kitson and Alicia Slate

Presentation Description: As the learning environment continues to grow in different formats, what can be said about digital content best practices? Explore research-based digital content best practices with text, image, audio, video, and interactive. This presentation will focus on digital content best practices from the faculty perspective. A few details on general digital content best practices will be shared. In the roundtable, faculty experiences are encouraged to share digital content practices that have been successful in their courses.

Encouraging All Students to Flourish

Presenter(s): Arrin Brummett

Presentation Description: How can you do your best to remove obstacles for all students so that they can become independent learners in your classroom? How can you motivate all students to learn? This presentation will walk you through practical steps to ensure all students flourish in your classroom, whether in person or online.

Faculty Wellness: A Biblical Toolbox to Beat Burnout

Presenter(s): April Harvey

Presentation Description: Build your Biblical toolbox to battle burnout through practicing RNR- and no, I don't mean rest and relaxation. Harness the power of combining rituals, routine, and novelty to foster relationships, authenticity, and fun within your own life and foster relationships with others to do the same. Collectively, we can beat burnout, but not alone.

Failed Emphasis: Virginia's Religious Periodicals' Coverage of the Holocaust

Presenter(s): David Snead

Presentation Description: Virginia denominational newspapers' coverage of Jewish suffering from 1933 to 1945 was so limited that even their savviest readers could not have gained more than a partial understanding of the Holocaust. For denominations that advocated imitating Christ, their papers failed by not providing fuller coverage of the plight of Jews.

Grace 4 The Challenge: Power Lifting Written Expressions

Presenter(s): Cheryl Washington, Paulette Easter, and Angela Pennington

Presentation Description: Grace "4" The Challenge: Power Lifting Written Expressions is a "round table" discussion that focuses on turning writing problems into opportunities to improve and/or creatively innovate in their discussion posts and assignments. Expected outcome from round table discussion will be creative ways to raise the standard in student discussions, writings, and closing the instructor/student writing gap!

BREAKOUT SESSION II

11:05-11:35 A.M. EST

SEE CANVAS COURSE, "2025 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

Featured Presentation: How to Be Overloaded and Overwhelmed

Presenter(s): Sean Beavers

Presentation Description: To combat overwhelm, consider key Bible verses on work and rest. Apply strategies for prioritizing the most important activities and eliminating nonessentials. Implement practical ways to organize inboxes, calendar, tasks, and workflow.

Featured Presentation: Mentoring and Advising Graduate Students

Presenter(s): Mark Horstemeyer

Presentation Description: Mentoring and advising graduate students is an important task as we are sending the students out into the world to be successful and competitive. As such, we need to understand our roles as advisors and major on the majors! Graduate school, particularly for PhD students, provides an individual with an experience different than any other experience, one in which the student focuses on synthesizing complex information and then communicates orally and by the written word. This presentation teaches the advisor on how to grow the graduate student's understanding of the growth process required for the student to graduate.

Prayer Session 2

Facilitator: LU Shepherd Office

Presentation Description: This session will consist of intercessory prayer for the needs of faculty, students, staff, our nation, and the world.

Featured Presentation: Showcasing Your Scholarship with LU Faculty SHARE

Presenter(s): Mark Hamilton and Jeremy McGinniss

Presentation Description: Learn how to access and manage your faculty profile in our new research information management system, "LU Faculty SHARE (Scholarship and Research Exchange)". We will walk through how to claim your account and the process of adding articles, conference presentations, posters, awards, grants, and other research projects to showcase your scholarship.

Surviving-Thriving-Flourishing: Where are We?

Presenter(s): Rachel Joseph and Cindy Goodrich

Presentation Description: Seeds planted by the rivers of water will yield their fruit in season. The question is: are we planted by the rivers of water? The human experience is on a continuum of surviving, thriving, and flourishing. This presentation will discuss flourishing, how faculty can flourish, and how to influence a student to flourish.

Featured Presentation: Using AI Effectively and Ethically for Assignment Design

Presenter(s): Jamaica Conner, Ruth Ronk, and Connie Huber

Presentation Description: Join this engaging discussion about ethical AI incorporation in education! We'll explore innovative examples, attendee-designed assignments, and student responses to AI use throughout the learning process. Expect lively discussions, creative ideas, and practical strategies to incorporate AI meaningfully in the classroom. Come ready to share and to be inspired!

BREAKOUT SESSION III

11:40 A.M.-12:10 P.M. EST

SEE CANVAS COURSE, "2025 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

Featured Presentation: A Model of Service-Learning for the Busy Professor

Presenter(s): Chad Nelson, Kathy Chambers, and Tim Yonts

Presentation Description: Service-Learning as assignment replacement is a model of service-learning for the busy professor. It provides a robust experiential education experience for students while enhancing student-learning outcomes.

Behavior in Early Childhood Education: Guidance for Pre-Service Teachers

Presenter(s): Gia Sparacio Scarani

Presentation Description: This presentation deals with strategies early childhood teachers can utilize in the classroom to help manage unwanted behaviors and recondition better behaviors.

Creating Community within the Classroom: Learning and Living

Presenter(s): Stanley Harris

Presentation Description: Educators teaching for several years can become disconnected from their students. In fact, writers from The Chronicle of Higher Education magazine interviewed over 100 professors asking about student disengagement. In their responses, professors used words like "defeated", "exhausted", or "overwhelmed" when describing student behavior and classroom participation. This presentation explores a deeper look into this phenomenon and offers a few key points to help guide professors to create and invest in their classroom community.

Featured Presentation: Critical Thinking in the Modern Age

Presenter(s): Dan Berkenkemper

Presentation Description: This presentation outlines the modern obstacles to critical thinking and provides methods for identifying and avoiding the most common biases that keep us from accurate judgments.

Death, Life, and Ministry

Presenter(s): John A. King

Presentation Description: Many counselors, psychologists, and practitioners self-identify as having Christian faith, yet many struggle with articulating a theological and personal narrative that ties their professional life with their theological beliefs and values. In this session, participants will explore a biblical worldview that comes from the creation accounts from Genesis 1-5.

Effective Course Development, Teaching, and Assessment Design (UDL)

Presenter(s): Elgen Hillman

Presentation Description: The purpose of this presentation is to inform faculty about practical application of course design, teaching, and assessment to benefit all students. Through Universal Design for Learning (UDL) faculty can provide access for all learners and enhance students' educational experiences. Real course examples will be provided.

BREAKOUT SESSION III

11:40 A.M.-12:10 P.M. EST

SEE CANVAS COURSE, "2025 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

Featured Presentation: Faith and Flourishing: Empowering Students with Disabilities

Presenter(s): Ester Warren and Student Panel

Presentation Description: Live discussion with several students with various disabilities who will share how institutional support contributes to their faith and personal flourishing. Faculty will gain a deeper understanding of students' experiences and how to ensure that all students have the opportunity to thrive.

Feedback Videos: A High-Impact Practice

Presenter(s): Tess Martinus

Presentation Description: The teaching practice about which I get the most frequent positive feedback is creating short, unrehearsed Canvas feedback videos in response to an early, formative assignment. In this session, I will explain why these videos are a good use of faculty time and give some recommendations for making them effective.

Helping Students Connect with Their Purpose

Presenter(s): Natalie Dyess and Greg Vadala

Presentation Description: This workshop will discuss connecting students with their purpose to increase retention and engagement.

Intellectual Virtues for Research

Presenter(s): William Coberly

Presentation Description: An introduction to intellectual virtues and how they correlate with ethics and research.

Leading Through Conflicts & Challenging Conversations

Presenter(s): Joe Easterling

Presentation Description: Challenging conversations are inevitable, despite how hard we try to avoid them. It may be better to learn how to lead through them as much as how to avoid them. This session offers principles that will equip students to navigate challenging conversations before they become conflicts that threaten cherished relationships.

Prayer Session 3

Facilitator: LU Shepherd Office

Presentation Description: This session will consist of intercessory prayer for the needs of faculty, students, staff, our nation, and the world.

Supporting Students in Personal and Spiritual Crises

Presenter(s): Tommy Spotts

Presentation Description: This workshop provides faculty strategies to help students who experience a personal or spiritual crisis. Faculty will learn three specific strategies to help these students.

BREAKOUT SESSION III

11:40 A.M.-12:10 P.M. EST

SEE CANVAS COURSE, "2025 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

Thrive- Improve Wellness and Longevity Through Functional Medicine

Presenter(s): Deidra Simpson

Presentation Description: This engaging session offers a comprehensive exploration of functional medicine principles designed to enhance overall well-being and longevity. Discover the microbiome's impact, effective detox strategies, and practical nutrition tips. Learn how pharmacogenomics and epigenetics can optimize health. Be empowered with the knowledge and tools needed to transform your health and thrive.

Through the Lens of a Therapist- Recognizing and Responding to Trauma in the Classroom

Presenter(s): Linda DeAnn Simon

Presentation Description: Trauma can impact student behavior in the classroom. This presentation will review trauma through the lens of a licensed therapist and how it can manifest in the classroom and provide participants with strategies to help engage and support struggling students. Participants will be encouraged to share experiences and ask questions.

Women in Leadership: Balance & God-Given Capabilities

Presenter(s): Karen Reid and Emily Kees

Presentation Description: Two leaders explore the impact of gender on leadership role acquisition, success, and experience. Discussion on the specific strengths and internal struggles of women leaders, the effect perceived gender roles have, and the path women take to acquire their leadership positions.

BREAKOUT SESSION IV

12:15-12:45 P.M. EST

SEE CANVAS COURSE, "2025 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

Featured Presentation: Are You a Professor or a Missionary?: A Time For Everything

Presenter(s): Paul Rumrill and Cassandra Hibbard

Presentation Description: An examination of the life of servant leadership as it spans through the years. As we evaluate our success as professors, let the main areas for evaluation be spiritual growth, developing patience, and seeing success through humility.

Biblical Worldview in Counselor Education

Presenter(s): John A. King and Kristy M. Ford

Presentation Description: While counselor educators desire to integrate their Christian faith into their counselor identity, many do not have a solid theological grounding for integration. The presenters are editors of a new Christian integration textbook for counseling students and will show how a biblical worldview can positively impact their professional identity.

Cancer Family Respite: Hope and Meaning-Making Components

Presenter(s): Natalie Hamrick, Marcella Bossow Schankweiler, Pamela Brumbaugh, Marissa Every, Aimee Lillie, Stephanie Magoon, Samantha Sloan, Ryann Gallagher Kulak, Virginia Dunne, Robert Leonard, and Eric Toppy

Presentation Description: Hope and meaning-making are the two spiritual components of resilience. Therefore, it is not surprising that they are associated with positive adjustment to cancer. Our non-profit provides adult cancer survivors and their families with a complimentary holistic 4-7 day respite experience. I will share our evidence-based hope and meaning-making techniques.

COVID Kids in the College Classroom

Presenter(s): L. Paul Bernard

Presentation Description: COVID-19 impacted both middle and high school students, leading to increased anxiety, reduced academic success, and poor study habits. We will explore creative, innovative pedagogy to engage these students as they enter the college classroom while exploring underlying influences that emerged as barriers to the student's academic success.

Featured Presentation: Curricular Application of Gothic Horror Novels

Presenter(s): Mark Eckel

Presentation Description: The Gothic horror genre will be evaluated from a Christian point of view. Biblical principles then will be synthesized with and applied to several disciplines such as natural science, psychology, apologetics, and medical ethics. The texts of *Dracula*, *Frankenstein*, *Dr. Jekyll and Mr. Hyde*, *The Island of Dr. Moreau*, and *The Picture of Dorian Gray* will be synthesized with a biblical faith-learning integration lens. Biblical-literary principles will be applied for 21st-century Christians. Biblical-theological concepts from horror literature will be integrated with university disciplines.

BREAKOUT SESSION IV

12:15-12:45 P.M. EST

SEE CANVAS COURSE, "2025 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

Digital Content Best Practices

Presenter(s): Nary Kitson and Alicia Slate

Presentation Description: As the learning environment continues to grow in different formats, what can be said about digital content best practices? Explore research-based digital content best practices with text, image, audio, video, and interactive. This presentation will focus on digital content best practices from the faculty perspective. A few details on general digital content best practices will be shared. In the roundtable, faculty experiences are encouraged to share digital content practices that have been successful in their courses.

Effective Stress Management Strategies for Busy Faculty

Presenter(s): Elias Moitinho

Presentation Description: Faculty have busy and demanding schedules that include multiple activities beyond teaching, grading, advising, and supervising students. Ongoing chronic stress may lead to burnout, which, unfortunately, is a reality for many faculty. Therefore, stress management strategies, including multidimensional self-care, are essential for faculty to maintain control of their lives and thrive in higher education.

Featured Presentation: Engaging Students with Active Learning

Presenter(s): Kjell Fenn, Andrew Milacci, Samuel C. Smith, and Mark Granger

Presentation Description: A panel discussion on the topic of using active and experiential learning strategies in the classroom to engage students.

Environmental Justice Mindfulness: Bringing Intention, Learning, and Action

Presenter(s): Christi Perry

Presentation Description: This mindfulness workshop is instructional for professionals to use as part of their own self-care practice and for instructors to use with students. The workshop will allow you to practice mindfulness activities that bring awareness and intention to water and food justice. Visualization, meditation, and relaxation are part of this virtual experience along with conceptual knowledge for future mindfulness practice.

Maximizing Access: Effective Strategies for Test and Quiz Accommodations

Presenter(s): Jana Whitney

Presentation Description: To partner with faculty to ensure effective practices for facilitating test and quiz accommodations by outlining requirements and options that provide equal access for students with disabilities.

Prayer Session 4

Facilitator: LU Shepherd Office

Presentation Description: This session will consist of intercessory prayer for the needs of faculty, students, staff, our nation, and the world.

BREAKOUT SESSION IV

12:15-12:45 P.M. EST

SEE CANVAS COURSE, "2025 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

Providing Spiritual Support for Students in an Academic Setting

Presenter(s): Tommy Spotts

Presentation Description: This workshop gives faculty strategies to provide spiritual support for students in an academic setting.

Quick, Dirty Brain Pathways: How Emotions Affect Learning

Presenter(s): Arrin Brummett

Presentation Description: Focusing on current brain research, this presentation discusses the connection between learning and emotions, covering practical ideas to use in your classroom to utilize emotions to enhance learning.

Retrieval Augmented Generation (RAG) for Higher Education: Practical Applications and Best Practices

Presenter(s): Benny Hoiwah Fong

Presentation Description: This workshop will explore the uses of Retrieval Augmented Generation (RAG) in NotebookLM for higher education. Participants will learn how to effectively integrate RAG into their teaching and learning activities, creating personalized learning experiences, fostering a deeper understanding of complex topics, and supporting research. We will also discuss effective strategies for implementing RAG in NotebookLM, addressing potential challenges and maximizing its advantages in the educational context.

Shifting Focus: Filming Qualitative and Humanities Research

Presenter(s): Alex Boggs

Presentation Description: Film is a ubiquitous tool for communication, but it is less often seen as a research methodology and dissemination tool. The workshop will explore using film as a research tool, building it into research and dissemination plans, and use cases for showcasing research through film.

Sulking in Success: Navigating Your Grief, Faith, and Future

Presenter(s): Adrienne Vaughan-Parham

Presentation Description: The implications associated with loss and grief are a diversely complicated experience to navigate and plague emotional wellness and success. Sulking in success can be an exhausting experience. Providing bereavement training, support and the integration of faith can enhance multifaceted interactions and significantly improve the dimensions of individual success.

The Biblical Basis for Attribution

Presenter(s): Regina Doran

Presentation Description: The coin of the realm for attribution is ideas, which are born of unique God-given abilities.

PRE-RECORDED SESSIONS

(MAY BE VIEWED DURING BREAKOUT SESSIONS I-IV) SEE
CANVAS COURSE, "2025 CONFERENCE ON TEACHING
EXCELLENCE"

Deepening Online Connections with Students for God's Glory

Presenter(s): Laura Waldron

Presentation Description: Online personal connections can be challenging to find or follow up but objections and concerns can be answered. Pursuing the connection goal will further students' interest and enjoyment of classes, and enhance their feeling of connection with the family of Christ.

Featured Presentation: Disability Accommodations and the Law

Presenter(s): Ester Warren, Ralph Smiley, and Robin Jenkins

Presentation Description: Gain a deeper understanding of the legal frameworks that support disability accommodations and their implications for higher education institutions. Learn how you can ensure compliance and promote accessibility in your classrooms.

Featured Presentation: Embedding GIFs, Videos, and More Using the HTML Editor!

Presenter(s): Chelsea Milks

Presentation Description: Would you like to create more interactive announcements? Have you used the HTML editor in Canvas? This mini tutorial will show you how to embed GIFs, videos, or other elements into your announcements and Canvas pages by using the HTML editor.

Enhancing Online Learning Engagement: The Power of Video in Announcements, Messages, and Assignment Explanations

Presenter(s): Cathryn Warren

Presentation Description: In an era where digital communication is paramount, video content has emerged as a powerful tool for engaging students in online college classes. This presentation explores the benefits and strategies of incorporating videos into course announcements, messages, and assignment explanations. Practical tips on video creation, best practices for integration, and examples of effective use will be shared, equipping educators with the skills needed to maximize the impact of their online teaching.

Examining the Relationship of Engagement Strategies and Course Achievement

Presenter(s): Chelsea Milks and Kevin Struble

Presentation Description: Instructor engagement strategies do not always match student perceptions of engagement in the classroom. This presentation examines the influences of engagement on achievement in higher education and provides practical ways to engage online and residential learners!

Featured Presentation: Helping Students Gain Soft Skills and Self-Regulation Skills

Presenter(s): Kjell Fenn

Presentation Description: This presentation aims to provide faculty with an understanding of interpersonal and collaborative skills, called soft skills, that students should be able to do and what universities and the workforce want. Faculty will learn strategies to use to teach soft skills.

PRE-RECORDED SESSIONS

(MAY BE VIEWED DURING BREAKOUT SESSIONS I-IV) SEE
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EXCELLENCE"

Integrating Spirituality and Counseling Theories in Therapeutic Practice

Presenter(s): Cristina Emrich

Presentation Description: This presentation aims to integrate counseling theories with biblical principles to foster change, promote holistic personal growth, and implement spiritually informed counseling techniques that enhance emotional and spiritual well-being. It highlights the importance of aligning thoughts with biblical truth and handling emotions wisely, based on a foundation of Scripture.

Featured Presentation: Pastoring Students: Ten Practical Ways to Convey Care through Academic Interactions

Presenter(s): Melanie Hudson

Presentation Description: Ten Practical Ways to Convey Care through Academic Interactions offers practical ideas for instructors in both residential and online platforms to integrate their faith into the academic setting. By infusing Christian care and love into communications and decisions, instructors can be instrumental in leading students toward Christ.

Relationship Among Physical Activity, Screen Behaviors, and Wellness

Presenter(s): Logan McCarthy and Jeff McCarthy

Presentation Description: The counseling profession, by nature, can be a sedentary occupation, which may limit physical activity. With the increase in telehealth services, counselors are utilizing screen-based devices more often. This presentation will inform participants of both current and the presenter's research on these topics and how it impacts one's overall wellness.

Serving as a Dissertation Chair

Presenter(s): Cassandra Johnson

Presentation Description: This presentation is designed to support counselor educators considering the role of a dissertation chair or serving as a chair for the first time.

Soul Care For The Scrupulous

Presenter(s): Chris Hulshof

Presentation Description: Religious scrupulosity, or Religious OCD, is a topic that is under-explored within a Christian worldview. As a subtype of OCD, religious scrupulosity is the focus on obsessions or compulsions that are moral or religious in nature. Mental accusations create anxiety, fear, and doubt in the sufferer so that he or she believes at best they are on shaky grounds with God, and at worst, they are unredeemable. This presentation will explore what religious scrupulosity is, the ways it manifests itself, and practical strategies to help those who are suffering from it.

Strategies and Resources for Student Success and Retention within Special Populations

Presenter(s): Mona Fazzina, Melanie Tidman, Michael Cozart, and Emily Foutz

Presentation Description: This presentation is designed to prepare faculty in residential and primarily online courses to work confidently and courageously with graduate and doctoral military and military-affiliated students by providing them with the tools and strategies to succeed in graduate education and persist in doctoral programs.

PRE-RECORDED SESSIONS

(MAY BE VIEWED DURING BREAKOUT SESSIONS I-IV) SEE
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Telehealth's Impact on Mental Health in Rural Communities

Presenter(s): Jeff McCarthy and Logan McCarthy

Presentation Description: The importance of telehealth services is one reason why the current ACA Code of Ethics includes a section on distant counseling. However, the delivery of telehealth services for rural communities continues to trail other communities, even though there is an increased need for this type of service for this population.

The Noble Sport of Fencing and Discussion Boards

Presenter(s): Douglas Flor

Presentation Description: Discussion Boards and the Community of Inquiry, creating Social and Cognitive Presence to effectively Support Discourse and evidence Experiential Learning. All through the imagery of Fencing.

What Teaching Non-Readers Taught Me About Modern Higher Education: Introducing Connected Learning Pedagogies

Presenter(s): Lora Lynn Thigpen

Presentation Description: For twenty years, I ministered to oral learners (non-readers) overseas. When I returned, I thought I left orality behind but found it present in modern learners as secondary orality. This recorded presentation covers the pedagogical needs of modern "digi-oral" learners, elements that intersect with the four dimensions of religiosity.

Writing Meaningful Devotionals for Your Students

Presenter(s): Tom Doss

Presentation Description: As part of online instruction, faculty are instructed to include devotional thoughts in their weekly communications with students. While this can be natural for some, others may find it to be a challenge. This presentation will offer strategies for writing brief devotions that connect and communicate biblical truth while motivating and inspiring students to rely upon God in their lives and studies.

Your 41 is Coming: Finding Hope

Presenter(s): Sharon B. Farrell

Presentation Description: We all experience adversity and setbacks in our earthly journey. Online students may feel isolated when these events occur. Let's look at what the Bible says about the trouble that comes and how God promises us to see through it.

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A Biblical View of Motivation

Presenter(s): Michael Murphy and Valerie Murphy

Presentation Description: This paper will present an overview of motivational theory, followed by a Biblical understanding of motivation as presented in creation. This will serve as a basis for integrating the Biblical view of motivation with current motivational theory.

A Time-Strapped Reality: Christian Faculty Perceptions on Research Expectations and Job Satisfaction

Presenter(s): Hailey A. Manicone, Bruce K. Bell, Roger B. Bingham, Jacob T. Byrd, Kimberly S. Cashman, and Sherri A. Walker

Presentation Description: There are many factors related to faculty perceptions on expectations and demands to conduct research that can significantly impact their job satisfaction. The results suggest that factors such as time, lack of institutional resources to conduct research, and competing job demands negatively impact faculty perceptions, while ease of access and opportunities for collaboration in research positively inform those perceptions. Additionally, the biblical worldview of faculty was shown to significantly influence their engagement with research.

A Phenomenological Study Exploring the Factors That Contribute to Persistence in Online Doctoral Programs for Students With Learning Disabilities or ADHD

Presenter(s): Jerry Pitts

Presentation Description: This study explored factors contributing to persistence in online doctoral programs for students with LD and ADHD, guided by Tinto's theory of student persistence. Using purposive sampling, it analyzed experiences through online discussion board prompts, interviews, and focus groups, revealing themes and implications for future research.

Beyond Lecturing: Christian Higher Education Faculty Perceptions of Professional Development Expectations and Its Impact on Job Satisfaction

Presenter(s): Andrea L. Smith, Diane Garber, Vhuthuhawe Madzinge, Folashade Odedina, Joshua Wilson, and Daniel Yerrington

Presentation Description: This research study was conducted to ascertain possible connections between Christian higher education faculty expectations of professional development and how these relate to their perceived job satisfaction. This study supports the concept that providing resources to faculty facilitates growth through timely and applicable professional development, which can decrease pressure and increase their perceived sense of worth and fulfillment through institutional support.

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Beyond Lecturing: Revealing Faculty Perceptions of Technology Expectations and Job Satisfaction in Christian Higher Education

Presenter(s): Jerry Pitts, Charlene Geisler, Mark Granger, Jessica Kuehne, Roger Mackey, and Erica Moore

Presentation Description: The purpose of this phenomenological study was to understand higher education faculty perceptions and job satisfaction related to technology integration expectations in a changing academic environment. Data analysis revealed that faculty perceived that institutions have additional technological expectations that go beyond lecturing and varying experiences with technological support were shared. Additionally, these technology expectations affect job satisfaction through faculty's emotional responses, faith, and self-efficacy.

Beyond Lecturing: Christian Higher Education Faculty Member and Faculty Support Staff Perceptions of Institutional and Committee Service Expectations and How These Affect Job Satisfaction

Presenter(s): Andrew Milacci, Janet Brown, Alisha Castañeda, Alexander Mason, Annik Miller, and Chris Sneeringer

Presentation Description: Job satisfaction among faculty members and faculty support staff (FM/FSS) in higher education is a complex phenomenon influenced by various factors, including institutional and committee service expectations. This qualitative study gauged feedback from Christian higher education faculty members and faculty support staff regarding the institutional and committee service expected of them as well as how their engagement with these expectations affects their job satisfaction. The study findings suggest that intentional alignment of extra-pedagogical service with the institution's religious mission may bolster the job satisfaction of FM/FSS.

Biblical Self-Confrontation for Educational Leadership

Presenter(s): Elda Muller

Presentation Description: Discipleship training for educational leaders that helps believers in Christ to be "doers of the Word" (James 1:22-25). Leaders in a discipleship comprehensive training program develop applicability of Scripture to their organization and are effectively equipped to help others as part of their ministry in the Body of Christ.

Competition and Stress in an Endemic Salamander

Presenter(s): Cory Goff

Presentation Description: Current research in the Goff lab is attempting to examine how competition between two salamander species affects body condition and hormone release rates, a measure of stress. Ongoing research indicates body condition does not differ when interspecific competition is present, and hormone release rates are highly variable, with no clear trends observed.

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Connectedness and Faith as Keys to Thriving

Presenter(s): Janet Deck, Kirsty Gilpin, and Ryan Nichols

Presentation Description: The purpose of this mixed-method study was to measure online doctoral students' level of thriving and determine the factors of thriving during the pandemic. Eighty-eight participants completed the Graduate Thriving Questionnaire. Survey results indicated participants were thriving. Sixteen students were interviewed. Qualitative analysis revealed two themes: connectedness and faith.

Digital Scavenger Hunt

Presentation Description: How well do you know Liberty University? Be one of the first three to submit all correct answers to this scavenger hunt to win a prize!

Engagement + Student Perception = Achievement

Presenter(s): Chelsea Milks

Presentation Description: Instructor engagement strategies do not always match student perceptions of engagement in the classroom. This poster defines engagement and achievement. It provides a summary of how engagement strategies, plus student perception influences can increase student achievement.

Facilitating & Measuring Faith Integration

Presenter(s): Daryl Neipp

Presentation Description: While a Christian university may have clear data to justify graduation and career readiness, there is no mechanism in place for quantifying whether the spiritual element of its mission has been accomplished. This paper explores the problem and identifies ways to effectively facilitate and measure this aspect of the university's mission.

Faith Learning Integration in Christian Higher Education and Faculty Job Satisfaction: A Hermeneutical Phenomenological Study

Presenter(s): Brad Burgess, Grace Baker, Jamaica Conner, Jonathan Giles, Rachel Joseph, and Kevin W. Layell

Presentation Description: Faith learning integration (FLI) in Christian institutions of higher education contributes to the holistic development of students and job satisfaction (JS) among faculty. This study aimed to explore FLI and JS among interdisciplinary faculty in a large ECU in the southeast. Three themes emerged: Clear expectations for FLI, challenges to implementing FLI, and faculty JS from FLI. Faculty employed several methods to integrate faith in interactions with students. FLI is a rewarding experience for faculty in Christian institutions of higher education increasing their JS.

I am Fearfully and Wonderfully Made

Presenter(s): Frank Stephen Bailey

Presentation Description: Biblical tenets give rise to tremendous hope and can frame (or reframe) circumstances positively. They give a sense of self and purpose, bolster mental health, relieve emotional suffering, and promote coping mechanisms across demographics. Pessimism and optimism are learned, and (pessimism) can be converted to optimism through biblical truth.

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Investigating the Impact of Batrachochytrium dendrobatidis Exposure on Crayfish: Implications for Pathogen Persistence and Transmission

Presenter(s): Matthew Becker

Presentation Description: In this study, we investigated the role of crayfish as a biological reservoir for the amphibian pathogen *Batrachochytrium dendrobatidis* (Bd).

John Milton Gregory's Seven Laws of Teaching

Presenter(s): Eric Lovik

Presentation Description: In 1886 John Milton Gregory published about the key elements of successful teaching and learning: the lesson, the language, the teacher, the teaching process, the learner, the learning process, and review. This presentation explains each of these key elements and provides application for teachers today in the 21st century.

Pedagogical Approaches and Behaviors That Elicit Student Appreciation

Presenter(s): Shawn M. Bielicki and Alexandra Barnett

Presentation Description: The study represented by this poster, qualitatively analyzed student responses to a teacher appreciation program to identify desirable teacher behaviors and pedagogical approaches.

Pygmalion Effect- How High Expectations Can Increase Performance

Presenter(s): Laura E. Jones

Presentation Description: The Pygmalion effect explains the need for high expectations of our students both academically and behaviorally. Helping students know you believe they can succeed will encourage a growth mindset, where the focus is on hard work, effort, and determination. Our expectations for students can be communicated verbally and non-verbally.

Salamander Stress Across Elevations- A Completed Study

Presenter(s): Cory Goff

Presentation Description: Over four semesters, my research team and I collected body condition and hormones from salamanders to assess their physiological health in response to environmental conditions associated with differences in elevation. We validated the hormone collection method for this species, and we now present the completed analysis of these two health metrics, showing better condition at higher elevations, corroborating previous studies, and generally lower hormone release rates, indicating reduced stress at lower elevations.

Virtual Field Trip: Museum of the Bible

Presentation Description: Enjoy the Museum of the Bible's YouTube Channel, which contains videos featuring "Museum-Walk Throughs".

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Weary Yet Willing: Unveiling Faculty Perceptions of Christian and Community Service Expectations and Their Impact on Job Satisfaction

Presenter(s): Thomas Doss, Alexander Choquecahua, Jason Donahoo, Kjell Fenn, Diana Schwerha, Deidra Simpson, and Amber Wilson

Presentation Description: Although faculty are perceived as “sages on the stage,” their responsibilities at Christian colleges and universities extend beyond teaching and include Christian, community, and institutional service. The Bible calls Christians to serve others as Christ did, but how do these directives affect the perceptions of job satisfaction among such faculty? Results indicated that faculty believe that completing Christian and community service is a personal benefit that can improve job satisfaction, but the uncertainty related to the expectations of such service leads to job stress, burnout, lack of balance, and decreased job satisfaction.

Women Artists Depicted in Medieval Miniatures

Presenter(s): Rosa Maria Motta

Presentation Description: The paper analyzes a collection of Medieval miniatures depicting women creating art in their workshops. While most of the miniatures come from a French translation of Boccaccio’s 1362 AD book *De Mulieribus Claris*, the collection also includes miniatures depicted by Medieval German nuns from other sources.