

LIBERTY
UNIVERSITY
OFFICE of
COMMUNITY LIFE

Pathways Handbook

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Table of Contents

Philosophy	2
Pathway Descriptions	2
How it Works.....	2
Rubric.....	3
<u>Understanding Pathway</u>	<u>4</u>
Pathway Items.....	4
Digital Media Assignments	7
<u>Perspective Pathway</u>	<u>9</u>
Pathway Items.....	9
Digital Media Assignments	12
<u>Well-Being Pathway</u>	<u>13</u>
Pathway Items.....	13
Digital Media Assignments	16

The Philosophy Behind Pathways

As a distinctively Christian university, the biblical principles laid out by God frame all that we do. Though each student's personal beliefs will differ, Liberty believes that the wisdom and knowledge presented in the Bible will provide a firm foundation for all to live by—especially when coupled with a personal relationship with Jesus. The educational sanctions presented in this program are meant to be viewed through the lens of biblical precepts. **Biblical precepts and/or scripture should be incorporated into each assignment.**

The Office of Community Life at Liberty University (LU) works with students who accept responsibility for violating policy by providing a variety of educational opportunities, which allows for a personalized learning experience. The educational opportunities are grouped into three categories called Pathways. Each Pathway is designed in a way that allows the student to develop skills for immediate and long-term success. **All assignments must connect back to the behavior that led to the given violation.**

Each one of the educational opportunities is designed to promote growth in the areas of personal development, interpersonal competence, social responsibility, and/or cognitive and practical skills. **All assignments must demonstrate an understanding of the learning objectives, application of preventative strategies, and the potential consequences of future incidents.**

Pathway Plan Descriptions and Learning Outcomes

Understanding Pathway

This Pathway will provide the student with insight to influence good judgment in their future decisions. It will also help students better understand certain policies, rules, and philosophies within the LU community. The student will be able to demonstrate an understanding of specific policies, rules, and philosophies and how to make decisions that align with agreed-upon standards.

Perspective Pathway

This Pathway will allow students to reflect on their decision-making, consider other perspectives, and develop an understanding of how their decisions impact their future and/or those around them. The student will be able to demonstrate an understanding of how their decisions may be viewed from various perspectives and/or how their decisions can impact themselves and/or others.

Well-Being Pathway

This Pathway will allow the student to focus on their well-being. This Pathway encourages students to explore resources that focus on healthy lifestyles, positivity, and being productive members of the LU community. The student will be able to identify elements present in their life that contribute to making decisions that align with agreed-upon and/or personal standards and develop strategies to support those elements.

How It Works

1. **Review** the different paths/descriptions on your own.
2. **Determine** with your Associate Director which path best suits your situation.
3. **Choose** 3-5 educational opportunities that you and your Associate Director agree will benefit you.
4. **Complete** the sanctions within the deadlines provided, meeting the **requirements (bolded above)**.
5. **Meet** with your Associate Director to review the completion of your Pathway.

Rubric

Rubric for Educational Sanctions			
Criteria	Excellent	Good	Insufficient
Understanding and Application of Learning Objectives	Demonstrates thorough and insightful understanding of the learning objectives, application of preventative strategies, and the potential consequences of future incidents, incorporating biblical precepts and/or scripture effectively on all required assignments.	Demonstrates clear understanding of the learning objectives, application of preventative strategies, and the potential consequences of future incidents, with some incorporation of biblical precepts and/or scripture on all required assignments.	Demonstrates minimal understanding of the learning objectives, application of preventative strategies, and the potential consequences of future incidents, with little to no incorporation of biblical precepts and/or scripture on all required assignments.

UNDERSTANDING PATHWAY

Autobiography Essay: You will write an autobiographical essay about your life, with a primary focus on your time at LU. This essay will focus on what your life was like prior to attending LU, what your life has become during your time at LU, and how you found yourself in this current situation. Finally, you will write what you have learned from this experience and how you will make a positive contribution to the LU community in the area of your violation.

Biblically Based Friendships Essay: You will Reflect on your current friendships and relationships. Consider the areas in which they are pointing you to Christ, or where they are drawing you away from Him—specifically as it relates to your violation. You will write an essay filtering those you allow in your circle through a biblical understanding of friendship. As you write your essay, include at least three different Bible passages regarding friendships. Describe how you plan to utilize that information to detach from harmful relationships or draw close to those who draw you closer to God, thereby reducing the likelihood of making similar negative choices in the future.

Blood Alcohol Content Essay: You will write an essay explaining the details of what Blood Alcohol Content (BAC) is and how it is calculated. The essay should also include 1) how different levels of BAC can impact different individuals, 2) how irresponsible alcohol consumption can impact the community at large, and 3) why it is important to understand this information.

Choices: An educational program with three components: classroom time, group discussion, and a final written assignment. The curriculum begins with basics on biblical identity, personal values, and life goals. Participants will then identify the values/convictions that shape their decision-making and help them reach their goals. The curriculum proceeds to focus on boundaries, impact, and restoration; identifying the role each plays in decision-making. The program concludes with a discussion of ethical standards in the contexts specific to the students in attendance.

College Alcohol Statistics Online Fact Finder: You will educate yourself on the use of alcohol among college students and minors by completing an alcohol statistics worksheet. After completing the worksheet, you will select one fact and write a brief reflection on the significance of this fact. This exercise will help you understand trends related to alcohol on college campuses.

Consequences Worksheet: You will complete a worksheet that will help you analyze the potential consequences of being suspended from LU. The worksheet also provides you with an opportunity to set goals and develop strategies for the future.

Consultation with a Substance Abuse Counselor at Student Counseling Services: You will complete a Substance Abuse Subtle Screening Inventory (SASSI) and discuss the recommendation with your Associate Director. Conversation to include elements of risk regarding alcohol and/or other drugs, the development of strategic alternatives to consuming alcohol and/or other drugs in social situations, and recognizing high-risk behaviors regarding substance abuse. This item is only available to students who were not required to complete a SASSI prior to a review of their case.

Core Values Paper: This item will allow you to gain a new perspective on how you make decisions by identifying the core values that you desire to live by. You will research and identify your top 5 Core Values. You will then write a reflection paper on what your top 5 Core Values are, why they are important to you, and how they influence your daily decisions. You will reflect on how these values may have been impacted by the decision that led to your violation and how you will utilize these values to support the agreed-upon standards as a Liberty Student.

Digital Media Assignment: You will interact with selected digital media (text, audio, video, graphics) and write an essay on what you learned from the source material. You will answer the following questions to demonstrate how you can apply concepts from the digital media assignment to your life: What was the main message presented in the material? How did the material connect to the Pathway you chose? What part of the material resonated with you the most? How does the information in the material connect to biblical principles? In what ways do you plan to incorporate the lessons shared in the material into your own life?

Do-Over Card: You will reflect on several key moments in your life and using a simple template (provided by your Associate Director), you will list out 3-4 “turning point” moments where you made a positive choice over a negative one and explain what you feel the effects of a negative choice may have been. Then, write down 2-4 “turning point” moments that led to your violation. Identify what went right and what went wrong. What choices would you make if given a “do-over” card? Now try to identify elements present in each of the “turning point” moments that can help you recognize them more readily in the future. This practice will help you learn to identify key moments and project potential outcomes in real time, helping you avoid future behaviors that do not align with your values or those of Liberty University.

Goals Worksheet: You and the Associate Director will review the S.M.A.R.T. goal worksheet. You will then complete the worksheet and e-mail it to your Associate Director who will schedule a time to review the completed worksheet with you. This is an opportunity for you to create a path to avoid future behaviors that may lead to negative or harmful consequences.

“Letter to” Assignment: You will write a letter to one of the following. The letter should demonstrate a reflection of the choices that led to your violation and explain what you have learned and/or what the recipient may learn from your experience. Lastly, you will discuss what you will do differently in the future to practice healthy decisions and avoid behaviors that may lead to negative or harmful consequences. Possible recipients could include your first-year self; a friend; members of your organization; your future child; your future self; a loved one; or a mentor.

Life + Godliness: You will attend a Life + Godliness workshop hosted by the Center for Student Thriving. You will then write a reflection paper summarizing what you learned and address the following questions: 1) How does this learning shape my thinking on the decision that led to my violation(s)? and 2) How does this learning influence my daily decision-making? Your reflection should include scripture or biblical principles to support your learning. You may access the current Life + [Godliness schedule and sign-up form here](#).

List or Quiz: You will create a list or quiz (Quizlet, BuzzFeed, Memes, etc.) that will provide advice/information to help other students make better decisions while attending college. Each item on your list should be supported by available research. Examples may include “10 Reasons not to drink underage” or “10 Things to do to avoid violating LU policies.” After completing your list/quiz, you will write a reflection paper on the information you choose to share. Discuss how the information in the material connects to biblical principles and how the information you share will encourage you and others to avoid making harmful decisions in the future.

Meeting with a member of the International Student Center: You will collaborate with your Associate Director to schedule a meeting with an International Student Center staff member. <https://www.liberty.edu/international-student-center/event-calendar/>. You will then write a reflection paper which should include: Three new things you learned from your conversation about cultural differences and how you can use what you have learned to positively impact you moving forward. Lastly, your reflection should include scripture or biblical principles to support your learning.

Mindfulness Reflection Worksheet: You will complete the Mindful Attention Awareness Scale (MAAS) self-assessment. After completing the MAAS Scale and identifying your score, you will answer four questions and complete an exercise where you focus on mindfulness for seven days. Take time to reflect on your experience.

Mission and Vision: Using Liberty's mission statement, write a response on how your violation has impacted the mission of Liberty University. How has the incident that led to your violation impacted you personally? Lastly, choose one or more Bible verses that will encourage you and discuss how it will guide your efforts in avoiding future incidents.

Personality Assessment: You and your Associate Director will decide on what assessment you would like to take to better understand your personality, what motivates you, and how you interact with others. After taking the assessment, you will email your results to your Associate Director to review together. You will also write a reflection paper on three new things you learned about yourself and how you can use what you have learned to positively impact you moving forward. Lastly, choose 1-2 scriptures that reflect what the Bible says about identity and how they support or conflict with what you have learned. Two free options are www.Principlesyou.com and www.16personalities.com.

Potential Employer/School Conduct Questionnaire: You will complete a questionnaire in order to better prepare you to answer questions about your conduct history to future employers and graduate schools.

Pros and Cons Reflection Essay: You will create a list of the pros and cons regarding the decision you made. Each list should have at least five items. You will also complete a reflection essay on your list. Your reflection should focus on how you made your decision, whether or not it was the correct decision, and how you might make decisions differently in the future.

Read and Discuss The Liberty Way: You will read The Liberty Way in its entirety and come up with five thoughts or questions to discuss with your Associate Director.

Student-Created Exercise: You will be able to create your own assignment. You will work with your Associate Director to develop an innovative task you feel will help you learn from your experience. The focus of this activity should be on your personal development and ways to encourage positive social interactions. This may be a task or service that benefits an individual, the campus, or the community. Your Associate Director will have final approval of this assignment and can adjust the requirements to ensure the proper learning outcomes are met. This exercise should fit within the context of the Understanding Pathway.

Substance Use Education: An educational program with two components: virtual learning and a final written reflection. The curriculum begins with foundational education on substance use. The curriculum focuses on the physiological impact of substances, social responsibility, and decision-making. Upon completion of the selected course, participants will write a reflection that responds to the following:

1) When does substance use become problematic? 2) What part of the material resonated with you the most? 3) How does the information in the material connect to biblical principles? 4) Discuss two lessons you learned from this course and how you can incorporate them into your own life to avoid future incidents.

Thriving Consultation: “*The Thriving Quotient™* is an instrument that was developed to measure the academic, social, and psychological aspects of a student’s college experience that are most predictive of academic success, institutional fit, satisfaction with college, and ultimately graduation” ([The Thriving Project, "Student TQ Surveys"](#)). You will take the Thriving Quotient™ [here](#) and book a 1-hour meeting with a Center for Student Thriving team member to discuss your results and consider what steps you can take toward thriving. To schedule your appointment, simply follow the instructions included in the follow-up email upon completing the survey. You will then write a reflection paper addressing the following: your plan for increased thriving (include 1-2 actions you plan to take), how the decision that led to your violation(s) jeopardized your thriving, and how the opportunities you plan to pursue will help you thrive. Your reflection should include scripture or biblical principles to support your learning.

Unfair vs. Unfortunate Reflection Essay: You will write an essay to compare and contrast the definitions of unfair and unfortunate. You will also address how these terms may or may not apply to your situation.

Vaping Risk Worksheet: You will view the interactive presentation found at the site [What You Need To Know About Vaping](#) and read the Marijuana Fact Sheet. Then, you will complete the Vaping Risk Worksheet that will help you evaluate the risks and dangers vaping and marijuana pose to one’s health. Lastly, as a part of the worksheet, you will write a brief reflection. Incorporate a biblical, ethical, or integrity standpoint in your response.

Vision Board Workbook – Intentional & Purposeful Goal Setting: You will create a Vision Board through intentional and purposeful goal setting. You will utilize a Vision Board workbook to reflect on your goals, accomplishments, inspirations, and improvements. You will then create a Vision Board using photos, images, graphics, words, and quotes to creatively represent your goals and vision.

You Tell Me Paper: In this essay, tell your story. Explain the experiences in which you have engaged that may be negatively impacting your decision-making. Describe the challenges you have encountered and outline the necessary steps to overcome these challenges. Your steps for overcoming your challenges should include a description of any resources(s) you may need and a plan for utilizing those resources.

DIGITAL MEDIA SELECTIONS (Understanding Pathway)

Title	Brief Summary of Video	Presenter(s)	Minutes
Are we in control of our own decisions?	Decision-making can be difficult and complex and sometimes we are pretty irrational when we make decisions. The speaker uses behavioral economics to discuss decision-making. Bottom line – understand your limitations when you make decisions.	Daniel Ariely	17
Building Integrity	Staying committed to your goals. What happens when you break your promise to yourself? Do you make bad decisions?	Eric Rainey	10
Do You Have the Guts to Fail?	The idea of changing the world starts with doing the small things and doing them well. If life organization is key, how do you organize your life? How can you make sure those items help you achieve your goal and help you grow? What helps to organize your life and what does not?	Denzel Washington	22

How to Gain Control of Your Free Time	There are 168 hours in each week. How do we find time for what matters most? Time management expert Laura Vanderkam studies how busy people spend their lives and offers a few practical strategies to help find more time for what matters to us, so we can "build the lives we want in the time we've got."	Laura Vanderkam	12
It's About Time: Part 1	In this video Craig Groeschel discusses using your time wisely—your most valuable, non-replenishing resource. He will also share four principles of great time management.	Craig Groeschel	20
The fringe benefits of failure	Convocation address by J.K. Rowling at Harvard in 2008. She speaks about how she used her failure as an opportunity to succeed.	J.K. Rowling	21
The Power of Honesty, Humility & Honor	Steve Shenbaum explains how honesty, humility, and humor allow us to be the best we can be in life.	Steve Shenbaum	18
What's your 200-year plan?	Using your creativity to plan your life.	Raghava KK	11

PERSPECTIVE PATHWAY

Attend Accountability Meetings: You will attend a determined number of meetings with someone that you and your Associate Director decide will be the best fit to keep you accountable in your area of need. The focus should be on how your decisions impact your future and/or those around you. The person you choose could be an LU Shepherd, a member of your hall leadership, a mentor, faculty/staff, or an outside group. You will provide your Associate Director with a brief summary of the process and indicate the following: 1) whether or not you feel the process was beneficial to your overall perspective/well-being, and 2) what you have learned that will help you to have healthy relationships with others/within the LU community.

Attend Campus Community: Campus Community is the central gathering place for worship and spiritual growth at Liberty. All spiritual life flows out of this Word-centered worship service. You will provide your Associate Director with a brief summary of your experience and any applicable lessons you learned. Explain how attending campus community can encourage positive interactions with others and enhance your ability to interact with society in a Christ-honoring way. This should include at least three Campus Community sessions.

Autobiography Essay: You will write an autobiographical essay about your life, with a primary focus on your time at LU. This essay will focus on what your life was like prior to attending LU, what your life has become during your time at LU, and how you found yourself in this current situation. Finally, you will write what you have learned from this experience and how you will make a positive contribution to the LU community.

Boundaries in Life: This option is currently for female students only. This assignment involves learning what healthy boundaries are, their purpose, and how to incorporate them into your life. You will watch a 45-minute teaching and fill in a worksheet as you view the content on healthy boundaries. Upon viewing the teaching and completing the worksheet, you will write a reflection paper that answers two questions: 1) How were boundaries utilized (or not) in the incident reviewed with your Associate Director? and 2) What did you learn about boundaries that can be incorporated in your daily decision-making?

College Alcohol Statistics Online Fact Finder: You will educate yourself on the use of alcohol among college students and minors by completing an alcohol statistics worksheet. After completing the worksheet, you will select one fact and write a brief reflection on the significance of this fact. This exercise will help you understand trends related to alcohol on college campuses.

Community Service/Engagement: You will focus on the Christian discipline of selfless service. You will work with your Associate Director to complete your service. Service opportunities can be found on LU Serve's [CSER webpage \(https://www.liberty.edu/osd/lu-serve/cser/\)](https://www.liberty.edu/osd/lu-serve/cser/) or provided by your Associate Director. Your service opportunity should provide insight into the impact your choices had on others, thereby fostering discernment in similar situations in the future. You will provide your Associate Director with a brief summary of the process and indicate whether or not you feel the process was beneficial to your overall perspective.

Consequences Worksheet: You will complete a worksheet that will help you analyze the potential consequences of being suspended from LU. The worksheet also provides you with an opportunity to set goals and develop strategies for the future.

Core Values Paper: This item will allow you to gain a new perspective on how you make decisions by identifying the core values that you desire to live by. You will research and identify your top 5 Core Values. You will then write a reflection paper on what your top 5 Core Values are, why they are important to you, and how they influence your daily decisions, the friends you choose, and how you treat others. You will reflect on how these values may have been impacted by the decision that led to your violation. Discuss two practical ways you will utilize these core values to avoid similar situations in the future.

Choices: An educational program with three components: classroom time, group discussion, and a final written assignment. The curriculum begins with basics on biblical identity, personal values, and life goals. Participants will then identify the values/convictions that shape their decision-making and help them reach their goals. The curriculum proceeds to focus on boundaries, impact, and restoration; identifying the role each plays in decision-making. The program concludes with a discussion of ethical standards in the contexts specific to the students in attendance.

Digital Media Assignment: You will interact with selected digital media (text, audio, video, graphics) and write an essay on what you learned from the source material. You will answer the following questions to demonstrate how you can apply concepts from the digital media assignment to your life: What was the main message presented in the material? How did the material connect to the Pathway you chose? What part of the material resonated with you the most? How does the information in the material connect to biblical principles? In what ways do you plan to incorporate the lessons shared in the material into your own life?

Personal Reflection Essay: You will complete an essay reflecting on the choices made regarding this incident including your decision-making process. Your essay will address the following questions: (1) How do you feel about your actions? (2) Do your actions reflect your morals/values? (3) What will you do in the future to assist you in making healthier decisions? (4) What will you refrain from in the future? (5) What advice would you give someone who finds themselves in a similar situation? This paper should not serve to justify your actions or evaluate the actions of others, and it is not an opportunity to debate the validity of the Student Honor Code or Liberty University's Community Standards.

"Letter to" Assignment: You will write a letter to one of the following. The letter should demonstrate a reflection of the choices that led to your violation. You will also discuss how the situation affected your personal relationships and explain what you have learned and/or what the recipient may learn from your experience. Possible recipients could include your first-year self, a friend, members of your organization, your future child, your future self, a loved one, or a mentor.

Meeting with a member of the International Student Center: You will collaborate with your Associate Director to schedule a meeting with an International Student Center staff member. <https://www.liberty.edu/international-student-center/event-calendar/>. You will then write a reflection paper which should include: three new things you learned from your conversation about cultural differences and how you can use what you have learned to positively impact you moving forward. Lastly, your reflection should include scripture or biblical principles to support your learning.

Perspective Interview: You will find a mentor, parent, professor, professional (e.g., nurse, law enforcement, business owner), or other trusted individual who can provide an outside perspective on your behavior. You will need to provide the person with a reason as to why you are interviewing them. You will design and ask the interviewee at least five questions that will allow you to learn why your actions may have been interpreted as hurtful by seeing your actions from another perspective. You will also ask the interviewee what they think can be done to restore the harm. Based on the feedback received, write a reflection sharing what you gained from this perspective.

Personality Assessment: You and your Associate Director will decide on what assessment you would like to take to better understand your personality, what motivates you, and how you interact with others. After taking the assessment, you will email your results to your Associate Director to review together. You will also write a reflection paper on three new things you learned about yourself and how you can use what you have learned to positively impact your future decisions regarding relationships. Lastly, choose 1-2 scriptures that reflect what the Bible says about identity and how they support or conflict with what you have learned. Two free options are www.Principlesyou.com and www.16personalities.com.

Pros and Cons Reflection Essay: You will create a list of the pros and cons regarding the decision you made. Each list should have at least five items. You will also complete a reflection essay on your list. Your reflection should focus on how you made your decision, whether or not it was the correct decision, who your decisions impacted, and how you might make decisions differently in the future.

Potential Employer/School Conduct Questionnaire: You will complete a questionnaire in order to better prepare you to answer questions about your conduct history to future employers and graduate schools.

Relationship Compass: In this assignment, you will listen to a short podcast episode from "The Porch" on emotional, spiritual, and physical boundaries in dating. Then, you will complete a guided worksheet to identify your relationship values and boundaries. At the end of the worksheet, you will reflect on what you have learned about the potential/actual impact of your decisions, and how modifying your outlook/behavior can improve future relationships.

Student-Created Exercise: You will be able to create your own assignment. You will work with your Associate Director to develop an innovative task you feel will help you learn from your experience. The focus of this activity should be on your personal development and ways to encourage positive social interactions. This may be a task or service that benefits an individual, the campus, or the community. Your Associate Director will have final approval of this assignment and can adjust the requirements to ensure the proper learning outcomes are met. This exercise should fit within the context of the Perspective Pathway.

Substance Use Education: An educational program with two components: virtual learning and a final written reflection. The curriculum begins with foundational education on substance use. The curriculum focuses on the physiological impact of substances, social responsibility, and decision-making. Upon completion of the selected course, participants will write a reflection that responds to the following:

1) When does substance use become problematic? 2) Discuss two lessons you learned from this course and how you can incorporate them into your own life to avoid future incidents. 3) How will you use the information learned to inform your interactions with others? 4) How does the information in the material connect to biblical principles?

Sum it Up Paper: You will sum up the result of your incident in one word. Explain why this is the word you chose to summarize your incident and share your feelings regarding the incident as well as how you can avoid future incidents. Lastly, choose one or more Bible verses that will encourage you and discuss how it will guide your efforts in avoiding future incidents.

Vision Board Workbook – Intentional & Purposeful Goal Setting: You will create a Vision Board through intentional and purposeful goal setting. You will utilize a Vision Board workbook to reflect on your goals related to improving interpersonal relationships and social interactions. You will then create a Vision Board using photos, images, graphics, words, and quotes to creatively represent your goals and vision.

DIGITAL MEDIA SELECTIONS (Perspective Pathway)

Title	Brief Summary of Video	Presenter(s)	Minutes
<u>8 BIG Lies About Sex</u>	Many non-married Christians feel that is impossible to abide by the sexual boundaries of the Bible because of the common beliefs and pressures of our culture. Sean McDowell & John Stonestreet address eight common lies that young adults believe about sex and why these lies lead to harmful consequences. Sean and John also address what a healthy, biblical worldview of sexuality is.	Sean McDowell & John Stonestreet	69
<u>Building Integrity</u>	Staying committed to your goals. What happens when you break your promise to yourself? Do you make bad decisions?	Eric Rainey	10
<u>Dangers of a Single Story</u>	Our lives, and our cultures, are composed of many overlapping stories. Novelist Chimamanda Adichie tells the story of how she found her authentic cultural voice -- and warns that if we hear only a single story about another person or country, we risk a critical misunderstanding.	Chimamanda Adichie	18
<u>It's Never too Late to Remove People out of Your Life</u>	When you see that they, friends/acquaintances, need to go... Then so be it... Not everyone should be in your life or is supposed to stay in your life. Choose your circle of friends wisely and that may include family members. If you are looking for a different outcome, then it is time to make some changes.	Priscilla Shirer	10
<u>Pornography vs. Purity: What's at Stake?</u>	The panel discusses the dangers of pornography and gives helpful ideas on how to get the victory in one's life over this sin. This video is more of a conversation that helps engage those who are caught up in the trap of pornography. (Panel was held at the 2021 Cross Conference aimed at college students).	Jeremy Pierre and Jonathan Morgan	36
<u>The Fringe Benefits of Failure</u>	Convocation address by J.K. Rowling at Harvard in 2008. She speaks about how she used her failure as an opportunity to succeed.	J.K. Rowling	21
<u>What's Your 200-Year Plan?</u>	Using your creativity to plan your life.	Raghava KK	11

WELL-BEING PATHWAY

Active Living Plan: You will develop an Active Living Plan centered on physical activity and share the plan with your Associate Director. You will implement your plan over the course of two weeks and may be required to show proof of participation. Upon completion of your plan, you will write a brief reflection on your experience.

Attend Accountability Meetings: You will attend a determined number of meetings with someone that you and your Associate Director decide will be the best fit to keep you accountable in your area of need, whether it be spiritual, emotional, physical, social, or academic. This could be an LU Shepherd, a member of your hall leadership, a mentor, faculty/staff, or an outside group such as Celebrate Recovery. You will provide your Associate Director with a brief summary of the process and indicate whether or not you feel the process was beneficial to their overall perspective/well-being.

Attend Campus Community: Campus Community is the central gathering place for worship and spiritual growth at Liberty. All spiritual life flows out of this Word-centered worship service. You will provide your Associate Director with a brief summary of your experience and any applicable lessons you learned. Explain how attending campus community can enhance the development of healthy relationships in your life. This should include at least three Campus Community sessions.

Attend Community Group/Bible Study sessions: Bible study sessions are viewed as being a part of a local church or Bible-based organization. This is separate from Community Groups with the same hope of building a healthy community and a solid foundation in biblical truths. You will provide your Associate Director with a brief summary of the process and indicate whether or not you feel the process was beneficial to your overall well-being. This should include at least three Community Group/Bible Study sessions.

Attend a set number of sessions of personal or group counseling: You will meet with a credentialed counselor or therapist. This can be either individual or group counseling. [Counseling and Psychological Services](#) is available for those wishing to remain on campus. At least one of the focuses in these meetings should be regarding the area of your violation. If your violation involved substance use, this should be discussed. You will provide your Associate Director with a brief summary of the process and indicate whether or not you feel the process was beneficial to your overall well-being.

Blood Alcohol Content Essay: You will write an essay explaining the details of what Blood Alcohol Content (BAC) is and how it is calculated. The essay should include 1) how different levels of BAC can impact different individuals, 2) How can alcohol use affect a person's health and well-being, and 3) how you will use this information to inform decisions regarding your well-being in the future.

Boundaries in Life: This option is currently for female students only. This assignment involves learning what healthy boundaries are, their purpose, and how to incorporate them into your life. You will watch a 45-minute teaching and fill in a worksheet as you view the content on healthy boundaries. Upon viewing the teaching and completing the worksheet, you will write a reflection paper that answers two questions: 1) How were boundaries utilized (or not) in the incident reviewed with your Associate Director? and 2) What did you learn about boundaries that can be incorporated in your daily decision-making?

Digital Media Assignment: You will interact with selected digital media (text, audio, video, graphics) and write an essay on what you learned from the source material. You will answer the following questions to demonstrate how you can apply concepts from the digital media assignment to your life: What was the main message presented in the material? How did the material connect to the Pathway you chose? What part of the material resonated with you the most? How does the information in the material connect to biblical principles? In what ways do you plan to incorporate the lessons shared in the material into your own life?

Discovering the Value of Corporate Worship: Corporate worship is a concept that is commanded in scripture (Hebrews 10:24-25). This assignment will help you dive deeper into what the Bible teaches about the importance of gathering together with other believers. You will review the resource provided and select at least three (3) scriptures that speak on this topic to review. You will review the resource provided and complete the attached worksheet and share what you have learned, how you can incorporate the concepts into your daily life, and how neglecting this precept could increase the likelihood of you engaging in similar negative behaviors in the future.

Goals Worksheet: You and the Associate Director will review the S.M.A.R.T. goal worksheet. You will then complete the worksheet and e-mail it to your Associate Director who will schedule a time to review the completed worksheet with you. This is an opportunity for you to create a healthy goal that will distract you from unhealthy choices.

Letter to Future Self: You will write a letter addressed to your “future self” using the website www.futureme.org. The letter should aim to remind your future self about values, feelings, lessons learned, hopes for the future, and/or wanted change.

Mindfulness Reflection Worksheet: You will complete the Mindful Attention Awareness Scale (MAAS) self-assessment. After completing the MAAS Scale and identifying your score, you will answer four questions and complete an exercise where you focus on mindfulness for seven days as it relates to your personal relationships and social interactions. Take time and reflect on your experience.

Personal Reflection Essay: You will complete an essay reflecting on the choices made regarding this incident and including your decision-making process, your understanding of the policy that was violated, or the purpose of the policy. Your essay will address the following questions: (1) How do you feel about your actions? (2) Do your actions reflect your morals/values? (3) What will you do in the future? (4) What will you refrain from in the future? (5) What advice would you give someone who finds themselves in a similar situation? This paper should not serve to justify your actions or evaluate the actions of others, and it is not an opportunity to debate the validity of the Student Honor Code or Liberty University’s Community Standards.

Personality Assessment: You and your Associate Director will decide on what assessment you would like to take to better understand your personality, what motivates you, and how you interact with others. After taking the assessment, you will email your results to your Associate Director to review together. You will also write a reflection paper on three new things you learned about yourself and how you can use what you have learned to impact one or more of the following areas: future decision-making; stress management; spiritual growth, or overall well-being. Lastly, choose 1-2 scriptures that reflect what the Bible says about identity and how they support or conflict with what you have learned. Two free options are www.Principlesyou.com and www.16personalities.com.

Relationship Compass: In this assignment, you will listen to a short podcast episode from "The Porch" on emotional, spiritual, and physical boundaries in dating. Then, you will complete a guided worksheet to identify your relationship values and boundaries. At the end of the worksheet, you will reflect on what you have learned and how modifying your outlook/behavior can improve your overall well-being.

Student-Created Exercise: You will be able to create your own assignment. You will work with your Associate Director to develop an innovative task you feel will help you learn from your experience. The focus of this activity should be on your personal development and ways to encourage positive social interactions. This may be a task or service that benefits an individual, the campus, or the community. Your Associate Director will have final approval of this assignment and can adjust the requirements to ensure the proper learning outcomes are met. This exercise should fit within the context of the Well-Being Pathway.

Substance Use Education: An educational program with two components: virtual learning and a final written reflection. The curriculum begins with foundational education on substance use. The curriculum focuses on the physiological impact of substances, social responsibility, and decision-making. Upon completion of the selected course, participants will write a reflection that responds to the following:

- 1) When does substance use become problematic? 2) What part of the material resonated with you the most?
- 3) How will you use the information learned to inform decisions regarding your well-being in the future? 4) How does the information in the material connect to biblical principles?

Thriving Consultation: *"The Thriving Quotient™"* is an instrument that was developed to measure the academic, social, and psychological aspects of a student's college experience that are most predictive of academic success, institutional fit, satisfaction with college, and ultimately graduation" ([The Thriving Project, "Student TQ Surveys"](#)). You will take the Thriving Quotient™ [here](#) and book a 1-hour meeting with a Center for Student Thriving team member to discuss your results and consider what steps you can take toward thriving. To schedule your appointment, simply follow the instructions included in the follow-up email upon completing the survey. You will then write a reflection paper addressing the following: your plan for increased thriving (include 1-2 actions you plan to take), how the decision that led to your violation(s) jeopardized your thriving, and how the opportunities you plan to pursue will help you thrive. Your reflection should include scripture or biblical principles to support your learning.

Vaping Risk Worksheet: You will view the interactive presentation found at the site [What You Need To Know About Vaping](#) and read the Marijuana Fact Sheet. Then, you will complete the Vaping Risk Worksheet that will help you evaluate the risks and dangers vaping and marijuana pose to one's health. Lastly, as a part of the worksheet, you will write a brief reflection. Incorporate a biblical, ethical, or integrity standpoint in your response.

Vision Board Workbook-Intentional & Purposeful Goal Setting: You will create a Vision Board through intentional and purposeful goal setting. Your goals (short-term & long-term) should include items that will contribute to your overall well-being. You will utilize a Vision Board workbook to reflect on your goals, accomplishments, inspirations, and improvements. You will then create a Vision Board using photos, images, graphics, words, and quotes to creatively represent your goals and vision.

Wellness Journal: This assignment is an opportunity to identify components of wellness that you are struggling with. The act of daily journaling encourages an intentional focus on improving these areas as well as identifying their impact on your daily health and function. You will decide with your Associate Director which wellness components you want to track and how many weeks you will track them for (1-4 weeks) using a form provided to you. When completed, you will write a reflection paper on whether you improved in the areas you tracked and describe how improvement (if it occurred) impacted your day-to-day health and function. A template is available as a guide, but it is not required.

DIGITAL MEDIA SELECTIONS (Well-Being Pathway)

Title	Brief Summary of Video	Presenter(s)	Minutes
<u>Biblical Love</u>	Dr. Voddie Baucham redefines love from the Scriptures. He talks about how we have adopted a worldly, unbiblical view of love and romance from the culture and explains this 'love', and then goes on to define true love as the Bible defines it. Strength in your relationship begins with knowing the biblical definition.	Dr. Voddie Baucham	15
<u>Dealing with Anxiety</u>	Melissa Taylor has encountered her own battles and has continued to put the C.A.L.M. acronym, based on Philippians 4:4-8, to use in her everyday life. You will discover how to easily memorize the C.A.L.M. acronym and put it to use the next time anxiety starts to creep in. The presence of anxiety is unavoidable, but the prison of anxiety is optional.	Melissa Taylor	41
<u>It's never too late to remove people out of your life</u>	When you see that they, friends/acquaintances, need to go... Then so be it... Not everyone should be in your life or is supposed to stay in your life. Choose your circle of friends wisely and that may include family members. If you are looking for a different outcome, then it is time to make some changes.	Priscilla Shirer	10
<u>Pornography vs. Purity: What's at Stake?</u>	The panel discusses the dangers of pornography and gives helpful ideas on how to get the victory in one's life over this sin. This video is more of a conversation that helps engage those who are caught up in the trap of pornography. (Panel was held at the 2021 Cross Conference aimed at college students).	Jeremy Pierre and Jonathan Morgan	36
<u>The Power of Practice: Lessons From 10 Years of Pushups</u>	The speaker introduces the value of having a practice: an ongoing and consistent relationship with repeated action like she has through pushups. This practice, in the form of habit, routine, and/or ritual creates a space for learning, developing personal growth, and positively impacting mental & physical health, meaning & purpose, and the ability to overcome challenges. The talk offers five of the most relevant and applicable lessons for building a practice of your own.	Emily Saul	15
<u>When The Urge Is Too Strong</u>	Pastor Craig Groeschel speaks on temptation on how we as Christians can best avoid getting caught up in sin.	Pastor Craig Groeschel	35
<u>Why Can't I Stop?</u>	We have all tried to think our way out of bad habits and unhealthy thought patterns, only to find ourselves stuck with an out-of-control mind and off-track daily life. But God has something better for your life than your old ways of thinking. It is time to decide to change your thinking so God can change your life.	Craig Roeschel	36
<u>Why we all need to practice emotional first aid</u>	We will go to the doctor when we feel flu-ish or have a nagging pain. So why don't we see a health professional when we feel emotional pain: guilt, loss, loneliness? Too many of us deal with common psychological- health issues on our own, says Guy Winch. But we do not have to. He makes a compelling case to practice emotional hygiene — taking care of our emotions, and our minds, with the same diligence we take care of our bodies.	Guy Winch	17