

LAN0K00_202338_Staging_EMBR_TEM

LAN-0K00

2023 05/01/2023 to 04/30/2024 Modified 03/22/2023

Course Description

This literacy course introduces students to foundational concepts that will help them tremendously as they begin reading! Within this course, students are encouraged to be active learners. Students will learn about the alphabet and the sounds each letter makes. Additionally, students will learn about short vowel sounds throughout the course. The course incorporates phonics, writing, early reading, science, and social studies. This course integrates a biblical worldview within the numerous lessons and activities.

Rationale

The study of literacy allows the student to explore the integration of curriculum in the areas of literature, phonics, writing, science, and social studies. Students will develop an awareness of print letters and phonics and communicate ideas through pictures and writing. The print-rich environment in the literacy curriculum provides for experiences to develop an appreciation for literature, develop new vocabulary, comprehend new material, and develop oral language.

Course Learning Outcomes

- A. The student will demonstrate growth in the use of oral language.
- B. The student will expand understanding and use of word meanings.
- C. The student will build oral communication skills and vocabulary.
- D. The student will identify, say, segment, and blend small units of sound.
- E. The student will understand how print is organized and read.
- F. The student will demonstrate an understanding that print conveys meaning.
- G. The student will develop an understanding of basic phonetic principles.
- H. The student will demonstrate comprehension of fiction and nonfiction text.
- I. The student will print the uppercase and lowercase letters of the alphabet independently.
- J. The student will write to communicate ideas for a variety of purposes.
- K. The student will explore the uses of available technology for reading, writing, and oral language development.

Biblical Integration Outcomes

- A. The student will demonstrate an understanding of a biblical worldview as it relates to literature.
- B. The student will demonstrate an understanding that God created language to express thoughts and ideas.
- C. The student will investigate and demonstrate an understanding of a community living and working together to glorify God.

Course Resources

See Ember's [Systems Requirements](#) for computer specifications necessary to operate this curriculum.

- Note: Embedded YouTube videos may be utilized to supplement Ember's YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, Ember is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the [Jerry Falwell Library](#)

* Course Policies

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, "1.2.W Quiz: The American Revolution."

- **Lesson:** *Any item on the Modules page designated as a "Lesson"*

These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.

- **Assignment:** *Any item on the Modules page designated as an "Assignment"*

Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.

- **Quiz:** *Any item on the Modules page designated as a "Quiz"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.

- **Test:** *Any item on the Modules page designated as a "Test"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Materials Selection Policy

Ember curates educational materials that are consistent with the school's philosophy; however, the fallen human condition depicted in literature (as in Scripture itself) is not always pleasant. Valuable works sometimes have objectionable or profane elements. Good books provide four (4) recognized values.

- They build godly attitudes and character traits.
- They deepen our social and cultural awareness.
- They strengthen our use of written language.
- They provide a lifelong source of enjoyment and relaxation.

In order to instill these values in students and fulfill the stated objectives of the school, all Ember students are expected to read and study good books on a regular basis. Recognizing that materials designed for one level may not be appropriate for another, three (3) levels of criteria are applied:

- Elementary materials must contain no objectionable material,
- Objectionable elements in sixth through eighth-grade materials must be limited and must serve a specific educational purpose, and
- Objectionable content may be included in high school materials but must be outweighed by positive literary, curricular, and/or Christian values.

The curriculum department has approved required educational materials for students.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a lesson. Students may freely resubmit for their first two attempts without the need for teacher approval.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request. With Ember, the teacher may be a physical school teacher or the student's parent/guardian. The teacher can give another attempt from his or her Canvas account. For more information on how to do this, please review the Ember orientation course.

Schedule

Module 1: I am a Good Student

- Week 1: Letter L
- Week 2: Short Vowel O
- Week 3: Letter G
- Week 4: Letter H

Module 2: I Love My Country

- Week 5: Letter T
- Week 6: Letter P
- Week 7: Short Vowel A
- Week 8: Letter N
- Week 9: Review Week: Quarter One

Module 3: Maps and Globes

- Week 10: Letter M
- Week 11: Short Vowel I
- Week 12: Letter S

Module 4: The Sun

- Week 13: Letter F
- Week 14: Letter R
- Week 15: Letter K

Module 5: The Three Bears

- Week 16: Letter B
- Week 17: Short Vowel U
- Week 18: Review Week: Quarter Two

Module 6: How Things Live

- Week 19: Letter Z
- Week 20: Letter C
- Week 21: Short Vowel E

Module 7: Plants, Plants, Plants

- Week 22: Letter Y
- Week 23: Letter D
- Week 24: Letter V

Module 8: Kindergarten Scientists

- Week 25: Letter J
- Week 26: Letter X
- Week 27: Review Week: Quarter Three

Module 9: Reading Rules

- Week 28: Letter W
- Week 29: Digraph Qu
- Week 30: Silent E
- Week 31: Silent E Continued
- Week 32: Y as a Vowel

Module 10: Sharks, Sharks, Sharks

- Week 33: Digraph Sh
- Week 34: Digraph Ch
- Week 35: Digraph Th
- Week 36: Review Week: Quarter Four