

HIS2000_202338_Staging_EMBR_TEM

HIS-2000

2023 05/01/2023 to 04/30/2024 Modified 03/23/2023

Course Description

This semester-long course will explore the development of the United States Constitution, including its founding principles and the ways in which succeeding generations have altered and interpreted it. Students will study the principles upon which the Constitution was drafted, engage with the text of the document itself, and examine key events and decisions that affected the text and understanding of what the Constitution means. Students will be introduced to major figures, court cases, and methods of interpreting the Constitution, which will assist them in evaluating it in light of biblical truth.

Rationale

Students who understand the foundational ideas and debates regarding the scope and role of government will be better prepared to engage society in discussions regarding these issues in the modern world.

Course Learning Outcomes

- A. The student will identify major people, influences, and events concerned with the development of the United States Constitution.
- B. The student will describe the political economic, religious, judicial, and intellectual aspects of the development of the United States Constitution.
- C. The student will evaluate and analyze primary source documents from Constitutional history.

Biblical Integration Outcomes

- A. The student will evaluate the value and role of government in the lives or individuals as compared to biblical principles.
- B. The student will evaluate the founding principles of the American Constitution in light of biblical principles.
- C. The student will assess the changing role of American government in the lives of individuals in comparison to the teaching of the Bible.

Course Resources

See Ember's [Systems Requirements](#) for computer specifications necessary to operate this curriculum.

- Note: Embedded YouTube videos may be utilized to supplement Ember's YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, Ember is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the [Jerry Falwell Library](#)

Course Policies

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, "1.2.W Quiz: The American Revolution."

- **Lesson:** *Any item on the Modules page designated as a "Lesson"*

These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.

- **Assignment:** *Any item on the Modules page designated as an "Assignment"*

Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.

- **Quiz:** *Any item on the Modules page designated as a "Quiz"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.

- **Test:** *Any item on the Modules page designated as a "Test"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Materials Selection Policy

Ember curates educational materials that are consistent with the school's philosophy; however, the fallen human condition depicted in literature (as in Scripture itself) is not always pleasant. Valuable works sometimes have objectionable or profane elements. Good books provide four (4) recognized values.

- They build godly attitudes and character traits.
- They deepen our social and cultural awareness.
- They strengthen our use of written language.
- They provide a lifelong source of enjoyment and relaxation.

In order to instill these values in students and fulfill the stated objectives of the school, all Ember students are expected to read and study good books on a regular basis. Recognizing that materials designed for one level may not be appropriate for another, three (3) levels of criteria are applied:

- Elementary materials must contain no objectionable material,
- Objectionable elements in sixth through eighth-grade materials must be limited and must serve a specific educational purpose, and
- Objectionable content may be included in high school materials but must be outweighed by positive literary, curricular, and/or Christian values.

The curriculum department has approved required educational materials for students.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a lesson. Students may freely resubmit for their first two attempts without the need for teacher approval.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request. With Ember, the teacher may be a physical school teacher or the student's parent/guardian. The teacher can give another attempt from his or her Canvas account. For more information on how to do this, please review the Ember orientation course.

Schedule

Module 1: Building a New Republic

- Week 1: The Birth of a New Government
- Week 2: Assessments: The Birth of a New Government
- Week 3: Constitutional Debates and Provisions
- Week 4: Assessments: Building a New Republic

Module 2: Overview of the Constitution

- Week 5: The Legislative Branch
- Week 6: The Executive and the Judiciary
- Week 7: The First Amendment
- Week 8: The Bill of Rights
- Week 9: Test: Overview of the Constitution

Module 3: Constitutional Changes, 1795-1960

- Week 10: Early Amendments and Cases
- Week 11: The Early Twentieth Century
- Week 12: The Mid-Twentieth Century
- Week 13: Test: Constitutional Changes, 1795-1960

Module 4: Constitutional Changes, 1960-Present

- Week 14: Civil Rights
- Week 15: Assignment: Oral Argument
- Week 16: Modern Constitutional Issues