

HIS1201_202338_Staging_EMBR_TEM

HIS-1201

2023 05/01/2023 to 04/30/2024 Modified 03/23/2023

Course Description

This semester-long course will evaluate the foundation of American Government and focus on training students to be effective citizens. The course will pay particular attention to the purpose and roles of government officials and organizations and will emphasize the United States Constitution. Students will learn the importance of government as a way of restraining sin, preserving order, and protecting the life, liberty, and property of all individuals.

Rationale

American Government provides the student with an understanding of the foundation of the American republic and the workings of the American system of government. It will also provide a basic understanding of Virginia government since 1607. Knowledge of the development and structure of American and Virginia government will provide the student with the tools necessary to develop civic appreciation and good citizenship.

Course Learning Outcomes

- A. The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship.
- B. The student will identify major political philosophers and philosophies and their influence on government systems.
- C. The student will describe the basic concepts of democracy and a republic.
- D. The student will discuss the development and structure of the Constitution of the United States.
- E. The student will explain the federal system of government as described in the Constitution of the United States.
- F. The student will describe the local, state, and national election process including the role of political parties, campaigns, and the media.
- G. The student will discuss the organization and powers of the national government as granted by the Constitution of the United States.
- H. The student will discuss the organization and powers of Virginia government as granted by the Constitution of Virginia.
- I. The student will describe the process by which the government forms public policy.
- J. The student will explain the organization and development of the judiciary and its role in legislation and public policy.
- K. The student will describe the guarantees of civil liberties and civil rights as granted by constitutional amendment.
- L. The student will discuss the role of the United States and Virginia in world economics and politics.
- M. The student will compare and contrast the government and economy of the United States with major world powers.
- N. The student will describe the role of the citizen as regards rights and responsibilities in a republic.

Biblical Integration Outcomes

- A. The student will evaluate the value and role of government in the lives of individuals as compared to biblical principles.
- B. The student will evaluate the founding principles of American government in light of biblical principles.
- C. The student will assess the changing role of American government in the lives of individuals in comparison to the teaching of the Bible.

Course Resources

See Ember's [Systems Requirements](#) for computer specifications necessary to operate this curriculum.

- Note: Embedded YouTube videos may be utilized to supplement Ember's YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, Ember is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the [Jerry Falwell Library](#)

* Course Policies

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, "1.2.W *Quiz*: The American Revolution."

- **Lesson:** *Any item on the Modules page designated as a "Lesson"*

These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.

- **Assignment:** *Any item on the Modules page designated as an "Assignment"*

Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.

- **Quiz:** *Any item on the Modules page designated as a "Quiz"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.

- **Test:** *Any item on the Modules page designated as a "Test"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Materials Selection Policy

Ember curates educational materials that are consistent with the school's philosophy; however, the fallen human condition depicted in literature (as in Scripture itself) is not always pleasant. Valuable works sometimes have objectionable or profane elements. Good books provide four (4) recognized values.

- They build godly attitudes and character traits.
- They deepen our social and cultural awareness.
- They strengthen our use of written language.
- They provide a lifelong source of enjoyment and relaxation.

In order to instill these values in students and fulfill the stated objectives of the school, all Ember students are expected to read and study good books on a regular basis. Recognizing that materials designed for one level may not be appropriate for another,

three (3) levels of criteria are applied:

- Elementary materials must contain no objectionable material,
- Objectionable elements in sixth through eighth-grade materials must be limited and must serve a specific educational purpose, and
- Objectionable content may be included in high school materials but must be outweighed by positive literary, curricular, and/or Christian values.

The curriculum department has approved required educational materials for students.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a lesson. Students may freely resubmit for their first two attempts without the need for teacher approval.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request. With Ember, the teacher may be a physical school teacher or the student's parent/guardian. The teacher can give another attempt from his or her Canvas account. For more information on how to do this, please review the Ember orientation course.

Schedule

Module 1: Constitutional Government & the US Constitution

- Week 1: Constitutional Government
- Week 2: Quiz & the US Constitution
- Week 3: The Constitution (continued)
- Week 4: The Constitutional Convention Project
- Week 5: Test: Constitutional Government & the US Constitution

Module 2: Federalism, Political Campaigns, & Elections

- Week 6: Federalism and Political Campaigns
- Week 7: Voting and Citizenship
- Week 8: Test: Federalism, Political Campaigns & Elections
- Week 9: Exam: Quarter 1

Module 3: Federal, State, & Local Government

- Week 10: The Federal Government
- Week 11: The Supreme Court and Virginia Government
- Week 12: Assessments: Federal, State & Local Government

Module 4: Federalist No. 10, Public Policy, & Basic Economics

- Week 13: Federalist No. 10 Guided Reading
- Week 14: Public Policy
- Week 15: Current Events in Foreign Policy Project
- Week 16: Basic Economics
- Week 17: Test: Federalist No. 10, Public Policy & Basic Economics
- Week 18: Exam: Quarter 2