

HIS1146_202338_Staging_EMBR_TEM

HIS-1146

2023 05/01/2023 to 04/30/2024 Modified 03/23/2023

Course Description

This semester-long course provides an overview of the history, geography, and government of the Commonwealth of Virginia from the 16th century to the present. Students will learn the contributions the Commonwealth has made to the progression of American History in areas of law, government, education, economics, and religion. The course includes a focus on the importance of Christianity and religious freedom to the growth of the American nation.

Rationale

Virginia History provides the student with an understanding of the importance of Virginia to the development of the United States over the past 400 years. Knowledge of the ways in which Virginians have contributed to law, government, education, and religion will provide students with a deeper understanding of how one small colony could spur the development of a large nation. An understanding of Virginia History will provide a frame of reference for further study of United States History.

Course Learning Outcomes

- A. The student will identify major people, influences and events concerned with exploration and settlement of Virginia.
- B. The student will describe the political, economic, religious and intellectual characteristics of Virginia from 1607 to the present.
- C. The student will evaluate and analyze primary source documents from Virginia History.
- D. The student will identify and evaluate the development of Virginia's economy from 1607 to the present.
- E. The student will identify and evaluate changing relationships between people groups in Virginia from 1607 to the present.

Biblical Integration Outcomes

- A. The student will evaluate the value and role of religion and government in the lives or individuals as compared to Biblical principles.
- B. The student will evaluate the founding principles of Virginia and American government in light of Biblical principles.
- C. The student will assess the changing role of Virginia government and its laws in the lives of individuals in comparison to the teaching of the Bible.

Course Resources

See Ember's [Systems Requirements](#) for computer specifications necessary to operate this curriculum.

- Note: Embedded YouTube videos may be utilized to supplement Ember's YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, Ember is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the [Jerry Falwell Library](#)

Course Policies

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, "1.2.W Quiz: The American Revolution."

- **Lesson:** *Any item on the Modules page designated as a "Lesson"*

These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.

- **Assignment:** *Any item on the Modules page designated as an "Assignment"*

Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.

- **Quiz:** *Any item on the Modules page designated as a "Quiz"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.

- **Test:** *Any item on the Modules page designated as a "Test"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Materials Selection Policy

Ember curates educational materials that are consistent with the school's philosophy; however, the fallen human condition depicted in literature (as in Scripture itself) is not always pleasant. Valuable works sometimes have objectionable or profane elements. Good books provide four (4) recognized values.

- They build godly attitudes and character traits.
- They deepen our social and cultural awareness.
- They strengthen our use of written language.
- They provide a lifelong source of enjoyment and relaxation.

In order to instill these values in students and fulfill the stated objectives of the school, all Ember students are expected to read and study good books on a regular basis. Recognizing that materials designed for one level may not be appropriate for another, three (3) levels of criteria are applied:

- Elementary materials must contain no objectionable material,
- Objectionable elements in sixth through eighth-grade materials must be limited and must serve a specific educational purpose, and
- Objectionable content may be included in high school materials but must be outweighed by positive literary, curricular, and/or Christian values.

The curriculum department has approved required educational materials for students.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a lesson. Students may freely resubmit for their first two attempts without the need for teacher approval.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request. With Ember, the teacher may be a

physical school teacher or the student's parent/guardian. The teacher can give another attempt from his or her Canvas account. For more information on how to do this, please review the Ember orientation course.

Schedule

Module 1: Introduction to Virginia

- Week 1: Virginia Statistics, Geography, and Government

Module 2: Colonial Virginia

- Week 2: Early Colonial Virginia
- Week 3: Virginia as a Royal Colony
- Week 4: Test: Colonial Virginia

Module 3: From Colony to Commonwealth

- Week 5: Virginia in the American Revolution
- Week 6: Quiz: Virginia in the American Revolution & Virginia in the Early Republic
- Week 7: Quiz: Virginia in the Early Republic & Religious Freedom in Virginia Project
- Week 8: Test: From Colony to Commonwealth
- Week 9: Exam: Quarter 1

Module 4: Virginia & the Civil War & Reconstruction

- Week 10: Virginia and the Civil War
- Week 11: Quiz: Virginia and the Civil War & Post-War Virginia
- Week 12: Quiz: Virginia & Reconstruction & Test: Virginia in the Civil War & Reconstruction

Module 5: Virginia & the New South

- Week 13: Virginia & the New South

Module 6: Virginia in the Early 20th Century

- Week 14: Virginia in the Early 20th Century

Module 7: Modern Virginia

- Week 15: Modern Virginia
- Week 16: Quiz: Modern Virginia & Southern Manifesto and Current Issues Project
- Week 17: Test: The New Virginia
- Week 18: Exam: Quarter 2