

HIS1100_202338_Staging_EMBR_TEM

HIS-1100

2023 05/01/2023 to 04/30/2024 Modified 03/23/2023

Course Description

This course provides an overview of American History from early exploration to the present. It will examine the development of the American republic with special attention paid to the political, intellectual, economic and cultural influences on the development of the United States as an exceptional nation in a global context.

Rationale

United States History offers students a deeper examination of the development of the nation from its earliest foundations. Knowledge of the ways in which America changed politically, culturally, economically, and socially over the course of four centuries will provide students with a deeper understanding of why America looks and functions as it does today. The study of the nation in a global context will allow students to see America as a component of the global environment and develop the necessary understanding for good citizenship.

Course Learning Outcomes

- A. The student will identify major people, influences, and events concerned with exploration and settlement of British North America.
- B. The student will describe the political, economic, religious, and intellectual characteristics of individual colonial settlements and regions from 1607 to 1776.
- C. The student will analyze the developments that led to the American Revolution and identify key ideas, individuals, and events from the Revolutionary Era.
- D. The student will examine the political, cultural, social, and economic changes caused by the advent of the Industrial Revolution.
- E. The student will discuss the social, cultural, and political influences that led to sectionalism in nineteenth-century America.
- F. The student will identify the underlying causes of the American Civil War as well as the key people, places, and events of the conflict.
- G. The student will describe the results of the American Civil War and the effects it had on separate sections of the United States.
- H. The student will identify the factors leading to the two World Wars and America's primary contributions to each in terms of people, ideas, material, and policy.
- I. The student will outline the key issues in American politics from the twentieth and twenty-first centuries including the New Deal and the rise of the social welfare state.
- J. The student will evaluate and analyze primary source documents from American history.

Biblical Integration Outcomes

- A. The student will describe the biblical rationale for the actions of man in a historical context.

- B. The student will describe the foundations of the American republic in relation to Judeo- Christian principles and the teachings of the Bible.
- C. The student will evaluate the changing role of the Christian faith as it relates to national and world events and the truth of the Bible.

Course Resources

See Ember's [Systems Requirements](#) for computer specifications necessary to operate this curriculum.

- Note: Embedded YouTube videos may be utilized to supplement Ember's YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, Ember is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the [Jerry Falwell Library](#)

* Course Policies

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, "1.2.W Quiz: The American Revolution."

- **Lesson:** *Any item on the Modules page designated as a "Lesson"*

These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.

- **Assignment:** *Any item on the Modules page designated as an "Assignment"*

Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.

- **Quiz:** *Any item on the Modules page designated as a "Quiz"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.

- **Test:** *Any item on the Modules page designated as a "Test"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Materials Selection Policy

Ember curates educational materials that are consistent with the school's philosophy; however, the fallen human condition depicted in literature (as in Scripture itself) is not always pleasant. Valuable works sometimes have objectionable or profane elements. Good books provide four (4) recognized values.

- They build godly attitudes and character traits.
- They deepen our social and cultural awareness.
- They strengthen our use of written language.
- They provide a lifelong source of enjoyment and relaxation.

In order to instill these values in students and fulfill the stated objectives of the school, all Ember students are expected to read and study good books on a regular basis. Recognizing that materials designed for one level may not be appropriate for another, three (3) levels of criteria are applied:

- Elementary materials must contain no objectionable material,

- Objectionable elements in sixth through eighth-grade materials must be limited and must serve a specific educational purpose, and
- Objectionable content may be included in high school materials but must be outweighed by positive literary, curricular, and/or Christian values.

The curriculum department has approved required educational materials for students.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a lesson. Students may freely resubmit for their first two attempts without the need for teacher approval.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request. With Ember, the teacher may be a physical school teacher or the student's parent/guardian. The teacher can give another attempt from his or her Canvas account. For more information on how to do this, please review the Ember orientation course.

Schedule

Module 1: Colonial America

- Week 1: Exploration & Early Settlement
- Week 2: British Colonial America
- Week 3: Quiz & 18th-Century British America
- Week 4: Assessments: Colonial America

Module 2: From Colonies to Nation

- Week 5: The American War for Independence
- Week 6: Quiz: The American War for Independence & Declaration of Independence Project
- Week 7: US Government & the First Presidents
- Week 8: The War of 1812 & the Era of Good Feelings
- Week 9: Test: From Colonies to Nation & Exam: Quarter 1

Module 3: The American Republic

- Week 10: The Slavery Question & the Democratization of America
- Week 11: Jacksonian America & Quiz: The American Republic
- Week 12: Jacksonian America Project

Module 4: Manifest Destiny & American Reform

- Week 13: Manifest Destiny, Industrialization, & the Second Great Awakening
- Week 14: Women, Family, and Reform & Quiz

Module 5: The American Civil War

- Week 15: The Compromise of 1850, the Election of 1860, & the South Secedes
- Week 16: The Civil War
- Week 17: Radical Reconstruction & Quiz/Begin Test Review
- Week 18: Test & Exam: Quarter 2

Module 6: Populism, Progressivism, & Imperialism

- Week 19: The New South, the Old West, & Big Business
- Week 20: Labor, Populism, & Progressivism
- Week 21: American Imperialism

Module 7: Europe's Great War

- Week 22: Europe's Great War
- Week 23: Quiz: Europe's Great War & Test: Populism, Progressivism, Imperialism & War

Module 8: The Roaring Twenties & the Great Depression

- Week 24: The Roaring Twenties & the Great Depression
- Week 25: The New Deal
- Week 26: Culture in the Great Depression
- Week 27: Test: The Roaring Twenties & the Great Depression/ Exam: Quarter 3

Module 9: World War II

- Week 28: World War II: The Early Years
- Week 29: World War II: The War
- Week 30: World War II: The End of War
- Week 31: Assessments: World War II

Module 10: Modern America

- Week 32: The Cold War & Civil Rights
- Week 33: The 1960s
- Week 34: The Late 20th Century
- Week 35: The New Millennium
- Week 36: Test: Modern America & 36-Week Exam