

HIS0700_202338_Staging_EMBR_TEM

HIS-700

2023 05/01/2023 to 04/30/2024 Modified 03/22/2023

Course Description

This year-long course explores the many aspects of America's government and economy. Students will study the fundamental values and principles of America, explore the nation's founding documents, examine the biblical foundations of the U.S. government and economy, learn the roles of the different branches of government, and examine the principles of America's market economy. This course will enable students to learn about their government so that they can be equipped with the tools they need to be informed and engaged citizens.

Rationale

This course offers students an examination of the biblical foundations of the United States, different types of government, the three branches of the U.S. government, the role of the state governments, citizenship, and economics. As students study the history of the founding documents, the Constitution, and the Bill of Rights, they will have a deeper understanding of why America looks and functions as it does today. The study of political parties, voting, and citizenship will teach students how to be engaged citizens in their communities.

Course Learning Outcomes

- A. The student will develop the social studies skills responsible citizenship requires.
- B. The student will demonstrate knowledge of the foundations of American constitutional government.
- C. The student will demonstrate knowledge of citizenship and the rights, duties, and responsibilities of citizens.
- D. The student will demonstrate knowledge of the political process at the local, state, and national levels of government.
- E. The student will demonstrate knowledge of the American constitutional government at the national, state, and local level.
- F. The student will demonstrate knowledge of how public policy is made at the local, state, and national levels of government.

Course Resources

See Ember's [Systems Requirements](#) for computer specifications necessary to operate this curriculum.

- Note: Embedded YouTube videos may be utilized to supplement Ember's YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, Ember is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the [Jerry Falwell Library](#)

Course Policies

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four

categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, "1.2.W Quiz: The American Revolution."

- **Lesson:** *Any item on the Modules page designated as a "Lesson"*

These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.

- **Assignment:** *Any item on the Modules page designated as an "Assignment"*

Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.

- **Quiz:** *Any item on the Modules page designated as a "Quiz"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.

- **Test:** *Any item on the Modules page designated as a "Test"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Materials Selection Policy

Ember curates educational materials that are consistent with the school's philosophy; however, the fallen human condition depicted in literature (as in Scripture itself) is not always pleasant. Valuable works sometimes have objectionable or profane elements. Good books provide four (4) recognized values.

- They build godly attitudes and character traits.
- They deepen our social and cultural awareness.
- They strengthen our use of written language.
- They provide a lifelong source of enjoyment and relaxation.

In order to instill these values in students and fulfill the stated objectives of the school, all Ember students are expected to read and study good books on a regular basis. Recognizing that materials designed for one level may not be appropriate for another, three (3) levels of criteria are applied:

- Elementary materials must contain no objectionable material,
- Objectionable elements in sixth through eighth-grade materials must be limited and must serve a specific educational purpose, and
- Objectionable content may be included in high school materials but must be outweighed by positive literary, curricular, and/or Christian values.

The curriculum department has approved required educational materials for students.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a lesson. Students may freely resubmit for their first two attempts without the need for teacher approval.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request. With Ember, the teacher may be a physical school teacher or the student's parent/guardian. The teacher can give another attempt from his or her Canvas account. For more information on how to do this, please review the Ember orientation course.

Schedule

Module 1: Foundations of American Government

- Week 1: Principles of American Government
- Week 2: Module 1 Quiz & Articles of Confederation Project

Module 2: The Constitution

- Week 3: The Constitution and the Bill of Rights
- Week 4: Constitutional Amendments
- Week 5: Test: The Constitution and Its Foundations

Module 3: Citizenship

- Week 6: Citizenship in America
- Week 7: Module 3 Quiz & Citizenship PSA Project
- Week 8: Test: Citizenship
- Week 9: 9-Week Exam

Module 4: The Political Process

- Week 10: Political Parties and Campaigns
- Week 11: Voting and the Electoral College
- Week 12: Elections & Political Parties Project
- Week 13: Test: The Political Process

Module 5: National Government

- Week 14: America's Federal Government

Module 6: State and Local Government

- Week 15: State and Local Government in the United States
- Week 16: State Constitutions Project
- Week 17: Test: National, State, and Local Governments
- Week 18: 18-Week Exam

Module 7: The Judicial System

- Week 19: America's Judicial System
- Week 20: Module 7 Quiz & Supreme Court Case Summary Project

Module 8: Public Policy

- Week 21: Public Policy in America
- Week 22: Test: The Courts, Law, and Public Policy

Module 9: Introduction to Economics & the American Economy

- Week 23: Basic Principles of Economics
- Week 24: More Economic Principles & Financial Institutions Project
- Week 25: Business Organization, Entrepreneurship & Globalization
- Week 26: Test: Introduction to Economics & the American Economy
- Week 27: 27-Week Exam

Module 10: The Government & the Economy

- Week 28: Government & the Market
- Week 29: Government Spending & Money

- Week 30: Government Protections
- Week 31: Thomas Edison's Patent Application Project
- Week 32: Test: The Government & the Economy

Module 11: Personal Economy

- Week 33: Human Capital, Technology, and Personal Finance
- Week 34: Career Research Project
- Week 35: Test: Personal Economy
- Week 36: 36-Week Exam