

HIS0400_202338_Staging_EMBR_TEM

HIS-400

2023 05/01/2023 to 04/30/2024 Modified 03/23/2023

Course Description

This history course gives students an overview of the settlement of Virginia and the beginning of the United States of America. Students will see the new nation's development and study the events and people that contributed to the free America of today. Students will journey through Jamestown, the Revolutionary War, the Civil War, and present-day America through the lens of Virginia history. The student will learn about the foundations of the government of today. Students will learn about and use history tools to understand what it means to be a historian, archeologist, and anthropologist.

Rationale

History is an important part of the foundational structures of culture and a way to learn about how past societies, systems, ideologies, governments, and technologies were built. It is important to know how the United States of America began and understand the value of the great freedoms enjoyed today in the United States of America. Students will improve their knowledge of the people and the events that have shaped America throughout the time of the Revolutionary and Civil War and the events before and after.

Course Learning Outcomes

Biblical Integration Outcomes

- A. The student will understand that God gave many people the dream of a free and prosperous America.
- B. The student will understand that God's Word gives us direction for life.

Measurable Learning Outcomes

- A. The student will demonstrate knowledge of geography.
- B. The student will demonstrate knowledge of the early inhabitants of Virginia.
- C. The student will demonstrate knowledge of the first permanent English settlement in America.
- D. The student will demonstrate knowledge of life in the Virginia colony.
- E. The student will demonstrate knowledge of the American Revolution.
- F. The student will demonstrate knowledge of the role of Virginia in the American Revolution.
- G. The student will demonstrate knowledge of the issues that divided our nation and led to the Civil War.
- H. The student will analyze important battles of the Civil War.
- I. The student will demonstrate knowledge of the issues that divided our nation and led to the Civil War.
- J. The student will demonstrate knowledge of the reconstruction of Virginia following the Civil War.
- K. The student will demonstrate knowledge of twentieth century events in U.S. history.

Course Resources

See Ember's [Systems Requirements](#) for computer specifications necessary to operate this curriculum.

- Note: Embedded YouTube videos may be utilized to supplement Ember's YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, Ember is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the [Jerry](#)

* Course Policies

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, "1.2.W Quiz: The American Revolution."

- **Lesson:** *Any item on the Modules page designated as a "Lesson"*

These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.

- **Assignment:** *Any item on the Modules page designated as an "Assignment"*

Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.

- **Quiz:** *Any item on the Modules page designated as a "Quiz"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.

- **Test:** *Any item on the Modules page designated as a "Test"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Materials Selection Policy

Ember curates educational materials that are consistent with the school's philosophy; however, the fallen human condition depicted in literature (as in Scripture itself) is not always pleasant. Valuable works sometimes have objectionable or profane elements. Good books provide four (4) recognized values.

- They build godly attitudes and character traits.
- They deepen our social and cultural awareness.
- They strengthen our use of written language.
- They provide a lifelong source of enjoyment and relaxation.

In order to instill these values in students and fulfill the stated objectives of the school, all Ember students are expected to read and study good books on a regular basis. Recognizing that materials designed for one level may not be appropriate for another, three (3) levels of criteria are applied:

- Elementary materials must contain no objectionable material,
- Objectionable elements in sixth through eighth-grade materials must be limited and must serve a specific educational purpose, and
- Objectionable content may be included in high school materials but must be outweighed by positive literary, curricular, and/or Christian values.

The curriculum department has approved required educational materials for students.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a lesson. Students may freely resubmit for their first two

attempts without the need for teacher approval.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request. With Ember, the teacher may be a physical school teacher or the student's parent/guardian. The teacher can give another attempt from his or her Canvas account. For more information on how to do this, please review the Ember orientation course.

Schedule

Module 1: Regions, Rivers, and Resources of Virginia

- Week 1: Regions and Resources of Virginia
- Week 2: Virginia Water Features
- Week 3: Native Americans of Virginia
- Week 4: The Algonquian, Siouan, and Iroquoian

Module 2: Early Virginia

- Week 5: A New Colony
- Week 6: The First People of Jamestown
- Week 7: Growth of Jamestown
- Week 8: Daily Life in the Virginia Colony
- Week 9: Quarter Review

Module 3: A Growing, Changing Colony

- Week 10: Historical Tools
- Week 11: Colonial Virginia
- Week 12: Events Leading to Revolution

Module 4: The Revolution

- Week 13: Declaring Independence
- Week 14: The Revolutionary War
- Week 15: People of the Revolution
- Week 16: Leaders of the Revolution

Module 5: Westward Expansion

- Week 17: Westward Expansion
- Week 18: Quarter Two Review

Module 6: Causes of the Civil War

- Week 19: Causes of the Civil War
- Week 20: An America Divided
- Week 21: Virginia and the Civil War

Module 7: The Civil War Begins

- Week 22: First Battles of the Civil War in Virginia
- Week 23: Major Battles of the Civil War in Virginia
- Week 24: Final Battles of the Civil War in Virginia
- Week 25: Events Leading to the End of the Civil War
- Week 26: The Civil War Ends
- Week 27: Quarter Three Review

Module 8: The Civil War Ends

- Week 28: Reconstruction

- Week 29: Jim Crow Laws and Segregation

Module 9: 1900s to Present Day Virginia

- Week 30: Economic Development
- Week 31: Women's Suffrage and the Great Depression
- Week 32: Civil Rights

Module 10: People, Government, and Virginia of Today

- Week 33: Famous Virginians
- Week 34: Virginia Government
- Week 35: Virginia Today
- Week 36: Quarter Four Review