

HIS0200_202338_Staging_EMBR_TEM

HIS-200

2023 05/01/2023 to 04/30/2024 Modified 03/23/2023

Course Description

This history course introduces many new topics and will continue to build on topics learned within First Grade History. Students will learn about the lives of Americans, their contributions to the United States, and the heritage of the American Indians. Students will continue to develop mapping skills and demonstrate an understanding of basic economic concepts. Moreover, students will recognize that the United States is a land of people who have diverse ethnic origins, customs, and traditions. Students will continue to learn how to apply a biblical worldview while working through this course, which will help prepare them for their everyday lives as citizens in their communities.

Rationale

The second-grade history curriculum will provide the opportunity for students to explore and understand how the United States has developed through Christian leadership and goals. There will be a focus on both patriotic holidays and how they came into existence as well as the general history of the nation. Students will develop an understanding of how God has blessed the nation because of obedience and following biblical principles. Citizenship and the role of Christians in their community will also be discussed.

Course Learning Outcomes

- A. The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship.
- B. The student will demonstrate knowledge of the United States by describing important developments and innovations in United States history, including developments and innovations related to communication and transportation.
- C. The student will compare the lives and contributions of three American Indian cultures of the past and present.
- D. The student will describe how the contributions of selected individuals changed the lives of Americans.
- E. The student will describe why United States citizens celebrate major holidays.
- F. The student will develop map skills by using globes and maps of the world and the United States.
- G. The student will locate and describe the relationship between the environment and culture of different Native American.
- H. The student will describe natural resources (water, soil, wood, and coal), human resources (people at work), and capital resources (machines, tools, and buildings).
- I. The student will distinguish between the use of barter and the use of money in the exchange for goods and services.
- J. The student will explain that scarcity (limited resources) requires people to make choices about producing and consuming goods and services.
- K. The student will explain the responsibilities of a good citizen.
- L. The student will understand that the people of the United States of America make contributions and are united as Americans with the individual rights of life, liberty, and the pursuit of happiness.

M. The student will understand the symbols and traditional practices that honor and foster patriotism in the United States of America.

Course Resources

See Ember's [Systems Requirements](#) for computer specifications necessary to operate this curriculum.

- Note: Embedded YouTube videos may be utilized to supplement Ember's YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, Ember is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the [Jerry Falwell Library](#)

* Course Policies

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, "1.2.W Quiz. The American Revolution."

- **Lesson:** *Any item on the Modules page designated as a "Lesson"*

These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.

- **Assignment:** *Any item on the Modules page designated as an "Assignment"*

Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.

- **Quiz:** *Any item on the Modules page designated as a "Quiz"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.

- **Test:** *Any item on the Modules page designated as a "Test"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Materials Selection Policy

Ember curates educational materials that are consistent with the school's philosophy; however, the fallen human condition depicted in literature (as in Scripture itself) is not always pleasant. Valuable works sometimes have objectionable or profane elements. Good books provide four (4) recognized values.

- They build godly attitudes and character traits.
- They deepen our social and cultural awareness.
- They strengthen our use of written language.
- They provide a lifelong source of enjoyment and relaxation.

In order to instill these values in students and fulfill the stated objectives of the school, all Ember students are expected to read and study good books on a regular basis. Recognizing that materials designed for one level may not be appropriate for another, three (3) levels of criteria are applied:

- Elementary materials must contain no objectionable material,
- Objectionable elements in sixth through eighth-grade materials must be limited and must serve a specific educational purpose, and
- Objectionable content may be included in high school materials but must be outweighed by positive literary, curricular, and/or

Christian values.

The curriculum department has approved required educational materials for students.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a lesson. Students may freely resubmit for their first two attempts without the need for teacher approval.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request. With Ember, the teacher may be a physical school teacher or the student's parent/guardian. The teacher can give another attempt from his or her Canvas account. For more information on how to do this, please review the Ember orientation course.

Schedule

Module 1: Maps

- Week 1: Maps
- Week 2: Geography
- Week 3: Prime Meridian, Equator, and Four Hemispheres
- Week 4: Important United States Rivers
- Week 5: Other Physical Features in the United States

Module 2: Native Americans

- Week 6: Powhatan Eastern Woodland Indians
- Week 7: Lakota of the Plains
- Week 8: Pueblo Indians of the Southwest
- Week 9: First Quarter Review

Module 3: Important Historical Figures

- Week 10: Columbus, Franklin, and Lincoln
- Week 11: Carver, Keller, and Marshall
- Week 12: Parks, Robinson, and Chavez
- Week 13: Martin Luther King Jr. and Billy Graham

Module 4: American Holidays

- Week 14: Martin Luther King Jr. and Presidents' Day
- Week 15: Memorial, Independence, and Veterans Day
- Week 16: Columbus and Labor Day
- Week 17: Thanksgiving and Christmas Day
- Week 18: Second Quarter Review

Module 5: Resources

- Week 19: Natural Resources
- Week 20: Human Resources
- Week 21: Capital Resources
- Week 22: Resources Review

Module 6: Economics

- Week 23: Bartering and Exchange
- Week 24: Money

- Week 25: Scarcity, Production, and Consumption
- Week 26: Economics in Real Life
- Week 27: Third Quarter Review

Module 7: Civics Part 1

- Week 28: Citizenship, Respect, and Voting
- Week 29: Self-Discipline and Self-Reliance
- Week 30: Honesty and Trustworthiness
- Week 31: Rules and Laws

Module 8: Civics Part 2

- Week 32: Communities, Rights, and Responsibilities
- Week 33: Common Principles
- Week 34: American Symbols

Module 9: Important Innovations & Inventions

- Week 35: Important Innovations and Inventions
- Week 36: Fourth Quarter Review