

HIS0101_202338_Staging_EMBR_TEM

HIS-101

2023 05/01/2023 to 04/30/2024 Modified 05/08/2023

Course Description

This history course will provide students with an invaluable starting point in their history education. Students will learn about the lives of leaders in Virginia's history and their contributions to the Commonwealth. Students will also learn about basic map skills, economic concepts of goods and services, consumers and producers, and making economic choices. Additionally, students will learn about the traits of a good citizen and the importance of communities. Students will gain insights into a biblical worldview of history through this course and how it should affect their daily lives and actions.

Rationale

The study of history and geography provides a macro perspective to give students an opportunity for a broader understanding of the world in which they live. Students are able to explore and map the world through the eyes of explorers. Students will develop an appreciation of the history of the United States and learn that many of the founding fathers believed in biblical principles, and many of the national symbols have a biblical meaning.

Course Learning Outcomes

- A. The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship.
- B. The student will demonstrate knowledge of Virginia history by describing important events and people in the history of the Commonwealth.
- C. The student will describe the stories of influential people in the history of Virginia and their contributions to our Commonwealth.
- D. The student will describe the lives of people associated with major holidays.
- E. The student will develop map skills.
- F. The student will develop a geographic understanding.
- G. The student will explain the difference between goods and services and describe how people are consumers and producers of goods and services.
- H. The student will explain that people make choices because they cannot have everything they want.
- I. The student will recognize that people save money for the future to purchase goods and services.
- J. The student will apply the traits of a good citizen.
- K. The student will recognize the symbols and traditional practices that honor and foster patriotism in the United States by demonstrating respect for the American flag by learning about the Pledge of Allegiance.
- L. The student will recognize the symbols and traditional practices that honor the Commonwealth of Virginia.

M. The student will understand that the people of Virginia have a government with elected officials, make contributions to their communities, and include diverse ethnic origins, customs, and traditions.

Course Resources

See Ember's [Systems Requirements](#) for computer specifications necessary to operate this curriculum.

- Note: Embedded YouTube videos may be utilized to supplement Ember's YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, Ember is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the [Jerry Falwell Library](#)

* Course Policies

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, "1.2.W Quiz: The American Revolution."

- **Lesson:** *Any item on the Modules page designated as a "Lesson"*

These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.

- **Assignment:** *Any item on the Modules page designated as an "Assignment"*

Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.

- **Quiz:** *Any item on the Modules page designated as a "Quiz"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.

- **Test:** *Any item on the Modules page designated as a "Test"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Materials Selection Policy

Ember curates educational materials that are consistent with the school's philosophy; however, the fallen human condition depicted in literature (as in Scripture itself) is not always pleasant. Valuable works sometimes have objectionable or profane elements. Good books provide four (4) recognized values.

- They build godly attitudes and character traits.
- They deepen our social and cultural awareness.
- They strengthen our use of written language.
- They provide a lifelong source of enjoyment and relaxation.

In order to instill these values in students and fulfill the stated objectives of the school, all Ember students are expected to read and study good books on a regular basis. Recognizing that materials designed for one level may not be appropriate for another, three (3) levels of criteria are applied:

- Elementary materials must contain no objectionable material,
- Objectionable elements in sixth through eighth-grade materials must be limited and must serve a specific educational purpose, and

- Objectionable content may be included in high school materials but must be outweighed by positive literary, curricular, and/or Christian values.

The curriculum department has approved required educational materials for students.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a lesson. Students may freely resubmit for their first two attempts without the need for teacher approval.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request. With Ember, the teacher may be a physical school teacher or the student's parent/guardian. The teacher can give another attempt from his or her Canvas account. For more information on how to do this, please review the Ember orientation course.

Schedule

Module 1: Citizenship & Geography

- Week 1: Being a Good Citizen
- Week 2: Responsibility, Honesty, and Voting
- Week 3: Map Symbols and Directions
- Week 4: Reading and Creating Maps
- Week 5: Climate and Landforms

Module 2: Then and Now

- Week 6: Life in Early Virginia
- Week 7: Famous Virginians
- Week 8: Life in Virginia Today
- Week 9: Quarter One Review Week

Module 3: Important People, Holidays, and Practices

- Week 10: The People of Virginia
- Week 11: Virginia Symbols and Traditions
- Week 12: American Symbols and Making Decisions
- Week 13: Famous Richmonders
- Week 14: Holidays

Module 5: Economics

- Week 15: Needs, Wants, Goods, and Services
- Week 16: Consumers and Producers
- Week 17: Earn and Save
- Week 18: Quarter Two Review Week