

BIB2250_202338_Staging_EMBR_TEM

BIB-2250

2023 05/01/2023 to 04/30/2024 Modified 03/23/2023

Course Description

This semester-long course will equip students with the understanding, skills, and potential motivators necessary to effectively understand and incarnate the gospel, understand and navigate culture, and engage culture and cultures with the gospel in transformative ways. Students will explore how Paul and other New Testament figures adapted their presentation of the gospel to the people group they were speaking to. Students will increase their cultural intelligence by examining the signal systems and cultural dimensions used by different cultures.

Rationale

In order to be well equipped to face the modern culture and all the diversity within many different people groups, a student needs to have a basic knowledge of the gospel message. Also, it is important that every student is able to relate and empathize with a wide variety of cultural norms and mores in order to be an informed witness for Jesus Christ.

Course Learning Outcomes

- A. The student will identify the shape, nature and content of the gospel, approaching it from all four New Testament gospel narratives, as well as Paul's letters.
- B. The student will identify the shape, nature and content of the New Testament gospel in contrast with other cultural gospels propagated throughout history, gaining accuracy and perspective through the contrast.
- C. The student will relate the implications of this gospel in the formation of individuals, communities and societies.
- D. The student will describe how spiritual transformation occurs within individuals and how to cooperate with the Holy Spirit in that process, practicing a few spiritual disciplines and reflecting on the experience.
- E. The student will explain how gospel-shaped communities are formed, and how to live in one to the mutual benefit of all.
- F. The student will define several cultural blocks - regions of the world that share distinguishing cultural affinities.
- G. The student will discuss the thoughts of Hofstede on the aspects and value systems that distinguish cultures from one another.
- H. The student will explain Donald Smith's 'Onion Model' of culture, and assess a culture using Smith's 12 Signal Systems.
- I. The student will identify the 4 competencies that comprise Cultural Intelligence.
- J. The student will use specific strategies to strengthen all 4 competencies in themselves.
- K. The student will outline the phases of cultural adaptation, and the phenomena of culture stress and culture shock.
- L. The student will discuss the phases of cultural adaptation and the phenomena of culture stress and culture shock.
- M. The student will choose the skills and processes necessary to successfully cross cultures.
- N. The student will discuss the idea of incarnation ministry, and what it means to "become all things to all men."
- O. The student will identify Paul's letters for keys to facilitating the transformation of cultures - directly within the church, and indirectly around the church.
- P. The student will plan to do this in community - in a team or an intentional community.
- Q. The student will identify how working together presents special challenges and amazing opportunities.

Course Resources

See Ember's [Systems Requirements](#) for computer specifications necessary to operate this curriculum.

- Note: Embedded YouTube videos may be utilized to supplement Ember's YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, Ember is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the [Jerry Falwell Library](#)

* Course Policies

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, "1.2.W Quiz: The American Revolution."

- **Lesson:** *Any item on the Modules page designated as a "Lesson"*

These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.

- **Assignment:** *Any item on the Modules page designated as an "Assignment"*

Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.

- **Quiz:** *Any item on the Modules page designated as a "Quiz"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.

- **Test:** *Any item on the Modules page designated as a "Test"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Materials Selection Policy

Ember curates educational materials that are consistent with the school's philosophy; however, the fallen human condition depicted in literature (as in Scripture itself) is not always pleasant. Valuable works sometimes have objectionable or profane elements. Good books provide four (4) recognized values.

- They build godly attitudes and character traits.
- They deepen our social and cultural awareness.
- They strengthen our use of written language.
- They provide a lifelong source of enjoyment and relaxation.

In order to instill these values in students and fulfill the stated objectives of the school, all Ember students are expected to read and study good books on a regular basis. Recognizing that materials designed for one level may not be appropriate for another, three (3) levels of criteria are applied:

- Elementary materials must contain no objectionable material,
- Objectionable elements in sixth through eighth-grade materials must be limited and must serve a specific educational purpose, and
- Objectionable content may be included in high school materials but must be outweighed by positive literary, curricular, and/or Christian values.

The curriculum department has approved required educational materials for students.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a lesson. Students may freely resubmit for their first two attempts without the need for teacher approval.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request. With Ember, the teacher may be a physical school teacher or the student's parent/guardian. The teacher can give another attempt from his or her Canvas account. For more information on how to do this, please review the Ember orientation course.

Schedule

Module 1: Understanding the Gospel

- Week 1: Introduction & Gospel Basics
- Week 2: More About Gospels
- Week 3: Understanding the Gospel Assessments

Module 2: Living the Gospel

- Week 4: The Christian's Call
- Week 5: Christification
- Week 6: Corinthians & Colossians

Module 3: Christian Community

- Week 7: Living the Gospel Assessments
- Week 8: Philippians
- Week 9: Exam: Quarter 1

Module 4: Understanding Culture

- Week 10: Onions & Signals
- Week 11: Hofstede's Cultural Dimensions
- Week 12: Culture Stress & Adaptation
- Week 13: Cultural Intelligence
- Week 14: Understanding Culture Assessments

Module 5: Transforming Culture

- Week 15: A Few Big Ideas
- Week 16: A Few Big Ideas Quiz & Introducing Paul & Households
- Weeks 17: Paul & Households Continued
- Week 18: Exam: Quarter 2