

Global Studies

BIB-2150

2023 05/01/2023 to 04/30/2024 Modified 07/07/2023

Course Description

This semester-long course focuses on global missions with an emphasis on the biblical and theological foundations for sharing the gospel across the world. Students will explore the history of Christian missions and strategies for sharing the message of Christ to individuals of differing cultures. The course will provide an understanding of the commitment required of those who are called to mission work.

Rationale

Global Studies gives students both philosophical and practical information to prepare students to engage others in biblical conversations and witnessing. By providing information and strategies for mission opportunities, students will be equipped to be ambassadors for Christ in their homes, communities, and around the world as opportunities arise. Our educational philosophy is based on a Christian worldview. Global Studies gives students an opportunity to learn more about the Christian faith, how to witness their faith to others, and spend time becoming more familiar with missions and opportunities for the future. This will better equip students to live in this world and be able to defend their faith.

Course Learning Outcomes

- A. The student will review basic tenets of the Gospel message and biblical mandates.
- B. The student will apply principles and doctrine from the study of the Bible to everyday life.
- C. The student will research mission strategies that can be applied to daily living and possible ministry opportunities.
- D. The student will give examples from both the Bible and life today of people who have served as either missionaries or witnesses for the Lord.
- E. The student will learn effective witnessing techniques and responsibilities that come with being a Christian.

Biblical Integration Outcomes

- A. The student will develop an understanding of basic biblical doctrines and principles that relate to global missions.
- B. The student will explore how God is personally involved with using His people in witnessing His plan of salvation for the lost. (Isaiah 59:15-16; Matthew 4:18-22; John 17)
- C. The student will be presented practical strategies to be ambassadors for Christ as Christ prepared His disciples. (Matthew 28:19-20; Acts 2:1-4, 2:37-41)
- D. The students will strengthen their personal witness in order to be ready to give a defense of the Gospel message. (Acts 4:19-20; 1 Peter 3:15)
- E. The student will learn about other worldviews and how they do not measure up to the truth of God's word as presented in the Bible. (Luke 20:21; John 1:17)

Course Resources

See Ember's [Systems Requirements](#) for computer specifications necessary to operate this curriculum.

- Note: Embedded YouTube videos may be utilized to supplement Ember's YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, Ember is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the [Jerry Falwell Library](#)

* Course Policies

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, "1.2.W Quiz: The American Revolution."

- **Lesson:** *Any item on the Modules page designated as a "Lesson"*

These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.

- **Assignment:** *Any item on the Modules page designated as an "Assignment"*

Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.

- **Quiz:** *Any item on the Modules page designated as a "Quiz"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.

- **Test:** *Any item on the Modules page designated as a "Test"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Materials Selection Policy

Ember curates educational materials that are consistent with the school's philosophy; however, the fallen human condition depicted in literature (as in Scripture itself) is not always pleasant. Valuable works sometimes have objectionable or profane elements. Good books provide four (4) recognized values.

- They build godly attitudes and character traits.
- They deepen our social and cultural awareness.
- They strengthen our use of written language.
- They provide a lifelong source of enjoyment and relaxation.

In order to instill these values in students and fulfill the stated objectives of the school, all Ember students are expected to read and study good books on a regular basis. Recognizing that materials designed for one level may not be appropriate for another, three (3) levels of criteria are applied:

- Elementary materials must contain no objectionable material,
- Objectionable elements in sixth through eighth-grade materials must be limited and must serve a specific educational purpose, and
- Objectionable content may be included in high school materials but must be outweighed by positive literary, curricular, and/or Christian values.

The curriculum department has approved required educational materials for students.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a lesson. Students may freely resubmit for their first two attempts without the need for teacher approval.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request. With Ember, the teacher may be a physical school teacher or the student's parent/guardian. The teacher can give another attempt from his or her Canvas account. For more information on how to do this, please review the Ember orientation course.

Schedule

Module 1: Introduction and Foundations of Global Missions

- Week 1: The Great Commission
- Week 2: The Language of Missions, Reflections & Quiz
- Week 3: The Biblical Foundation for Missions
- Week 4: The Theological Foundation of Missions
- Week 5: The Church and Eschatology & Test

Module 2: The History of Global Missions

- Week 6: Pre-Modern Missions: The Early Church to the Reformation
- Week 7: Pietist Missions, Anglican Missions. and Lessons Learned & Quiz
- Week 8: The Modern Missions Movement
- Week 9: Missionary Profile Assignment & Quarter 1 Exam

Module 3: Culture and Global Missions

- Week 10: Culture & Intercultural Communications
- Week 11: Cultural Contextualization & Quiz
- Week 12: World Religions: Non-Biblical Religious, Judaism, Islam, and Hinduism
- Week 13: World Religions: Buddhism and Animism & Test

Module 4: Global Missions in Practice

- Week 14: Discipleship
- Week 15: Pragmatic Discipleship and Church Planting
- Week 16: Quiz & Knowing and Going
- Week 17: The Role of the Local Church & Understanding Twenty-first Century Missions
- Week 18: Information, Communication and Population in Twenty-first Century Missions & Quarter 2 Exam