

# BIB0K00\_202338\_Staging\_EMBR\_TEM

## BIB-0K00

2023 05/01/2023 to 04/30/2024 Modified 04/27/2023

### Course Description

The Bible course introduces students to the Bible. The students will learn about the lives of many people in the Bible. Students will also complete activities that help them deepen their understanding of the lessons and what they learn about God's Word. The Bible course teaches students how much Jesus loves them and will encourage them to pursue a personal relationship with Christ. Additionally, the material taught in this course will serve as a building block in years to come as students deepen their knowledge about the Bible.

### Rationale

The study of the Bible gives students a firm foundation in Christ. Developing an understanding of biblical principles at a young age helps students build and grow their biblical knowledge throughout life. Students are given the opportunity to share Christ with others and apply what they have learned to their own lives.

### Course Learning Outcomes

- A. The student will demonstrate an understanding of the Bible as two books.
- B. The student will demonstrate an understanding that God used many men to write the books of the Bible.
- C. The student will demonstrate an understanding of the contribution of several important Bible characters and their important place in history.
- D. The student will demonstrate an understanding of the importance of regular Bible study and verse memorization.
- E. The student will investigate and understand the relationship between himself or herself and Christ.
- F. The student will demonstrate an understanding of the plan of salvation.
- G. The student will demonstrate and apply basic Bible principles to help them develop a biblical worldview.

#### **Biblical Integration Outcomes**

- A. The student will demonstrate an understanding of a biblical worldview as it relates to sharing Christ with others.
- B. The student will investigate and understand the creation account in Genesis.
- C. The student will demonstrate an understanding of the Old and New Testament.

### Course Resources

See Ember's [Systems Requirements](#) for computer specifications necessary to operate this curriculum.

- Note: Embedded YouTube videos may be utilized to supplement Ember's YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, Ember is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the [Jerry](#)

## \* Course Policies

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### Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, "1.2.W Quiz: The American Revolution."

- **Lesson:** *Any item on the Modules page designated as a "Lesson"*

These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.

- **Assignment:** *Any item on the Modules page designated as an "Assignment"*

Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.

- **Quiz:** *Any item on the Modules page designated as a "Quiz"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.

- **Test:** *Any item on the Modules page designated as a "Test"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

### Materials Selection Policy

Ember curates educational materials that are consistent with the school's philosophy; however, the fallen human condition depicted in literature (as in Scripture itself) is not always pleasant. Valuable works sometimes have objectionable or profane elements. Good books provide four (4) recognized values.

- They build godly attitudes and character traits.
- They deepen our social and cultural awareness.
- They strengthen our use of written language.
- They provide a lifelong source of enjoyment and relaxation.

In order to instill these values in students and fulfill the stated objectives of the school, all Ember students are expected to read and study good books on a regular basis. Recognizing that materials designed for one level may not be appropriate for another, three (3) levels of criteria are applied:

- Elementary materials must contain no objectionable material,
- Objectionable elements in sixth through eighth-grade materials must be limited and must serve a specific educational purpose, and
- Objectionable content may be included in high school materials but must be outweighed by positive literary, curricular, and/or Christian values.

The curriculum department has approved required educational materials for students.

### Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a lesson. Students may freely resubmit for their first two

attempts without the need for teacher approval.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request. With Ember, the teacher may be a physical school teacher or the student's parent/guardian. The teacher can give another attempt from his or her Canvas account. For more information on how to do this, please review the Ember orientation course.

## Schedule

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### **Module 1: In the Beginning**

- Week 1: In the Beginning
- Week 2: First People
- Week 3: The First Family
- Week 4: The Life of Noah

### **Module 2: Beginning Bible Lessons**

- Week 5: The Tower of Babel
- Week 6: Abraham and Isaac
- Week 7: Jacob and Esau
- Week 8: The Life of Joseph
- Week 9: Joseph in Egypt

### **Module 3: The Life of Moses**

- Week 10: Baby Moses
- Week 11: God Speaks to Moses

### **Module 4: The Israelites**

- Week 12: Israel in the Desert
- Week 13: Joshua and Jericho
- Week 14: Samson
- Week 15: David and Goliath

### **Module 5: The Wise & Faithful**

- Week 16: King Solomon
- Week 17: Shadrach, Meshach, and Abednego
- Week 18: Review Week

### **Module 6: Daniel, Jonah, & Baby Jesus**

- Week 19: Daniel
- Week 20: Jonah
- Week 21: Birth of Jesus

### **Module 7: The Life of Jesus**

- Week 22: The Wise Men
- Week 23: Jesus Grows Up
- Week 24: The Apostles

### **Module 8: Miracles & New Testament Stories**

- Week 25: Jesus Loves the Children
- Week 26: Zacchaeus
- Week 27: Jesus Heals the Sick

## **Module 9: The Church**

- Week 28: The Good Shepherd
- Week 29: The House on the Rock
- Week 30: Jesus on the Cross
- Week 31: Jesus Lives Again!
- Week 32: The Church

## **Module 10: The Good News**

- Week 34: Paul Spreads the Gospel
- Week 35: Learning From God's Word
- Week 36: Review Week