

Survey of the Bible

BIB-900

2023 05/01/2023 to 04/30/2024 Modified 07/07/2023

Course Description

This year-long course will focus on the Bible as a story, presenting the Bible in chronological order so that the narrative of God's Word is understood in a historical context. In particular, this course will give students a glimpse into how God has worked throughout history to initiate and carry out His plan of redemption for the human race through His Son, Jesus Christ. Throughout the course, students will be given opportunities for practical application and reflection on the passages they encounter.

Rationale

Our educational philosophy is based on a Christian worldview. This worldview can be best fostered by having students explore and grasp biblical principles that have existed since God created the heavens and the earth. This survey course will give students a basic foundation on the writing, history, and standards as expressed in the Bible. This will better equip students to live in this world and be able to defend their faith.

Course Learning Outcomes

- A. The student will understand how the Old and New Testament give a full view of Biblical history from Adam to the Second Coming of Christ.
- B. The student will view and study each book of the Bible in a systematic method as outlined in daily lessons and Bible readings.
- C. The student will explore how God chose a variety of people from different walks of life and backgrounds to be used by the Holy Spirit to physically put down on paper His Holy Word.
- D. The student will make connections between the Old Testament history and prophecy, to the birth, death, and resurrection of Christ in the New Testament.
- E. The student will examine how the promises of God were fulfilled in both the Old and New Testaments.
- F. The student will investigate how the Holy Spirit worked in the lives of individuals, families and nations throughout Biblical history.
- G. The student will apply principles and doctrine from the study of the Bible to everyday life.

Biblical Integration Outcomes

- A. The student will study the Bible to better understand God and His creation. (Genesis 1:1; Psalm 19:1,148; Romans 1:18-20; Colossians 1:14-16)
- B. The student will shape his/her worldview by examining and discerning Scripture. (Deuteronomy 4:2, 12:28; Joshua 1:8-9; 2 Samuel 22:31; Psalm 119:9-16; Matthew 4:4)
- C. The student will investigate how Old Testament prophecy was fulfilled in both the Old and New Testament. (Jeremiah 34:1-16; Matthew 13:14; 2 Peter 1:21)
- D. The student will read important Scripture that speak to the attributes of God, Jesus Christ, and the Holy Spirit. (John 14:7-21; Acts 1:8; Romans 1:20)

E. The student will explore the Bible for truth regarding life and the commandments and promises of God. (1 Samuel 12:24; Psalm 25:4-10; John 1:14-17, 14:6; 1 Timothy 2:7)

F. The student will learn how to defend the faith through becoming more familiar with Scripture. (2 Timothy 2:15, 3:16; 1 Peter 3:15)

Course Resources

See Ember's [Systems Requirements](#) for computer specifications necessary to operate this curriculum.

- Note: Embedded YouTube videos may be utilized to supplement Ember's YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, Ember is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the [Jerry Falwell Library](#)

* Course Policies

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, "1.2.W Quiz: The American Revolution."

- **Lesson:** *Any item on the Modules page designated as a "Lesson"*

These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.

- **Assignment:** *Any item on the Modules page designated as an "Assignment"*

Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.

- **Quiz:** *Any item on the Modules page designated as a "Quiz"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.

- **Test:** *Any item on the Modules page designated as a "Test"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Materials Selection Policy

Ember curates educational materials that are consistent with the school's philosophy; however, the fallen human condition depicted in literature (as in Scripture itself) is not always pleasant. Valuable works sometimes have objectionable or profane elements. Good books provide four (4) recognized values.

- They build godly attitudes and character traits.
- They deepen our social and cultural awareness.
- They strengthen our use of written language.
- They provide a lifelong source of enjoyment and relaxation.

In order to instill these values in students and fulfill the stated objectives of the school, all Ember students are expected to read and study good books on a regular basis. Recognizing that materials designed for one level may not be appropriate for another, three (3) levels of criteria are applied:

- Elementary materials must contain no objectionable material,

- Objectionable elements in sixth through eighth-grade materials must be limited and must serve a specific educational purpose, and
- Objectionable content may be included in high school materials but must be outweighed by positive literary, curricular, and/or Christian values.

The curriculum department has approved required educational materials for students.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a lesson. Students may freely resubmit for their first two attempts without the need for teacher approval.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request. With Ember, the teacher may be a physical school teacher or the student's parent/guardian. The teacher can give another attempt from his or her Canvas account. For more information on how to do this, please review the Ember orientation course.

Schedule

Module 1: Introduction to the Bible

- Week 1: The History of the Bible & Overview of the Old Testament
- Week 2: The Intertestamental Period, Overview of the New Testament & Quiz
- Week 3: Dividing the Scriptures: The Pentateuch, the Books of History and Poetry, and the Major Prophets
- Week 4: Dividing the Scriptures: The Minor Prophets, the Gospels, Acts & the Pauline Letters
- Week 5: Dividing the Scriptures: General Epistles, Revelation & Test

Module 2: The Beginning, a Story of Patience, and God's People Delivered

- Week 6: Creation to Noah & the Story of Job
- Week 7: From Abram to Joseph in Egypt
- Week 8: Project & The Exodus to Mount Sinai and the Ten Commandments
- Week 9: Israel at Mount Sinai and the Tabernacle & Quarter 1 Exam

Module 3: God Gives the Law, the People Complain, and the Wilderness Years

- Week 10: The Law of Moses & a Census is Taken
- Week 11: Consecrating the Tabernacle, More Laws, and God's Chosen People
- Week 12: "Remember the Lord Your God"

Module 4: From Conquest to Kingdom: Joshua to David

- Week 13: Joshua to the First Judges
- Week 14: Samson, Ruth, Samuel, Saul, and David
- Week 15: David's Flight and the Death of King Saul & Project
- Week 16: The House of David is Established
- Week 17: David's Sin and Its Aftermath & David Prepares for a Temple
- Week 18: David's Organization for the Temple and Death & Quarter 2 Exam

Module 5: Solomon Builds and His Descendants Divide

- Week 19: The Rise of King Solomon & the Wisdom of Proverbs
- Week 20: Solomon's Building Projects, More Proverbs, Ecclesiastes & a Kingdom Divided
- Week 21: The Early Kings of Israel & Judah
- Week 22: Pride, Judgement & the Promise of Redemption

Module 6: The Lord's Promises of Judgement and Restoration

- Week 23: Isaiah Prophecies, Hosea Warns, & a New Song
- Week 24: The One True God, the Promise of Salvation, & the Call of Jeremiah
- Week 25: Project & Jeremiah Prophecies Judgement & Deliverance
- Week 26: The Fall of Jerusalem, Ezekiel's Call & an Everlasting Covenant
- Week 27: God's People, the New Temple, the Day of the Lord & Quarter 3 Exam

Module 7: Prophecy & the Restoration of Jerusalem

- Week 28: The Babylonian Captivity, the Temple Rebuilt, the Visions of Zechariah & Esther
- Week 29: Ezra, Nehemiah & Malachi

Module 8: The Life and Ministry of Jesus and the Apostle's Early Work

- Week 30: The Life and Early Ministry of Jesus
- Week 31: The Late Ministry of Jesus, His Crucifixion and Resurrection & the Coming of the Holy Spirit
- Week 32: The Ministries of Paul, Silas, Timothy & James
- Week 33: Paul's Suffering, God's Righteousness & "A Living Sacrifice"

Module 9: Christian Leadership and Responsibilities & the Last Days

- Week 34: Alive and Made New, the Mystery of the Gospel & Paul's Travels from Greece to Rome
- Week 35: Qualifications for Leadership, the Foundation of the Faith, and Instructions for the Church
- Week 36: The Last Days & Quarter 4 Exam