

BIB0800_202338_Staging_EMBR_TEM

BIB-800

2023 05/01/2023 to 04/30/2024 Modified 03/23/2023

Course Description

In this year-long course, the student will be introduced to every book of the Bible along with major themes, characters, and life principles found in the Bible. The student will study the major doctrines of the faith, including the following: inerrancy and inspiration of Scripture, salvation, how to study the Bible in an organized and effective way, Creation, the Trinity, and similar topics in order to equip students with the fundamentals of the faith in knowledge and articulation. The students will have a good foundation of basic Bible knowledge to take the timeless truths of God's Word and make them relevant and applicable to their lives.

Rationale

The student, by knowing the Bible, will learn who God is, learn about Christ's salvation, will be better equipped for every good work, know how to discern between truth and error, and be better equipped to fulfill the great commission.

Course Learning Outcomes

- A. The student will understand the authority of Scripture.
- B. The student will understand the organizational structure of the Bible.
- C. The student will have a thorough understanding of the divisions of the Old Testament into the Law (the Torah/Pentateuch), History, Poetry and Wisdom, Major Prophets, and Minor Prophets.
- D. The student will have a thorough understanding of the divisions of the New Testament including The Gospels, Acts of the Apostles, the Pauline Epistles, the books of the General Epistles, and the book of Revelation.
- E. The student will understand the need for multiple translations of the Bible and their respective purpose and use for Bible study.
- F. The student will have a thorough understanding of studying the Bible through using accepted methods and principles of study, using outside sources and Bible tools such as concordances, dictionaries, atlases, software, commentaries, and others.

Biblical Integration Outcomes

- A. The student will study the Bible to better understand God and His Creation. (Colossians 1:14-16)
- B. The student will shape his/her worldview by examining and discerning Scripture. (Matthew 4:4)
- C. The student will investigate how Old Testament prophecy was fulfilled in the New Testament. (Matthew 13:14; 2 Peter 1:21)
- D. The student will read important Scriptures that speak to the attributes of God, Jesus Christ, and the Holy Spirit. (John 14:7-21; Acts 1:8; Romans 1:20)
- E. The student will explore the Bible for truth regarding life and the commandments and promises of God. (John 1:14-17, 14:6; 1 Timothy 2:7)
- F. The student will learn how to defend his/her faith through becoming more familiar with Scripture. (2 Timothy 2:15, 3:16; 1 Peter 3:15)

G. The student will review all books of the Bible, explore Bible study methods and materials, and learn ways to apply the Bible to his/her life. (Psalm 119:9-16)

Course Resources

See Ember's [Systems Requirements](#) for computer specifications necessary to operate this curriculum.

- Note: Embedded YouTube videos may be utilized to supplement Ember's YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, Ember is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the [Jerry Falwell Library](#)

* Course Policies

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, "1.2.W Quiz: The American Revolution."

- **Lesson:** *Any item on the Modules page designated as a "Lesson"*

These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.

- **Assignment:** *Any item on the Modules page designated as an "Assignment"*

Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.

- **Quiz:** *Any item on the Modules page designated as a "Quiz"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.

- **Test:** *Any item on the Modules page designated as a "Test"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Materials Selection Policy

Ember curates educational materials that are consistent with the school's philosophy; however, the fallen human condition depicted in literature (as in Scripture itself) is not always pleasant. Valuable works sometimes have objectionable or profane elements. Good books provide four (4) recognized values.

- They build godly attitudes and character traits.
- They deepen our social and cultural awareness.
- They strengthen our use of written language.
- They provide a lifelong source of enjoyment and relaxation.

In order to instill these values in students and fulfill the stated objectives of the school, all Ember students are expected to read and study good books on a regular basis. Recognizing that materials designed for one level may not be appropriate for another, three (3) levels of criteria are applied:

- Elementary materials must contain no objectionable material,
- Objectionable elements in sixth through eighth-grade materials must be limited and must serve a specific educational purpose, and

- Objectionable content may be included in high school materials but must be outweighed by positive literary, curricular, and/or Christian values.

The curriculum department has approved required educational materials for students.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a lesson. Students may freely resubmit for their first two attempts without the need for teacher approval.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request. With Ember, the teacher may be a physical school teacher or the student's parent/guardian. The teacher can give another attempt from his or her Canvas account. For more information on how to do this, please review the Ember orientation course.

Schedule

Module 1: The Law (Pentateuch) & History

- Week 1: Introduction & Genesis
- Week 2: Genesis – Numbers
- Week 3: Deuteronomy - Judges
- Week 4: Ruth - 2 Kings

Module 2: Old Testament History (Continued), Poetry, & the Major & Minor Prophets

- Week 5: 1 Chronicles - Esther
- Week 6: Books of Poetry - Job & Psalms
- Week 7: Books of Poetry - Proverbs, Ecclesiastes, & Song of Solomon
- Week 8: The Major Prophets
- Week 9: The Minor Prophets & First Quarter Exam

Module 3: The Minor Prophets (Continued), The Gospels, Acts & Paul's Letters

- Week 10: More on the Minor Prophets
- Week 11: The Gospels
- Week 12: Acts of the Apostles
- Week 13: Romans & the Letters to the Corinthians
- Week 14: Paul's Letters to Churches

Module 4: The New Testament - Letters of Paul, Others, & Revelation

- Week 15: Letters to Thessalonica & Timothy
- Week 16: Titus, Philemon, Hebrews, & James
- Week 17: The Letters of Peter, John. & Jude
- Week 18: Revelation & Second Quarter Exam

Module 5: The Origins of the Bible, Modern Methods of Translation, & Bible Study

- Week 19: Introduction & Background
- Week 20: Origin & Validation of the Bible
- Week 21: The 4 Methods of Bible Translation
- Week 22: Studying the Bible - Why?
- Week 23: Studying the Bible - How?

Module 6: Basic Principles & Methods for Studying the Bible

- Week 24: Basic Principles of Bible Study
- Week 25: Inductive Bible Study
- Week 26: Ways to Study the Bible
- Week 27: Tools for Bible Study

Module 7: Tools for Bible Study & In-Depth Bible Study

- Week 28: In Depth Bible Study - Selection
- Week 29: In Depth Bible Study - Observation
- Week 30: In Depth Bible Study - Content
- Week 31: In Depth Bible Study - Interpretation
- Week 32: In Depth Bible Study - Application

Module 8: In-Depth Bible Study & Practical Application

- Week 33: Study of Philippians - Observation
 - Week 34: Study of Philippians - Content
 - Week 35: Study of Philippians - Interpretation
 - Week 36: Study of Philippians - Application
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