

BIB0700_202338_Staging_EMBR_TEM

BIB-700

2023 05/01/2023 to 04/30/2024 Modified 03/28/2023

Course Description

This year-long course focuses on "Heroes of the Faith." The students will explore the lives of biblical characters and individuals from historical eras (the early church, the Reformation, the Great Awakening, the 19th century, and contemporary missionaries) to identify the traits and disciplines that committed Christians demonstrate and to emulate those behaviors. Emphasis is placed on daily Bible reading and Scripture memory.

Rationale

Heroes of the Faith offers students an examination of the lives of Christian faith heroes from the Old Testament up through today. This course also includes Scripture reading. American president Theodore Roosevelt once said, "A thorough understanding of the Bible is better than a college education." What better way to understand the Bible than to read it! Student understanding of Christian heritage is further enhanced by the study of missionaries and the stories behind some famous hymns and songs.

Course Learning Outcomes

- A. The student will identify major heroes of the Christian faith and the influence they had in spreading the Gospel of Christ.
- B. The student will examine the stories behind some of the most famous hymns and songs of the Christian faith.
- C. The student will quote passages of the Bible that will strengthen faith and aid in sharing the Gospel.
- D. The student will examine the lives of Christian missionaries and how they sacrificed everything to spread the Gospel.

Biblical Integration Outcomes

- A. The student will study the Bible to better understand God and His creation. (Colossians 1:14-16)
- B. The student will shape his/her worldview by examining and discerning Scripture. (Matthew 4:4)
- C. The student will learn about heroes of the Christian faith and observe how God intervened and worked in their lives.. (Hebrews 11)
- D. The student will memorize important Scriptures that help guide the student to a closer walk with God. (Psalm 119:9-16, 105)
- E. The student will explore the Bible for truth regarding life and the commandments and promises of God. (John 1:14-17, 14:6; 1 Timothy 2:7)
- F. The student will learn how to defend the faith through becoming more familiar with Scripture. (2 Timothy 2:15, 3:16; 1 Peter 3:15)

Course Resources

See Ember's [Systems Requirements](#) for computer specifications necessary to operate this curriculum.

- Note: Embedded YouTube videos may be utilized to supplement Ember's YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, Ember is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the [Jerry](#)

* Course Policies

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, "1.2.W Quiz: The American Revolution."

- **Lesson:** *Any item on the Modules page designated as a "Lesson"*

These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.

- **Assignment:** *Any item on the Modules page designated as an "Assignment"*

Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.

- **Quiz:** *Any item on the Modules page designated as a "Quiz"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.

- **Test:** *Any item on the Modules page designated as a "Test"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Materials Selection Policy

Ember curates educational materials that are consistent with the school's philosophy; however, the fallen human condition depicted in literature (as in Scripture itself) is not always pleasant. Valuable works sometimes have objectionable or profane elements. Good books provide four (4) recognized values.

- They build godly attitudes and character traits.
- They deepen our social and cultural awareness.
- They strengthen our use of written language.
- They provide a lifelong source of enjoyment and relaxation.

In order to instill these values in students and fulfill the stated objectives of the school, all Ember students are expected to read and study good books on a regular basis. Recognizing that materials designed for one level may not be appropriate for another, three (3) levels of criteria are applied:

- Elementary materials must contain no objectionable material,
- Objectionable elements in sixth through eighth-grade materials must be limited and must serve a specific educational purpose, and
- Objectionable content may be included in high school materials but must be outweighed by positive literary, curricular, and/or Christian values.

The curriculum department has approved required educational materials for students.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a lesson. Students may freely resubmit for their first two

attempts without the need for teacher approval.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request. With Ember, the teacher may be a physical school teacher or the student's parent/guardian. The teacher can give another attempt from his or her Canvas account. For more information on how to do this, please review the Ember orientation course.

Schedule

Module 1: Old Testament Heroes

- Week 1: Introduction & Heroes of the Old Testament
- Week 2: Heroes of the Old Testament (continued)
- Week 3: David & Missionary Highlights
- Week 4: Song, Review, & Module Test

Module 2: New Testament Heroes and Heroes of the Early Church

- Week 5: Heroes of the New Testament
- Week 6: Heroes of the New Testament (continued)
- Week 7: Missionary Highlights
- Week 8: Heroes of the First and Second Centuries A.D.
- Week 9: Song, Review, Module Test and First Quarter Exam

Module 3: Heroes of the Early Church

- Week 10: Early Church Heroes & Missionary Highlights
- Week 11: Intro to Heroes of the Church
- Week 12: Song, Review, and Module Test

Module 4: Heroes of the Church

- Week 13: More on Heroes of the Church
- Week 14: Heroes of the Church & Missionary Highlight
- Week 15: Story Behind the Song, Review, & Module Test

Module 5: Missions & Evangelism

- Week 16: Missions, Evangelism, & Personal Witness
- Week 17: Personal Witness & Missionary Highlight
- Week 18: Story Behind the Song, Review, Test, and Quarter Exam

Module 6: Heroes of the Reformation

- Week 19: Introduction: Heroes of the Reformation
- Week 20: Heroes of the Reformation
- Week 21: More Heroes of the Reformation
- Week 22: Missionary Highlight, Story Behind the Song, & Module Test

Module 7: Heroes of the Church 1600- 1699 and Part One of the Great Awakening

- Week 23: King James 1 & John Bunyan
- Week 24: The Westminster Confession & John Eliot
- Week 25: Heroes of the Church & Missionary Highlight
- Week 26: The Great Awakening Part One
- Week 27: Story Behind the Song, Review, Test and Third Quarter Exam

Module 8: The Great Awakening (1700-1799) continued

- Week 28: The Great Awakening Part Two

- Week 29: Missionary Highlight, the Story Behind the Song and Module Test

Module 9: Heroes of the 1800s

- Week 30: Wilberforce, Finney, & Spurgeon
- Week 31: Christian Heroes of the 1800s Continued
- Week 32: More on Christian Heroes of the 1800s & Missionary Highlight
- Week 33: Story Behind the Song, Review, & Module Test

Module 10: Modern Day Christian Heroes

- Week 34: Modern Heroes, Part One
- Week 35: Modern Heroes, Part Two
- Week 36: Missionary Highlight, the Story Behind the Song, Module Test, and Fourth Quarter Exam