

BIB0500_202338_Staging_EMBR_TEM

BIB-500

2023 05/01/2023 to 04/30/2024 Modified 03/22/2023

Course Description

This Bible course encourages and teaches students the importance of reading the Bible daily and memorizing Scripture. Through the theme "Missions Are Possible," students will explore the following topics: the importance of missions and service, the life and ministry of Jesus, God's judgment and grace, the early church, fruits of the Spirit, building Godly character, obedience, an overview of the events of Revelation, and how these events impact people today by using God's truths and engaging materials. Students will also study how to be Christ-followers and carry God's message around the globe and in the communities in which they live.

Rationale

This course offers students an examination of topical studies and missions that will offer students an opportunity to grow in their Christian faith. The Gospel of Jesus is presented, giving those students who are not Christians opportunities to accept Jesus as their Savior.

Course Learning Outcomes

- A. The student will identify and explain The Fall and Redemption of Man.
- B. The student will examine biblical characters that show obedience and apply lessons learned to his/her life.
- C. The student will analyze gifts and talents that can be used to minister to other people and glorify God.
- D. The student will memorize and quote important passages of Scripture.
- E. The student will understand God's judgment and grace.
- F. The student will analyze the lives and stories of Old Testament characters such as Noah, Abraham, Isaac, Jacob and Esau, Joseph, Moses, Joshua, Rahab, Ruth and Naomi, David, Hezekiah, Jeremiah, Esther, Nehemiah, and Daniel.
- G. The student will analyze the lives and stories of New Testament characters such as John the Baptist, Jesus, The Twelve Disciples, Mary mother of Jesus, Mary, Martha, and Lazarus.
- H. The student will analyze the life and ministry of Jesus from the announcement of his birth to the crucifixion.
- I. The student will identify and explain the parables and miracles of Jesus. The student will analyze gifts and talents that can be used to minister to other people and glorify God.
- J. The student will identify different ways to be a missionary in the community, country, and world.

Course Resources

See Ember's [Systems Requirements](#) for computer specifications necessary to operate this curriculum.

- Note: Embedded YouTube videos may be utilized to supplement Ember's YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, Ember is able to use

* Course Policies

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, "1.2.W Quiz: The American Revolution."

- **Lesson:** *Any item on the Modules page designated as a "Lesson"*

These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.

- **Assignment:** *Any item on the Modules page designated as an "Assignment"*

Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.

- **Quiz:** *Any item on the Modules page designated as a "Quiz"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.

- **Test:** *Any item on the Modules page designated as a "Test"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Materials Selection Policy

Ember curates educational materials that are consistent with the school's philosophy; however, the fallen human condition depicted in literature (as in Scripture itself) is not always pleasant. Valuable works sometimes have objectionable or profane elements. Good books provide four (4) recognized values.

- They build godly attitudes and character traits.
- They deepen our social and cultural awareness.
- They strengthen our use of written language.
- They provide a lifelong source of enjoyment and relaxation.

In order to instill these values in students and fulfill the stated objectives of the school, all Ember students are expected to read and study good books on a regular basis. Recognizing that materials designed for one level may not be appropriate for another, three (3) levels of criteria are applied:

- Elementary materials must contain no objectionable material,
- Objectionable elements in sixth through eighth-grade materials must be limited and must serve a specific educational purpose, and
- Objectionable content may be included in high school materials but must be outweighed by positive literary, curricular, and/or Christian values.

The curriculum department has approved required educational materials for students.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a lesson. Students may freely resubmit for their first two attempts without the need for teacher approval.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request. With Ember, the teacher may be a physical school teacher or the student's parent/guardian. The teacher can give another attempt from his or her Canvas account. For more information on how to do this, please review the Ember orientation course.

Schedule

Module 1: Introduction to Missions are Possible

- Week 1: Missions are Possible
- Week 2: Fall of Man
- Week 3: Redemption of Man

Module 2: Old Testament Missions

- Week 4: Noah and the Flood
- Week 5: The Tower of Babel
- Week 6: Father Abraham
- Week 7: Jacob and Esau

Module 3: Courage and Faithfulness in Missions

- Week 8: The Life of Joseph
- Week 9: The Exodus

Module 4: A Missionary Attitude

- Week 10: The Promised Land
- Week 11: God Provides
- Week 12: God Speaks
- Week 13: David's Mission
- Week 14: King David

Module 5: Signs of Salvation

- Week 15: Hezekiah
- Week 16: Jeremiah
- Week 17: Esther
- Week 18: Quarter Two Review

Module 6: Service in Action

- Week 19: Nehemiah
- Week 20: Daniel
- Week 21: Service in Action

Module 7: The Good News

- Week 22: The Life of John the Baptist
- Week 23: The Baptism of Jesus
- Week 24: The Twelve Disciples

Module 8: The Church

- Week 25: Jesus as a Teacher
- Week 26: The Sermon on the Mount
- Week 27: Quarter Three Review

Module 9: Jesus Our Savior

- Week 28: Forgiveness
- Week 29: Miracles
- Week 30: More Miracles
- Week 31: Lazarus
- Week 32: Your Savior

Module 10: Beginning Believers

- Week 33: The Fruit of the Spirit
- Week 34: James
- Week 35: Revelation
- Week 36: Quarter Four Review