

BIB0300_202338_Staging_EMBR_TEM

BIB-300

2023 05/01/2023 to 04/30/2024 Modified 03/28/2023

Course Description

Through the utilization of God's truth and intriguing activities, in this Bible course, students will explore the life of Jesus and the choices He wants the reader to make through the engaging course theme of "Passport to Adventure." Students will research the lives of biblical figures and examine Christian character traits as they explore how the early disciples spread the Gospel. Students will learn Christian values, strengthen their faith, memorize Scripture, and apply it to daily life. This course will help students expand their knowledge of the early church, Christ, and His teachings. It will provide valuable opportunities for students to develop a closer and more powerful relationship with Christ.

Rationale

This course offers students a deeper examination of the life of Jesus Christ and the lessons we can learn from His life. Knowledge of different biblical characters and parables will help the student to develop a deeper skillset both academically and spiritually. The study of the Bible will allow students to see Jesus Christ as the Ultimate Teacher for their lives and help develop an understanding of His great plan for their lives.

Course Learning Outcomes

- A. The student will identify, understand, and apply character traits to their lives including the following: honesty, responsibility, cheerfulness, faithfulness, compassion, patience, enthusiasm, wisdom, contentment, and determination.
- B. The student will identify and understand the parable of the house built on the Rock.
- C. The student will identify and understand lessons from the Prodigal Son.
- D. The student will identify sin and understand the incredible gift of God's salvation.
- E. The student will identify and understand the life of Moses and the Ten Commandments.
- F. The student will identify and understand lessons from Samuel's life.
- G. The student will identify and understand the parable of the mustard seed of faith.
- H. The student will identify and understand lessons from Ruth's life.
- I. The student will identify and understand the Fruit of the Spirit.
- J. The student will identify and understand the life of Job.
- K. The student will identify ways to shine the light of Jesus.
- L. The student will identify and understand lessons from the Good Samaritan.
- M. The student will identify and understand ways that Jesus can transform your life.
- N. The student will identify and understand lessons from the life of Saul.

- O. The student will identify and understand lessons from Joseph's life.
- P. The student will identify and understand ways to be the hands and feet of Jesus.
- Q. The student will identify and understand lessons from David Livingstone's life.
- R. The student will identify and understand lessons from the life of Thomas.
- S. The student will identify and understand lessons from Jonah's life.
- T. The student will identify and understand the Armor of God.
- U. The student will identify and understand the life of Daniel.
- V. The student will understand that God knows all about us.
- W. The student will identify and understand the journey of the Israelites.
- X. The student will identify and understand the life of Solomon.
- Y. The student will identify and understand that God gives us a hope and a future.
- Z. The student will identify and understand the life of Jesus Christ and that He is our Greatest Example.

Biblical Integration Outcomes

- A. The student will understand that God provides salvation through His Son Jesus Christ.
- B. The student will understand that God will guide every area of our life if we allow Him to.
- C. The student will understand that God has used many people to spread the gospel to the world.
- D. The student will understand that God wants us to be obedient.

Course Resources

See Ember's [Systems Requirements](#) for computer specifications necessary to operate this curriculum.

- Note: Embedded YouTube videos may be utilized to supplement Ember's YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, Ember is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the [Jerry Falwell Library](#)

* Course Policies

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, "1.2.W Quiz: The American Revolution."

- **Lesson:** *Any item on the Modules page designated as a "Lesson"*

These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.

- **Assignment:** *Any item on the Modules page designated as an "Assignment"*

Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.

- **Quiz:** *Any item on the Modules page designated as a "Quiz"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.

- **Test:** *Any item on the Modules page designated as a "Test"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Materials Selection Policy

Ember curates educational materials that are consistent with the school's philosophy; however, the fallen human condition depicted in literature (as in Scripture itself) is not always pleasant. Valuable works sometimes have objectionable or profane elements. Good books provide four (4) recognized values.

- They build godly attitudes and character traits.
- They deepen our social and cultural awareness.
- They strengthen our use of written language.
- They provide a lifelong source of enjoyment and relaxation.

In order to instill these values in students and fulfill the stated objectives of the school, all Ember students are expected to read and study good books on a regular basis. Recognizing that materials designed for one level may not be appropriate for another, three (3) levels of criteria are applied:

- Elementary materials must contain no objectionable material,
- Objectionable elements in sixth through eighth-grade materials must be limited and must serve a specific educational purpose, and
- Objectionable content may be included in high school materials but must be outweighed by positive literary, curricular, and/or Christian values.

The curriculum department has approved required educational materials for students.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a lesson. Students may freely resubmit for their first two attempts without the need for teacher approval.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request. With Ember, the teacher may be a physical school teacher or the student's parent/guardian. The teacher can give another attempt from his or her Canvas account. For more information on how to do this, please review the Ember orientation course.

Schedule

Module 1: Passport to Adventure

- Week 1: The Great Commission
- Week 2: Jesus Ascends into Heaven
- Week 3: The Holy Spirit Comes at Pentecost

Module 2: Adventures with the Holy Spirit

- Week 4: Peter is Filled with the Holy Spirit
- Week 5: Peter and John are Questioned
- Week 6: Stephen the First Martyr

Module 3: Adventures with the Church and Philip

- Week 7: The Church is Scattered
- Week 8: Philip Sets Out
- Week 9: Review Week

Module 4: Adventures with Peter and Paul

- Week 10: Saul's Conversion
- Week 11: Introduction to Missionaries and William Carey
- Week 12: Peter and Paul
- Week 13: Missionary David Livingstone

Module 5: Mission Adventures with Paul

- Week 14: Paul's Second Missionary Journey
- Week 15: Letters to Thessalonica
- Week 16: Priscilla, Aquila, and Apollos
- Week 17: Missionary Hudson Taylor
- Week 18: Review Week

Module 6: More Mission Adventures with Paul

- Week 19: Paul's Third Missionary Journey
- Week 20: Letters to Corinth
- Week 21: Letter to Rome
- Week 22: Missionary Mary Slessor

Module 7: Paul Sails to Rome

- Week 23: Paul's Arrest and Trial
- Week 24: Paul Sails for Rome
- Week 25: Paul Under Roman Guard
- Week 26: Missionary Amy Carmichael
- Week 27: Review Week

Module 8: Letters to Ephesus, Philippi, and Colossae

- Week 28: Letter to Ephesus
- Week 29: Letter to Philippi
- Week 30: Letter to Colossae
- Week 31: Missionary Nate Saint

Module 9: Paul's Last Days

- Week 32: Letter to Philemon
- Week 33: Paul's Last Days
- Week 34: Missionary Katie Davis Majors

Module 10: Mission Adventures for You

- Week 35: Missionary Where You Are
- Week 36: Review Week