

BIB0200_202338_Staging_EMBR_TEM

BIB-200

2023 05/01/2023 to 04/30/2024 Modified 03/28/2023

Course Description

This Bible course will explore Scripture and Bible role models to teach character in everyday life. In addition, students will learn Scripture through Bible verses and how to apply these teachings to their own lives. Students will also have weekly prayer journals where they practice talking to God. The student will develop a deeper understanding of the Bible and biblical principles and ways to apply what they've learned to everyday life.

Rationale

Learning God's Word is a key element in living a Christian life. Even small children can learn Scripture and apply it to daily life. Studying God's Word can help develop socio-emotional areas such as forgiveness, kindness, love, obedience, prayer, respect, and self-control.

Course Learning Outcomes

- A. The student will develop an understanding of God's Word.
- B. The student will understand how to use the Bible as a practical and spiritual resource.
- C. The student will understand the different theological aspects of the Bible.
- D. The student will understand the different stories in the Bible as being a part of history.
- E. The student will apply basic biblical principles to everyday life.

Course Resources

See Ember's [Systems Requirements](#) for computer specifications necessary to operate this curriculum.

- Note: Embedded YouTube videos may be utilized to supplement Ember's YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, Ember is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the [Jerry Falwell Library](#)

Materials List

The following materials are required to successfully complete this course.

Module 1

Lined Paper

Pencil

Module 2

Colored pencils/Markers

Blank Drawing Paper

Lined Paper

Pencil

Module 3

Drawing paper

Colored pencils/Markers

Leadership Activity worksheet (optional printout)

Pencil

Module 4

Drawing paper

Colored pencils/Markers

Pencil

Module 5

Drawing paper

Colored pencils/Markers

Lined Paper

Pencil

Module 6

Colored pencils/Markers

Elijah and the Widow worksheet (optional printout)

Drawing Paper

Pencil

Module 7

Colored pencils/Markers

Lined Paper

Drawing Paper

Pencil

Prayer Journal (optional)

Module 8

Colored pencils/Markers

Lined Paper

Drawing Paper

Pencil

Module 9

Colored pencils/Markers

Lined Paper

Drawing Paper

Pencil

Module 10

Colored pencils/Markers

Lined Paper

Drawing Paper

Pencil

* Course Policies

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, "1.2.W *Quiz*: The American Revolution."

- **Lesson:** *Any item on the Modules page designated as a "Lesson"*

These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.

- **Assignment:** *Any item on the Modules page designated as an "Assignment"*

Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.

- **Quiz:** *Any item on the Modules page designated as a "Quiz"*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.

- **Test:** *Any item on the Modules page designated as a “Test”*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Materials Selection Policy

Ember curates educational materials that are consistent with the school’s philosophy; however, the fallen human condition depicted in literature (as in Scripture itself) is not always pleasant. Valuable works sometimes have objectionable or profane elements. Good books provide four (4) recognized values.

- They build godly attitudes and character traits.
- They deepen our social and cultural awareness.
- They strengthen our use of written language.
- They provide a lifelong source of enjoyment and relaxation.

In order to instill these values in students and fulfill the stated objectives of the school, all Ember students are expected to read and study good books on a regular basis. Recognizing that materials designed for one level may not be appropriate for another, three (3) levels of criteria are applied:

- Elementary materials must contain no objectionable material,
- Objectionable elements in sixth through eighth-grade materials must be limited and must serve a specific educational purpose, and
- Objectionable content may be included in high school materials but must be outweighed by positive literary, curricular, and/or Christian values.

The curriculum department has approved required educational materials for students.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a lesson. Students may freely resubmit for their first two attempts without the need for teacher approval.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request. With Ember, the teacher may be a physical school teacher or the student’s parent/guardian. The teacher can give another attempt from his or her Canvas account. For more information on how to do this, please review the Ember orientation course.

Schedule

Module 1: Patience & Faithfulness

- Week 1: Patient Job
- Week 2: Abraham - Faithful While Waiting
- Week 3: Abraham - Faithfulness Through Obedience

Module 2: Perseverance, Trust, & Obey

- Week 4: Joseph
- Week 5: Joseph and Perseverance

Module 3: Trust, Obedience and Responsibility

- Week 6: Trust
- Week 7: Obedience
- Week 8: Responsibility
- Week 9: Quarter One Review

Module 4: Bravery, Leadership, and Loyalty

- Week 10: Bravery
- Week 11: Leadership
- Week 12: Loyalty

Module 5: Humility and Prayer

- Week 13: Humility
- Week 14: Prayer

Module 6: Pursuit of God, Friendship, and Discernment

- Week 15: Pursuit of God
- Week 16: Friendship
- Week 17: Discernment
- Week 18: Quarter Two Review

Module 7: Courage, Willingness, Boldness, and Trustworthiness

- Week 19: Courage
- Week 20: Willingness
- Week 21: Boldness
- Week 22: Trust

Module 8: Repentance and Righteousness

- Week 23: Repentance
- Week 24: Righteousness

Module 9: Excellence and Protection (or Wisdom)

- Week 25: Excellence
- Week 26: Protection
- Week 27: Quarter Three Review

Module 10: Thoughtfulness, Truth, Service, and Worship

- Week 28: Thoughtfulness
- Week 29: Truth
- Week 30: Service and Worship

Module 11: Forgiveness, Mercy, and Dedication

- Week 31: Forgiveness
- Week 32: Mercy
- Week 33: Dedication

Module 12: Friendship and Sacrifice

- Week 34: Friendship
- Week 35: Sacrifice
- Week 36: Quarter Four Review