

APP2050_202338_Staging_EMBR_TEM

APP-2050

2023 05/01/2023 to 04/30/2024 Modified 03/22/2023

Course Description

This semester-long course is designed to equip students to be successful online students and guide them in making wise choices for further career or academic endeavors. The course includes resources to enhance a student's scholastic pursuits in the areas of communication, studying, note-taking, time management, reading and comprehension, and the evaluation of resources for research and writing. In addition, students will learn how academic performance should be viewed in relation to a biblical worldview.

Rationale

This course is designed to offer students the tools they need to be successful students and lifelong learners. Learning these skills will assist students in completing their coursework in other high school classes as well as in any higher education they choose to pursue.

Course Learning Outcomes

- A. The student will apply effective strategies for time management, study habits, research, and writing.
- B. The student will apply effective strategies to increase reading speed and comprehension.
- C. The student will evaluate responsibilities of LUOA students in relation to their coursework and relationships with faculty and staff.
- D. The student will identify forms of academic misconduct, including plagiarism, cheating, and falsification.
- E. The student will explain basic academic principles as they relate to biblical worldview.
- F. The student will consider options for college and career.

Course Resources

See Ember's [Systems Requirements](#) for computer specifications necessary to operate this curriculum.

- Note: Embedded YouTube videos may be utilized to supplement Ember's YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, Ember is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the [Jerry Falwell Library](#)

Course Policies

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, "1.2.W Quiz: The American Revolution."

- **Lesson:** *Any item on the Modules page designated as a “Lesson”*

These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.

- **Assignment:** *Any item on the Modules page designated as an “Assignment”*

Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.

- **Quiz:** *Any item on the Modules page designated as a “Quiz”*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.

- **Test:** *Any item on the Modules page designated as a “Test”*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Materials Selection Policy

Ember curates educational materials that are consistent with the school’s philosophy; however, the fallen human condition depicted in literature (as in Scripture itself) is not always pleasant. Valuable works sometimes have objectionable or profane elements. Good books provide four (4) recognized values.

- They build godly attitudes and character traits.
- They deepen our social and cultural awareness.
- They strengthen our use of written language.
- They provide a lifelong source of enjoyment and relaxation.

In order to instill these values in students and fulfill the stated objectives of the school, all Ember students are expected to read and study good books on a regular basis. Recognizing that materials designed for one level may not be appropriate for another, three (3) levels of criteria are applied:

- Elementary materials must contain no objectionable material,
- Objectionable elements in sixth through eighth-grade materials must be limited and must serve a specific educational purpose, and
- Objectionable content may be included in high school materials but must be outweighed by positive literary, curricular, and/or Christian values.

The curriculum department has approved required educational materials for students.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a lesson. Students may freely resubmit for their first two attempts without the need for teacher approval.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request. With Ember, the teacher may be a physical school teacher or the student’s parent/guardian. The teacher can give another attempt from his or her Canvas account. For more information on how to do this, please review the Ember orientation course.

Schedule

- Week 1: Worldview & Expectations
- Week 2: Learning, Reflection, & Growth

Module 2: Learning Strategies

- Week 3: Reading Strategies
- Week 4: Effective Note-Taking
- Week 5: Time Management
- Week 6: Study Skills

Module 3: Writing Skills

- Week 7: Writing Skills I
- Week 8: Writing Skills II
- Week 9: Writing Skills III

Module 4: Information Literacy, Documentation, & Digital Literacy

- Week 10: Information Literacy
- Week 11: Information Literacy II
- Week 12: Documentation & Citation
- Week 13: Microsoft Office & Office 365

Module 5: Worldview, Application, & Reflection

- Week 14: What Is Your Worldview?
- Week 15: Worldview in Practice
- Week 16: Course Application
- Week 17: College, Career, or What?
- Week 18: Course Reflection