

APP0750_202338_Staging_EMBR_TEM

APP-750

2023 05/01/2023 to 04/30/2024 Modified 03/28/2023

Course Description

This semester-long course will help students master their ability to study, learn, and retain information in a way that best fits their learning style. Students will discover their learning style, learn how to use time effectively, learn study skills, learn tips for taking better notes, and learn how to be successful online students. Students must complete weekly reading logs and practice different note-taking strategies while discovering how to learn within the context of a biblical worldview.

Rationale

The middle school Online Academic Success course offers students lessons on how to get organized and manage their academic stress. They will also learn how to have confidence in their personal preparation time for tests and quizzes, which will, in turn, maximize their potential for success in middle school, high school, and beyond.

Course Learning Outcomes

- A. The student will explain different learning styles and identify his/her learning preference.
- B. The student will use and explain the different methods of note taking.
- C. The student will use strategies to engage with text-based materials and how to evaluate different types of text.
- D. The student will build reading comprehension while reading for speed.
- E. The student will use strategies for studying in an online environment.
- F. The student will use strategies for active learning in his/her online course.
- G. The student will use strategies to build memory.

Course Resources

See Ember's [Systems Requirements](#) for computer specifications necessary to operate this curriculum.

- Note: Embedded YouTube videos may be utilized to supplement Ember's YouTube videos are the property of the respective content creator, licensed to YouTube for distribution and user access. As a non-profit educational institution, Ember is able to use YouTube video content under the YouTube Terms of Service. For additional information on copyright, please contact the [Jerry Falwell Library](#)

Course Policies

Types of Assessments

To simplify and clearly identify which policies apply to which assessment, each assessment has been categorized into one of four categories: Lesson, Assignment, Quiz, or Test. Each applicable item on the course Modules page has been designated with an identifier chosen from among these categories. Thus, a Quiz on the American Revolution may be designated by the title, "1.2.W Quiz: The American Revolution."

- Lesson: Any item on the Modules page designated as a "Lesson"

These include instructional content and sometimes an assessment of that content. Typically, a Lesson will be the day-to-day work that a student completes.

- **Assignment:** *Any item on the Modules page designated as an “Assignment”*

Typical examples of Assignments include, but are not limited to, papers, book reports, projects, labs, and speeches. Assignments are usually something that the student should do his or her best work on the first time.

- **Quiz:** *Any item on the Modules page designated as a “Quiz”*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Quizzes cover a smaller amount of material than Tests.

- **Test:** *Any item on the Modules page designated as a “Test”*

This usually takes the form of a traditional assessment where the student will answer questions to demonstrate knowledge of the subject. Tests cover a larger amount of material than Quizzes.

Materials Selection Policy

Ember curates educational materials that are consistent with the school’s philosophy; however, the fallen human condition depicted in literature (as in Scripture itself) is not always pleasant. Valuable works sometimes have objectionable or profane elements. Good books provide four (4) recognized values.

- They build godly attitudes and character traits.
- They deepen our social and cultural awareness.
- They strengthen our use of written language.
- They provide a lifelong source of enjoyment and relaxation.

In order to instill these values in students and fulfill the stated objectives of the school, all Ember students are expected to read and study good books on a regular basis. Recognizing that materials designed for one level may not be appropriate for another, three (3) levels of criteria are applied:

- Elementary materials must contain no objectionable material,
- Objectionable elements in sixth through eighth-grade materials must be limited and must serve a specific educational purpose, and
- Objectionable content may be included in high school materials but must be outweighed by positive literary, curricular, and/or Christian values.

The curriculum department has approved required educational materials for students.

Resubmission Policy

Students are expected to submit their best work on the first submission for every Lesson, Assignment, Quiz, and Test. However, resubmissions may be permitted in the following circumstances:

- **Lesson:** Students are automatically permitted two attempts on a lesson. Students may freely resubmit for their first two attempts without the need for teacher approval.

If a student feels that he or she deserves a resubmission on a Lesson, Assignment, Quiz, or Test due to a technical issue such as a computer malfunction, the student should message his or her teacher to make the request. With Ember, the teacher may be a physical school teacher or the student’s parent/guardian. The teacher can give another attempt from his or her Canvas account. For more information on how to do this, please review the Ember orientation course.

Schedule

Module 1: It’s About Learning

- Week 1: Learning Styles
- Week 2: Active Learning

- Week 3: Online Learning
- Week 4: Time Management

Module 2: Note-Taking

- Week 5: Note-Taking Strategies
- Week 6: Note-Taking Styles: T-Charts
- Week 7: Note-Taking Styles: Cornell
- Week 8: Note-Taking Practice

Module 3: Reading & Study

- Week 9: Study Skills
- Week 10: Summarizing
- Week 11: Reading Comprehension

Module 4: Thinking & Memory

- Week 12: Critical Thinking
- Week 13: Memory
- Week 14: Mind Mapping

Module 5: Test Anxiety & Internet Skills

- Week 15: Test Anxiety
- Week 16: Online Safety
- Week 17: Internet Skills
- Week 18: Wrapping Up!