

Doctor of Education in Special Education (Ed.D.)

2024-2025 Degree Completion Plan

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state.

EDUCATION COURSES (9 hours)		<u>Hrs</u>	<u>Sem</u>	Grade
EDUC 701	Advanced Learning Theory & Research	3	<u> </u>	
EDUC 703	Theories of Historical & Philosophical Foundations	3		
EDUC 730	Issues & Trends in Learning Technologies			
<u>or</u> EDUC 745	Organizational Analysis & Problem Solving	3		
SPECIAL EDUCATION CORE (18 hours)				
EDSP 722	History & Future of Special Education	3		
EDSP 723	Administration & Supervision of Special Education	3		
EDSP 724	Collaboration & Communication in Special Education	3		
EDSP 725	Assessment & Evaluation in Special Education	3		
EDSP 726	Disability & Learning	3		
EDSP 727	Critical Review of Special Education Literature	3		
RESEARCH COURSES (12 hours)				
EDUC 750	Survey of Educational Research ¹	3		
EDUC 816	Applied Research Methods	3		
EDUC 850	Literature Review for Applied Research	3		
EDUC 880	Applied Research Concepts & Methodology ^{2,3}	3		
CAPSTONE PI	ROJECT (15 hours)			
EDUC 887	Capstone Project I ⁴	5		
EDUC 888	Capstone Project II ⁴	5		
EDUC 889	Capstone Project III ⁴	5		
EDUC 890	Capstone Project IV ⁵	0		
	TOTAL HOURS	54		

Graduation Requirements

Complete 54 hours

A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level

No grades lower than a B- may be applied to the degree

Successful completion of Capstone Project

Degree must be completed within 7 years

Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Offered in Online Format

Notes

All applicable prerequisites must be met

¹Intensive Format optional

²EDUC 880 must be the final course taken before enrolling in Capstone Project courses

³Once the student enters the Capstone Project phase (after completion of EDUC 880), they must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed

⁴Ed.D. students are allowed to enroll in EDUC 887, 888, 889 a maximum of two times. Extensions for exceptional circumstances must be approved by the School of Education

 $^5 Enrollment$ in EDUC 890 is contingent on School of Education approval Suggested Course Sequence on second page

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SUGGESTED COURSE SEQUENCE First Semester (B-Term) First Semester (D-Term) 3 EDUC 701 3 EDUC 722 **EDUC 703** EDUC 730 or EDUC 745 3 3 Total Total Second Semester (B-Term) Second Semester (D-Term) EDSP 723 3 EDSP 725 3 **EDSP 724 EDSP 726** <u>3</u> 3 Total Total 6 6 Third Semester (B-Term) Third Semester (D-Term) EDSP 727 3 EDUC 816 **EDUC 750** Total 3 3 Total Fourth Semester (B-Term) Fourth Semester (D-Term) **EDUC 850** 3 EDUC 880 3 Total Total 3 3 Fifth Semester (A-Term) Sixth Semester (A-Term) EDUC 887 EDUC 888 5 <u>5</u> Total Total 5 5 Seventh Semester (A-Term) Eighth Semester (A-Term) EDUC 889 5 EDUC 890 0 Total Total 5 0

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