

## **Doctor of Education in Special Education (Ed.D.)**

2023-2024 Degree Completion Plan

# THE GRADUATE SCHOOL

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state.

EDUCATION COURSES (9 hours)		<u>Hrs</u>	<u>Sem</u>	<u>Grade</u>
EDUC 701	Advanced Learning Theory & Research	3		
EDUC 703	Theories of Historical & Philosophical Foundations	3	<u> </u>	
EDUC 730	Issues & Trends in Learning Technologies			
<u>or</u> EDUC 745	Organizational Analysis & Problem Solving	3		
SPECIAL EDU	ICATION CORE (18 hours)			
EDSP 722	History & Future of Special Education	3		
EDSP 723	Administration & Supervision of Special Education	3		
EDSP 724	Collaboration & Communication in Special Education	3		
EDSP 725	Assessment & Evaluation in Special Education	3		
EDSP 726	Disability & Learning	3		
EDSP 727	Critical Review of Special Education Literature	3		
RESEARCH C	OURSES (12 hours)			
EDUC 750	Survey of Educational Research <sup>1</sup>	3		
EDUC 816	Applied Research Methods	3		
EDUC 850	Literature Review for Applied Research	3		
EDUC 880	Applied Research Concepts & Methodology <sup>2,3</sup>	3		
CAPSTONE PI	ROJECT (15 hours)			
EDUC 887	Capstone Project I <sup>4</sup>	5		
EDUC 888	Capstone Project II <sup>4</sup>	5		
EDUC 889	Capstone Project III <sup>4</sup>	5		
EDUC 890	Capstone Project IV <sup>5</sup>	0		
	TOTAL HOURS	54		

## **Graduation Requirements**

Complete 54 hours

A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level

3.0 GPA

No grades lower than a B- may be applied to the degree

Successful completion of Capstone Project

Degree must be completed within 7 years

Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

### Offered in Online Format

## Notes

All applicable prerequisites must be met

Intensive Format optiona

<sup>2</sup>EDUC 880 must be the final course taken before enrolling in Capstone Project courses

<sup>3</sup>Once the student enters the Capstone Project phase (after completion of EDUC 880), they must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed

<sup>4</sup>Ed.D. students are allowed to enroll in EDUC 887, 888, 889 a maximum of two times. Extensions for exceptional circumstances must be approved by the School of Education.

<sup>5</sup>Enrollment in EDUC 890 is contingent on School of Education approval Suggested Course Sequence on second page

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#### SUGGESTED COURSE SEQUENCE First Semester (B-Term) First Semester (D-Term) EDUC 701 3 EDUC 722 **EDUC 703** EDUC 730 or EDUC 745 3 <u>3</u> Total Total Second Semester (B-Term) Second Semester (D-Term) EDSP 723 3 EDSP 725 3 **EDSP 724 EDSP 726** 3 <u>3</u> Total Total 6 6 Third Semester (B-Term) Third Semester (D-Term) EDSP 727 3 EDUC 816 3 **EDUC 750** Total 3 Total Fourth Semester (B-Term) Fourth Semester (D-Term) **EDUC 850** EDUC 880 3 Total Total 3 Fifth Semester (A-Term) Sixth Semester (A-Term) EDUC 887 EDUC 888 5 Total Total 5 5 Seventh Semester (A-Term) Eighth Semester (A-Term) EDUC 889 EDUC 890 0 5 Total 5 Total 0

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