UNIVERSITY. THE GRADUATE SCHOOL

2024-2025 Degree Completion Plan

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state.

EDUCATION	THEORY COURSES (9 hours)	<u>Hrs</u>	Sem	<u>Grade</u>
EDUC 701	Advanced Learning Theory & Research	3		
EDUC 703	Theories of Historical & Philosophical Foundations	3		
EDUC 730	Issues & Trends in Learning Technologies			
<u>or</u> EDUC 745	Organizational Analysis & Problem Solving	3		
INSTRUCTIO	NAL DESIGN & TECHNOLOGY CORE COURSES (18 hours)			
EDUC 731	Instructional Design Theory	3		
EDUC 732	Principles of Human Performance Technology	3		
EDUC 733	Instructional Systems Design	3		
EDUC 734	Implementation & Assessment of Multimedia Learning Tools	3		
EDUC 736	Models for Instructional Design & Technology	3		
EDUC 737	Ethics & Social Responsibility in Technology	3		
DESEADCH &	EVALUATION COURSES (12 hours)			
EDUC 750	Survey of Educational Research ¹	3		
EDUC 816	Applied Research Methods	3		
EDUC 850	Literature Review for Applied Research	3		
EDUC 850	Applied Research Concepts & Methodology ^{2,3}	3		
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CAPSTONE P	ROJECT (15 hours)			
EDUC 887	Capstone Project I ⁴	5		
EDUC 888	Capstone Project II ⁴	5		
EDUC 889	Capstone Project III ⁴	5		
EDUC 890	Capstone Project IV ⁵	0		
	TOTAL HOURS	54		

Graduation Requirements

Complete 54 hours

A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level

3.0 GPA

No grades lower than a B- may be applied to the degree

Successful completion of Capstone Project

Degree must be completed within 7 years

Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Offered in Online Format

Notes

All applicable prerequisites must be met

¹A minimum of 20 Doctoral credit hours must be earned prior to enrollment in EDUC 750

²EDUC 880 must be the final course taken before enrolling in Capstone Project courses

³Once the student enters the Capstone Project phase (after completion of EDUC 880), they must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed

⁴Ed.D. students are allowed to enroll in EDUC 887, 888, 889 a maximum of two times. Extensions for exceptional circumstances must be approved by the School of Education.

⁵Enrollment in EDUC 890 is contingent on School of Education approval Suggested Course Sequence on second page

SUGGESTED COURSE SEQUENCE

First Semester (B-Term) EDUC 701		3	First Semester (D-Term) EDUC 703		3
EDUC 731	- 1	<u>3</u>	EDUC 732	-	<u>3</u>
	Total	6		Total	6
Second Semester (B-Term)			Second Semester (D-Term)		
EDUC 730 or EDUC 745		3	EDUC 734		3
EDUC 733		<u>3</u>	EDUC 736		<u>3</u>
	Total	6		Total	6
Third Semester (B-Term)			Third Semester (D-Term)		
EDUC 737		3	EDUC 816		<u>3</u>
EDUC 750		<u>3</u>		Total	3
	Total	6			
Fourth Semester (B-Term)			Fourth Semester (D-Term)		
EDUC 850		<u>3</u>	EDUC 880		<u>3</u>
	Total	3		Total	3
Fifth Semester (A-Term)			Sixth Semester (A-Term)		
EDUC 887		<u>5</u>	EDUC 888		<u>5</u>
	Total	5		Total	5
Seventh Semester (A-Term)			Eighth Semester (A-Term)		
EDUC 889		<u>5</u>	EDUC 890		0
	Total	5		Total	0