Important: This degree plan is effective for those starting this degree program in fall 2023 through summer 2024. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

## GENERAL EDUCATION/

FOUNDATIONAL SKILLS REQUIREMENTS (44-47 hours)

| Course |  | $\underline{\mathrm{Hrs}}$ | Sem | Grade | Course |  | $\underline{\text { Hrs }}$ | Sem | Grade |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Communication \& Information Literacy (13 hours) ${ }^{\mathbf{1}}$ |  |  |  |  | MAJOR |  |  |  |  |
| ENGL 101 | Composition \& Rhetoric | 3 |  |  |  | Core (21 hours) |  |  |  |
| INQR 101 | Inquiry 101 | 1 |  |  | BUSI 313 | Foundations of Project Management | 3 |  |  |
|  | Communications Elective | 3 |  |  | FACS 202 | Foundations of Event Planning | 3 |  |  |
|  | Information Literacy Elective | 3 |  |  | FACS 324 | Specialty Markets | 3 |  |  |
|  | Information Literacy Elective | 3 |  |  | FACS 350 | Family Economic Decisions |  |  |  |
|  |  |  |  |  | or FACS 455 | Individual \& Family Resource Mgmt. | 3 |  |  |
| Technological Solutions \& Quantitative Reasoning (4-7 hours) ${ }^{\mathbf{1}}$ |  |  |  |  | FACS 351 | Event Management | 3 |  |  |
| UNIV 101 | Foundational Skills | 1 |  |  | FACS 381 | Career Planning | 3 |  |  |
| MATH | Math Elective (MATH 114 or higher) | 3 |  |  | FACS 499 | Family/Consumer Internship | 3 |  |  |
|  | Technology Competency ${ }^{2}$ | 0-3 |  |  |  |  |  |  |  |
|  |  |  |  |  |  | Concentration (18 hours) |  |  |  |
| Critical Thinking (8 hours) ${ }^{\mathbf{1}}$ |  |  |  |  | ARTS 319 | Mobile \& Interactive Technology App. |  |  |  |
| RLGN 105 | Intr Bwvw/Contemp Moral Issues ${ }^{3}$ | 2 |  |  | or ARTS 361 | Digital Photography | 3 |  |  |
| RSCH 201 | Research 201 | 3 |  |  | FACS 222 | Design \& Construction I for Apparel | 3 |  |  |
|  | Critical Thinking Elective | 3 |  |  | FACS 353 | Retail Merchandising | 3 |  |  |
|  |  |  |  |  | FACS | 4 | 3 |  |  |
| Civic \& Global Engagement (5 hours) ${ }^{1}$ |  |  |  |  | JOUR 225 | Media Writing | 3 |  |  |
| EVAN 101 | Evangelism \& Christian Life ${ }^{3}$ | 2 |  |  | JOUR 356 | Social Media Writing | 3 |  |  |

## Social \& Scientific Inquiry (6 hours) ${ }^{1}$

$\qquad$ Natural Science Elective
Social Science Elective

Christianity \& Contexts (8 hours) ${ }^{1}$
BIBL 105 Old Testament Survey
BIBL 110 New Testament Survey
THEO 201 Theology Survey ${ }^{3}$
THEO 202 Theology Survey II ${ }^{3}$


[^0]| SUGGESTED COURSE SEQUENCE |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| FRESHMAN YEAR |  |  |  |  |
| First Semester |  | Second Semester |  | 2 |
| BIBL 105 | 2 | BIBL 110 |  |  |
| ENGL 101 | 3 | RLGN 105 |  | 2 |
| INQR 101 | 1 | Cultural Studies Elective ${ }^{1}$ |  | 3 |
| UNIV 101 | 1 | Information Literacy Elective ${ }^{1}$ |  | 3 |
| Communications Elective ${ }^{1}$ | 3 | MATH Elective ${ }^{1}$ |  | 3 |
| Critical Thinking Elective ${ }^{1}$ | 3 | Social Science Elective ${ }^{1}$ |  | 3 |
| Technology Competency ${ }^{2}$ | 0-3 | CSER |  | $\underline{0}$ |
| CSER | $\underline{0}$ |  | Total | 16 |
| Total 13-16 |  |  |  |  |
| SOPHOMORE YEAR |  |  |  |  |
| RSCH 201 | 3 | EVAN 101 |  | 2 |
| THEO 201 | 2 | THEO 202 |  | 2 |
| Natural Science Elective ${ }^{1}$ | 3 | Information Lit. Elective ${ }^{1}$ |  | 3 |
| FACS 202 | 3 | FACS 222 |  | 3 |
| Elective | 3 | JOUR 225 |  | 3 |
| Elective | 1 | Elective |  | 3 |
| CSER | $\underline{0}$ | CSER |  | $\underline{0}$ |
|  | Total 15 |  | Total | 16 |
| JUNIOR YEAR |  |  |  |  |
| ARTS 319 or 361 | 3 | FACS 324 |  | 3 |
| BUSI 313 | 3 | FACS 353 |  | 3 |
| FACS 351 | 3 | Elective |  | 3 |
| JOUR 356 | 3 | Elective |  | 3 |
| Elective | 3 | Elective |  | 3 |
| CSER | $\underline{0}$ | CSER |  | $\underline{0}$ |
|  | Total 15 |  | Total | 15 |
| SENIOR YEAR |  |  |  |  |
| FACS 381 | 3 | FACS 350 or 455 |  | 3 |
| FACS Elective ${ }^{3}$ | 3 | FACS 499 |  | 3 |
| Elective | 3 | Elective |  | 3 |
| Elective | 3 | Elective |  | 3 |
| Elective | 3 | Elective |  | 3 |
| CSER | $\underline{0}$ | CSER |  | $\underline{0}$ |
|  | Total 15 |  | Total | 15 |
| Notes <br> All applicable prerequisites must be <br> ${ }^{1}$ Refer to the list of approved gener <br> ${ }^{2}$ All students must pass the Compu more information <br> ${ }^{3}$ Choose any 300-400 level FACS | electives at ww nt OR complet <br> ready required | gened before enrolling in foundational sk NFT course; refer to www.liberty.edu/co | equirem erassessı | nt for |


[^0]:    Graduation Requirements
    120 Total Hours
    2.0 Overall grade point average

    30 Hours must be upper-level courses (300-400 level)
    Grade of ' $\mathbf{C}$ ' Minimum required for all upper-level courses in the major
    $\mathbf{2 5 \%}$ Of major and cognate taken through Liberty University
    30 Hours must be completed through Liberty University
    Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date
    CSER All requirements must be satisfied before a degree will be awarded

