Master of Arts in Teaching in Special Education (M.A.T.)

Adapted Curriculum and Early Childhood Special Education Concentration UNIVERSITY. with CTE-Transition and Special Needs (Add-On Endorsement)

2022-2023 Degree Completion Plan

THE GRADUATE SCHOOL

After completion of the required program coursework (including student teaching in required endorsement area), content competencies (if applicable), and the passing of the licensure tests, the graduate of this program would be eligible for a VA state teaching license with endorsements in Special Education Adapted Curriculum (K-12), CTE-Transition & Special Needs, and Early Childhood Special Education (0-5 years).

| CORE COURSES (15 hours) | | | <u>Sem</u> | <u>Grade</u> | | | | | |
|---|--|----|------------|--------------|--|--|--|--|--|
| EDSP 521 | Foundations of Exceptionality | 3 | | | | | | | |
| EDSP 522 | Special Education & Disability Law | 3 | | | | | | | |
| EDSP 622 | Assessment & Evaluation in Special Education | 3 | | | | | | | |
| EDLC 504 | Educational Philosophy & Theories of Learning | 3 | | | | | | | |
| EDLC 623 | Principles of Behavior Management | 3 | | | | | | | |
| ADAPTED CURRICULUM & EARLY CHILDHOOD SPECIAL EDUCATION CONCENTRATION (24 hours) | | | | | | | | | |
| EDSP 519 | Characteristics & Medical Aspects of Severe Disabilities | 3 | | | | | | | |
| EDSP 525 | Transition & Assessment for Exceptional Learners ¹ | 3 | | | | | | | |
| EDSP 529 | Employment, Community, & Independent Living | 3 | | | | | | | |
| EDSP 534 | Individualized Programming & Curriculum ² | 3 | | | | | | | |
| EDLC 651 | Language & literacy for Diverse Learners | 3 | | | | | | | |
| Early Childhood | Courses | | | | | | | | |
| EDEC 670 | Curriculum & Methods for Early Childhood Education | 3 | | | | | | | |
| EDLC 554 | Reading & Language Acquisition | 3 | | | | | | | |
| Multiple Endorse | ment Courses | | | | | | | | |
| EDGT 585 | School of Education Gate 3 – Multiple Endorsements ^{3,4,5} | 0 | | | | | | | |
| EDST 599 | Student Teaching: Multiple Endorsements | 3 | | | | | | | |
| GATE & FIELD | EXPERIENCE COURSES (0 hours) | | | | | | | | |
| EDGT 520 | School of Education Gate 1 – MAT Initial Licensure | 0 | | | | | | | |
| EDGT 560 | School of Education Gate 2 – MAT Initial Licensure | 0 | | | | | | | |
| EDGT 580 | School of Education Gate 3 – MAT Initial Licensure ^{3,5} | 0 | | | | | | | |
| EDSP 588 | Practicum in Special Education I ^{2,4} | 0 | | | | | | | |
| EDSP 688 | Practicum in Special Education II ^{1,4} | 0 | | | | | | | |
| STUDENT TEA | CHING COURSES (6 hours) | | | | | | | | |
| EDST 587 | The Reflective Practitioner: Resource Seminar – Special Education ² | 3 | | | | | | | |
| | | 3 | | | | | | | |
| | following courses: | | | | | | | | |
| EDST 590 | Student Teaching: Local ^{4,5,6} | 3 | | | | | | | |
| EDST 591 | Student Teaching: Local – Own Classroom ^{4,5,6} | 3 | | | | | | | |
| EDST 592 | Student Teaching: External ^{4,5,6} | 3 | | | | | | | |
| EDST 593 | Student Teaching: External – Own Classroom ^{4,5,6} | 3 | | | | | | | |
| | TOTAL HOURS | 45 | | | | | | | |

Graduation Requirements

Complete 45 hours

A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level

3.0 GPA

No more than two grades of C may be applied to the degree (includes grades of C+ &

No grade of D or below may be applied to the degree (includes grades of D+ & D-) Degree must be completed within 5 years

Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Offered in Online Format

Notes

All applicable prerequisites must be met

¹EDSP 525 must be taken in the same semester as EDSP 688

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²EDSP 534 must be taken in the same semester as EDSP 588

³Candidates should enroll in the Gate 3 course the semester prior to desired student teaching semester. If a Fall student teaching semester is desired, candidates should enroll in the Gate 3 course during the prior Spring semester. If a Spring student teaching semester is desired, candidates should enroll in the Gate 3 course during the previous Fall semester. These courses are not offered in Summer terms.

Background check clearance required (EDGT 585, EDSP 588, 688, EDST 590, 591, 592, and 593)

⁵Candidates will be assigned either EDST 590, 591, 592, or 593. Course and section number will be designated during EDGT 580/585

⁶International candidates seeking a "student visa" to study in residence in the U.S. may use EDST 590, 591, 592, or 593 to count as part of their residency requirement Suggested Course Sequence on second page

SUGGESTED COURSE SEQUENCE

| First Semester EDGT 520 (B-Term) EDLC 504 (B-Term) EDGT 560 (D-Term) EDSP 521 (D-Term) EDSP 622 (D-Term) | Total | 0 3 0 3 3 3 | Second Semester EDSP 519 (B-Term) EDLC 554 (B-Term) EDLC 651 (D-Term) | Total | 3 3 <u>3</u> 9 |
|--|-------|----------------------------|--|-------|------------------------------|
| Third Semester EDSP 588 (A-Term) ^{1, 2} EDSP 534 (B-Term) EDLC 623 (B-Term) EDSP 522 (D-Term) | Total | 0 3 3 3 9 | Fourth Semester EDGT 580 (A-Term) EDSP 688 (A-Term) ^{1,2} EDSP 525 (B-Term) EDSP 529 (D-Term) | Total | 0 0 3 <u>3</u> 6 |
| Fifth Semester EDGT 585 (A-Term) ² EDST 587 (A-Term) EDST 59_(A-Term) ² | Total | 0 3 <u>3</u> 6 | Sixth Semester EDST 599 (A-Term) EDEC 670 (B-Term) | Total | 3 <u>3</u> 6 |

Notes

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¹All practicum courses must be completed before student teaching, and candidates should not plan to take practicum courses in summer sessions.

²Background check clearance required (EDGT 585, EDSP 588, 688, EDST 590, 591, 592, 593, and EDLC 588)