## THE GRADUATE SCHOOL

After completion of the required program coursework (including student teaching), content competencies (if applicable), and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

| INITIAL EDUCATION CORE COURSES ( 12 hours) |  | Hrs | $\underline{\text { Sem }}$ | Grade |
| :---: | :---: | :---: | :---: | :---: |
| EDLC504 | Educational Philosophy \& Theories of Learning | 3 |  |  |
| EDLC510 | Instructional Strategies for Diverse Learners | 3 |  |  |
| EDLC606 | Tests \& Measurements | 3 |  |  |
| EDLC 623 | Principles of Behavior Management | 3 |  |  |
| SECONDARY EDUCATION COGNATE (12 hours) |  |  |  |  |
| EDLC 539 | Current Is sues in Content Areas ${ }^{1}$ | 3 |  |  |
| EDLC 625 | Content Instructional Procedures ${ }^{2,3}$ | 3 |  |  |
| Choose one of the following courses: 1,4,5 |  |  |  |  |
| EDUC |  | 3 |  |  |
| ENGL 654 | Methods of Teaching Writing Across the Curriculum ${ }^{1}$ | 3 |  |  |
| MLAN 519 | World Language Acquisition, Inst. Approaches \& Assess. ${ }^{1,5}$ | 3 |  |  |
| Choose one of thefollowing courses: |  |  |  |  |
| EDLC554 | Reading \& Language Acquisition | 3 |  |  |
| EDUC 635 | Teaching Science in the Middle School ${ }^{1}$ | 3 |  |  |
| EDUC637 | Teaching Social Studies in the Middle School ${ }^{1}$ | 3 |  |  |
| EDUC668 | Mathematics Instruction \& Learning for K-8 ${ }^{1}$ | 3 |  |  |
| EDUC 669 | Literacy for Middle Level Learners ${ }^{\text {I }}$ | 3 |  |  |
| EDUC673 | Curriculum \& Methods for Effective Instruction ${ }^{1}$ | 3 |  |  |
| PROFESSIONAL COURSES(6 hours) |  |  |  |  |
| EDLC571 | Curriculum Fundamentals ${ }^{6}$ | 3 |  |  |
| EDLC 656 | Literacy Across the Curriculum ${ }^{3,7}$ | 3 |  |  |
| GATE \& FIELD EXPERIENCE COURSES (0 hours) |  |  |  |  |
| EDGT 520 | School of Education Gate 1 - MAT Initial Licensure | 0 |  |  |
| EDGT 560 | School of Education Gate 2 - MAT Initial Licensure | 0 |  |  |
| EDGT 580 | School of Education Gate 3 - MAT Initial Licensure | 0 |  |  |
| EDLC588 | Initial Licensure Practicum I ${ }^{3,7}$ | 0 |  |  |
| EDLC688 | Initial Licensure Practicum $\mathrm{II}^{2,3}$ | 0 |  |  |
| STUDENT TEACHING (6 hours) |  |  |  |  |
| EDST 585 | The Reflective Practitioner: Resource Seminar - Middle/Secondary | 3 |  |  |
| Choose one of thefollowing courses: |  |  |  |  |
| EDST 590 | Student Teaching Local ${ }^{3,6,8}$ | 3 |  |  |
| EDST 591 | Student Teaching Local- Own Classroom ${ }^{3,8}$ | 3 |  |  |
| EDST 592 | Student Teaching External ${ }^{3,8}$ | 3 |  |  |
| EDST 593 | Student Teaching External - Own Classroom ${ }^{3,8}$ | 3 |  |  |
|  | TOT | 36 |  |  |

## SUGGESTED COURSE SEOUENCE





Fifth Semester
EDST 585 (B-Term) ${ }^{1,2} 3$
EDST 59_(A-Term) $\quad \mathbf{1 , 2}$

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[^0]:    Notes
    ${ }^{1}$ Course should not be taken during the summer semester
    ${ }^{2}$ Background check clearance required
    ${ }^{3}$ Choose one course from the following: ENGL 654, MLAN 519, or any 500-600 level EDUC course
    ${ }^{4}$ Course should be taken the semester before student teaching
    ${ }^{5}$ Choose one course from the following: EDLC 554, EDUC 635, 637, 668, 669, or 673

