

Bachelor of Education in Middle Education

Social Sciences Cognate

2022-2023 Degree Completion Plan

Important:

This degree plan is effective for those starting this degree program in fall 2022 through summer 2023. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations or cognates. After completion of the required program coursework (including student teaching) and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

GENERAL EDUCATION/ FOUNDATIONAL SKILLS REQUIREMENTS (44-47 hours)

Course	ONAL SKILLS REQUIREMENTS	Hrs	Sem	Grade	Course		Hrs	Sem	Grad
	tion & Information Literacy (13 hou					lational Courses (26 hours)			
COMS 101	Speech Communication	3			BIOL 101	Principles of Biology	3		
ENGL 101	Composition & Rhetoric	3			BIOL 103	Principles of Biology Lab	1		
ENGL 102	Composition & Literature	3			GEOG 200	Introduction to Geography	3		
HIUS 221	Survey of American History I	3			GOVT 200	Constitutional Govt. & Free Enterprise	3		
INQR 101	Inquiry 101	1			HIEU 202	History of Western Civilization II	3		
					HIUS 390	History of Virginia	3		
Technological Solutions & Quantitative Reasoning (4-7 hours) ¹					MATH 121	College Algebra	3		
MATH 117	Elements of Mathematics	3			MATH 217	Elementary Geometry	3		
UNIV 101	Foundational Skills	1			PHSC 210	Elements of Earth Science	3		
	Technology Competency ²	0-3			PHYS 103	Elements of Physics Lab	1		
					MAJOR	Core (39 hours)			
Critical Thin	TH 117 Elements of Mathematics 3				Elementary Edi	ucation Courses			
ENGL 201		3			EDUC 201	Intro. to Education & Classroom Tech.	3		
RLGN 105	Intr Bwvw/Contemp Moral Issues ³	2			EDUC 225	Instr. Design for Elem. & Mid. Classroom	3		
RSCH 201	Research 201	3			EDUC 315	Instr. Approaches to Lit for Child. & Adol	3		
					EDUC 318	Teaching Reading to Diverse Learners	3		
Civic & Glo	bal Engagement (5 hours)				EDUC 319	Teach. Writ & Lang Arts to Div. Learners	3		
CSTU 101		3			EDUC 350	Behavior & Individual Differences	3		
EVAN 101	Evangelism & Christian Life ³	2			EDUC 360	Foundations of Education	3		
					EDUC 412	Middle School Curriculum & Instruction	3		
Social & Scientific Inquiry (6 hours)				EDUC 415	Diagnostic Measurement & Evaluation	3			
PHYS 101		3			Practicum and	Gate Courses			
PSYC 210					EDGT 177	School of Ed Gate 1 - UG Init. Lic Local	0		
					EDGT 277	School of Ed Gate 2 - UG Init. Lic Local	0		
Christianity	& Contexts (8 hours)				EDGT 377	School of Ed Gate 3 - UG Init. Lic Local	0		
BIBL 105	Old Testament Survey	2			EDUC 189	Practicum in Education I: Local ⁴	0		
BIBL 110	New Testament Survey	2			EDUC 289	Practicum in Education II: Local ⁴	0		
THEO 201	Theology Survey I ³	2			EDUC 489	Practicum in Middle Education: Local ⁴	0		
THEO 202	Theology Survey II ³	2			Professional Se				
	incology survey if	_			EDST 475	3			
					EDST 480	The Reflective Educator: Resource Sem. Student Teaching: Distance ⁴	3		
					or EDST 481	Student Teaching: Local ⁴	9		
					<u>01</u> LD51 1 01	Cognate (15 hours)	,		
					ECON 110	Survey of Economics	3		
					EDUC 322	Teaching Elem & Middle School Soc. Sci.			
					EDUC 322 EDUC 323	Teaching Elem. & Middle School Soc. Sci.	3		
					EDUC 323	reaching Elem. & Whothe School Walli.			

Graduation Requirements

124 Total Hours

 ${\bf 3.0}$ Overall grade point average

31 Hours must be upper-level courses (300-400 level)

Grade of 'C' Minimum required for all upper-level courses in the major

25% Of major taken through Liberty University

31 Hours must be completed through Liberty University

Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

CSER All requirements must be satisfied before a degree will be awarded

HIWD 370 Notes

HIUS 222

or EDUC 324

All applicable prerequisites must be met

All practicum courses should be completed before student teaching, and candidates should not plan to take these courses in summer terms.

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Teaching Elem & Middle School Science

Survey of American History II

Comparative Civilizations

¹Refer to the list of approved general education electives at www.liberty.edu/gened before enrolling in foundational skills requirements

²All students must pass the Computer Assessment OR complete applicable INFT course refer to www.liberty.edu/computerassessment for more information

³Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 and EVAN 101 waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 and THEO 202 waived

 4 Liberty University School of Education Background check is required for all practicums and student teaching

Suggested Course Sequence on second page

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SUGGESTED COURSE SEQUENCE

FRESHMAN YEAR

First Semester		Second Semester		
COMS 101	3	ENGL 102		3
ENGL 101	3	HIUS 221		3
INQR 101	1	MATH 217		3
MATH 117	3	PHYS 101		3
UNIV 101	1	PHYS 103		1
Technology Competency ¹	0-3	RLGN 105		2
EDGT 177	0	EDUC 350		3
EDUC 201		CSER		0
CSER			Total	18
	Total 14-1	7		
	SOF	PHOMORE YEAR		
BIOL 101	3	GEOG 200		3
BIOL 103	1	GOVT 200		3
CSTU 101	3	PHSC 210		3
ENGL 201	3	RSCH 201		3
EVAN 101	2	ECON 110		3
EDUC 225	3	EDGT 277		0
PSYC 210	3	EDUC 315		3
CSER	0	CSER		0
	Total 18		Total	18
	J	UNIOR YEAR		
BIBL 105	2	BIBL 110		2
HIEU 202	3	HIUS 390		3
THEO 201	2	THEO 202		2
EDUC 189 ²	0	EDUC 289 ²		0
EDUC 318	3	EDUC 322		3
EDUC 319	3	EDUC 323 or 324		3
HIUS 222	3	CSER		0
CSER	<u>0</u>		Total	13
	Total 16			
	S	SENIOR YEAR		
MATH 121	3	EDST 475		3
EDUC 360	3	EDST 480 or 481 ²		9
EDGT 377	0	CSER		0
EDUC 412	3		Total	12
EDUC 415	3			
EDUC 489 ²	0			
HIWD 370	3			
CSER	<u>0</u>			
	Total 15			

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 $[\]label{eq:localization} All\ applicable\ prerequisites\ must\ be\ met$ $^{1}\!All\ students\ must\ pass\ the\ Computer\ Assessment\ OR\ complete\ applicable\ INFT\ course;\ refer\ to\ \underline{w\ ww.li\ berty.edu/computer\ assessment}$ for more information

²Liberty University School of Education Background check is required for all practicums and student teaching