# LIBERTY U N I V E R S I T Y 

Important: This degree plan is effective for those starting this degree program in fall 2022 through summer 2023. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations or cognates. After completion of the required program coursework (including student teaching) and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

| GENERAL EDUCATION/ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FOUNDATIONAL SKILLS REQUIREMENTS (44-47 hours) |  |  |  |  |  |  |  |  |  |
| Course |  | Hrs | Sem | Grade | Course |  | Hrs | Sem | Grade |
| $\underset{\text { Coms }}{\text { Comication \& }}$ \& Information Literacy (13 hours) ${ }^{\mathbf{1}}{ }_{3}$ |  |  |  |  | MAJOR Core (72 hours) |  |  |  |  |
|  |  |  |  |  | Education Courses |  |  |  |  |
| ENGL 101 | Composition \& Rhetoric | 3 |  |  | EDUC 201 | Intro. to Education \& Classroom Tech. | 3 |  |  |
| HIUS 221 | Survey of American History I | 3 |  |  | EDUC 221 | Content Area Read \& Diff Teach \& Learn | 3 |  |  |
| INQR 101 | Inquiry 101 |  |  |  | EDUC 235 | Content Instructional Design |  |  |  |
|  | Information Literacy Elective | $\begin{aligned} & 1 \\ & 3 \end{aligned}$ |  |  | EDUC 350 | Behavior \& Individual Differences |  |  |  |
|  |  |  |  |  | EDUC 360 | Foundations of Education |  |  |  |
| Technological Solutions \& Quantitative Reasoning (4-7 hours) ${ }^{1}$ |  |  |  |  | EDUC 425 | Content Measurement \& Evaluation | 3 |  |  |
| UNIV 101 | Foundational Skills | 1 |  |  | EDUC 435 | Content Curriculum Fundamentals | 3 |  |  |
| MATH | MATH Elective | , |  |  | MATH 419 | Teaching Math in Secondary Schools | 3 |  |  |
|  | Technology Competency ${ }^{2}$ | 0-3 |  |  | Practicum and Gate Courses |  |  |  |  |
|  |  |  |  |  | EDGT 177 | School of Ed Gate 1 - UG Init. Lic. - Local | 0 |  |  |
| Critical Thinking (8 hours) |  |  |  |  | EDGT 277 | School of Ed Gate 2 - UG Init. Lic. - Local |  |  |  |
| ENGL 201 | American Literature I | 3 |  |  | EDGT 377 | School of Ed Gate 3 - UG Init. Lic. - Local | 0 |  |  |
| RLGN 105 | Intr Bwvw/Contemp Moral Issues ${ }^{3}$ | 2 |  |  | EDUC 189 | Practicum in Education I: Local ${ }^{5}$ | 0 |  |  |
| RSCH 201 | Research 201 | 3 |  |  | EDUC 289 | Practicum in Education II: Local ${ }^{5}$ | 0 |  |  |
|  |  |  |  |  | EDUC 389 | Practicum in Education III: Local ${ }^{5}$ | 0 |  |  |
| Civic \& Global Engagement (5 hours) |  |  |  |  | Secondary Courses |  |  |  |  |
| CSTU 101 | Western Culture | 3 |  |  | CSIS 111 | Introduction to Programming | 3 |  |  |
| EVAN 101 | Evangelism \& Christian Life ${ }^{3}$ | 2 |  |  | MATH 131 | Calculus \& Analytic Geometry I | 4 |  |  |
|  |  |  |  |  | MATH 132 | Calculus \& Analytic Geometry II | 4 |  |  |
| Social \& Scientific Inquiry (6 hours) ${ }^{1}$ |  |  |  |  | MATH 200 | Introduction to Mathematical Reasoning |  |  |  |
| PSYC 210 | Developmental Psychology | 3 |  |  | or MATH 250 | Introduction to Discrete Mathematics | 3 |  |  |
|  | Natural Science Elective | 3 |  |  | MATH 211 | Introduction to Statistical Analysis |  |  |  |
|  |  |  |  |  | or MATH 311 | Probability \& Statistics I | 3 |  |  |
| Christianity \& Contexts (8 hours) |  |  |  |  | MATH 231 | Calculus \& Analytic Geometry III |  |  |  |
| BIBL 105 | Old Testament Survey |  | 2 |  | or MATH 430 | Multivariable Calculus | 4 |  |  |
| BIBL 110 | New Testament Survey | 2 |  |  | MATH 305 | Modern Geometry |  |  |  |
| THEO 201 | Theology Survey ${ }^{3}$ | 2 |  |  | or MATH 405 | Fundamentals of Modern Geometry | 3 |  |  |
| THEO 202 | Theology Survey II ${ }^{3}$ | 2 |  |  | MATH 321 <br> or MATH 410 | Linear Algebra |  |  |  |
|  |  |  |  |  |  | Matrix \& Linear Algebra | 3 |  |  |
| Maior Foundational Courses (0-11 hours) ${ }^{\text {C }}$ |  |  |  |  | MATH 345 or MATH 400 | Introduction to History of Mathematics |  |  |  |
| CSIS 110 | Introduction to Computer Science ${ }^{4}$ | 3 |  |  |  | History of Mathematics | 3 |  |  |
| MATH 128 | Elem. Functions \& Coordinate Geometry ${ }^{4}$ | 4 |  |  | MATH 350 | Discrete Mathematics | 3 |  |  |
| PHYS 231 | University Physics I ${ }^{4}$ | 4 |  |  | MATH 421 | Elementary Abstract Algebra I |  |  |  |
|  |  |  |  |  | or MATH 423 | Abstract Algebraic Structures | 3 |  |  |
|  |  |  |  |  | PHYS 231L | University of Physics Lab | 0 |  |  |
|  |  |  |  |  | Student Teaching |  |  |  |  |
|  |  |  |  |  | EDST 475 <br> EDST 480 | The Reflective Educator: Resource Sem. Student Teaching: Distance ${ }^{5}$ | 3 |  |  |
|  |  |  |  |  | or EDST 481 | Student Teaching: Local ${ }^{5}$ | 9 |  |  |
|  |  |  |  |  | FREE ELEC | TIVES (1-4 hours) |  |  |  |

[^0]
## SUGGESTED COURSE SEQUENCE

## FRESHMAN YEAR

| First Semester |  | Second Semester |  |
| :--- | :--- | :--- | :--- |
| BIBL 105 | 2 | BIBL 110 | 2 |
| ENGL 101 | 3 | COMS 101 | 3 |
| INQR 101 | 1 | Info Literacy Elective ${ }^{\mathbf{1}}$ [CSIS 110] | 3 |
| ${\text { MATH Elective }{ }^{\mathbf{1}} \text { [MATH 128] }}_{\text {Technology Competency }{ }^{2}}$ | 3 | RLGN 105 | 2 |
| UNIV 101 | $0-3$ | EDGT 277 | 0 |
| EDGT 177 | 1 | EDUC 221 | 3 |
| EDUC 201 | 0 | MATH 131 | 4 |
| CSER | 3 | CSER | $\underline{0}$ |
|  | $\underline{0}$ |  | Total |
|  |  |  |  |

Total 13-16

## SOPHOMORE YEAR

| EVAN 101 | 2 | ENGL 201 | 3 |
| :--- | :--- | :--- | :--- |
| PSYC 210 | 3 | THEO 202 | 2 |
| RSCH 201 | 3 | CSIS 111 | 3 |
| THEO 201 | 2 | EDUC 350 | 3 |
| EDUC $189^{3}$ | 0 | MATH 200 or 250 | 3 |
| EDUC 235 | 3 | MATH 231 or 430 | 4 |
| MATH 132 | 4 | CSER | $\underline{0}$ |
| CSER | $\underline{0}$ |  | Total |

Total 17

## JUNIOR YEAR

| Natural Science Elective ${ }^{\mathbf{1}}$ [PHYS 231] | 3 | CSTU 101 | 3 |
| :--- | :--- | :--- | :--- |
| PHYS 231L | 0 | EDUC 425 | 3 |
| EDUC 289 |  |  |  |
| EDUC 360 | 0 | MATH 250 | 3 |
| MATH 211 or 311 | 3 | MATH 305 or 405 | 3 |
| MATH 321 or 410 | 3 | MATH 421 or 423 | 3 |
| MATH 419 | 3 | CSER | $\underline{0}$ |
| CSER | 3 |  | Total |
|  | $\underline{0}$ |  |  |


| HIUS 221 | 3 | EDST 475 |  |
| :--- | :---: | :--- | :---: |
| EDGT 377 | 0 | EDST 480 or 481 |  |
| EDUC $389^{3}$ | 0 | CSER | 9 |
| EDUC 435 | 3 |  | Total |
| MATH 350 | 3 |  |  |
| MATH 345 or 400 | 3 |  |  |
| Free Elective | $0-1$ |  |  |
| CSER | $\underline{0}$ |  |  |
|  | Total $12-13$ |  |  |

[^1]
[^0]:    Notes
    All applicable prerequisites must be met
    All practicum courses should be completed before student teaching, and candidates should not plan to take practicum courses in summer terms.
    ${ }^{1}$ Refer to the list of approved general education electives at www.liberty.edu/gened before enrolling in foundational skills requirements
    ${ }^{2}$ All students must pass the Computer Assessment OR complete applicable INFT course refer to www.liberty.edu/computerassessment for more information
    ${ }^{3}$ Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 and EVAN 101 waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 and THEO 202 waived
    ${ }^{4}$ Courses may also fulfill select General Education Requirements. Please refer to the list of approved general education electives at www.liberty.edu/gened
    ${ }^{5}$ Liberty University School of Education Background check is required for all practicums and student teaching
    Suggested Course Sequence on second page

[^1]:    Notes
    All applicable prerequisites must be met
    ${ }^{1}$ Refer to the list of approved general education electives at www.liberty.edu/gened before enrolling in foundational skills requirements
    ${ }^{2}$ All students must pass the Computer Assessment OR complete applicable INFT course; refer to www.liberty.edu/computerassessment for more information
    ${ }^{3}$ Liberty University School of Education Background check is required for all practicums and student teaching

