

Student Affairs Cognate

2022-2023 Degree Completion Plan

HIGHER EDUCATION CORE COURSES (12 hours) Hrs Sem **Grade** 3 **EDUC 758** Teaching the College Student 3 **EDUC 759** College & University Administration 3 **EDUC 782** Historical Perspectives of Higher Education **EDUC 783** Economic Impact in Higher Education Assessment & Accreditation 3 or EDUC 784 STUDENT AFFAIRS COGNATE (15 hours) **EDUC 785** Current Issues & Trends in Student Affairs 3 **EDUC 786** 3 Leadership & Administration in Student Affairs 3 **EDUC 787** Legal Issues & Policies in Student Affairs **EDUC 745** Organizational Analysis & Problem Solving 3 or EDUC 848 Culture & Educational Leadership 2 3 EDUC **RESEARCH & EVALUATION COURSES (12 hours)** Survey of Educational Research³ 3 **EDUC 750** 3 **EDUC 816** Applied Research Methods Literature Review for Applied Research 3 **EDUC 850** Applied Research Concepts & Methodology^{4,5} 3 **EDUC 880 CAPSTONE PROJECT (15 hours)** 5 **EDUC 887** Capstone Project I⁶ 5 **EDUC 888** Capstone Project II⁶ 5 **EDUC 889** Capstone Project III⁶ 0 **EDUC 890** Capstone Project IV⁷ 54 TOTAL HOURS

Graduation Requirements

Complete 54 hours

A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level 3.0 GPA

No grades lower than a B- may be applied to the degree

Successful completion of Capstone Project

Degree must be completed within 7 years

Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Offered in Online Format

Notes

All applicable prerequisites must be met ¹Intensive Format optional

²Choose a 500-800 level EDUC course not already required by the degree, except **EDUC 798**

³A minimum of 20 Doctoral credit hours must be earned prior to enrollment in EDUC 750

⁴EDUC 880 must be the final course taken before enrolling in Capstone Project courses

⁵Once the student enters the Capstone Project phase (after completion of EDUC 880), he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed

Ed.D. students are allowed to enroll in EDUC 887, 888, 889 only one time.

Extensions for exceptional circumstances must be approved by the School of Education

⁷Enrollment in EDUC 890 is contingent on School of Education approval Suggested Course Sequence on second page

SUGGESTED COURSE SEQUENCE

First Semester (B-Term)		-	First Semester (D-Term)		-
EDUC 758		3	EDUC 759		3
EDUC 782		<u>3</u>	EDUC 785		<u>3</u>
	Total	6		Total	6
Second Semester (B-Term)			Second Semester (D-Term)		
EDUC 783 or 784		3	EDUC 787		3
EDUC 786		<u>3</u>	EDUC Elective ²		3
	TT (1		EDGC Elective	TT (1	
	Total	6		Total	6
Third Semester (B-Term)			Third Semester (D-Term)		
EDUC 745 or 848		3	EDUC 816		3
EDUC 750		<u>3</u>		Total	3
	Total	6			
Fourth Semester (B-Term)			Fourth Semester (D-Term)		
EDUC 850		3	EDUC 880		3
	Total	3		Total	3
	Totta	5		rotui	5
Fifth Semester (A-Term)			Sixth Semester (A-Term)		
EDUC 887 ^{3,4}		5	EDUC 888 ^{3,4}		5
	Total	5		Total	5
Seventh Semester (A-Term)			Eighth Semester (A-Term)		
EDUC 889 ^{3,4}		5	EDUC 890 ^{3,4}		0
	Total	5		Total	<u>0</u> 0
	rotal	5		rotal	0

Notes

¹Intensive Format optional

²Choose a 500-800 level EDUC course not already required by the degree. Cannot be fulfilled by EDUC 798.

³Once the student enters the Capstone Project phase, he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed. ⁴Ed.D. students are allowed to enroll in EDUC 887, 888, 889 only one time. Extensions for

exceptional circumstances must be approved by the School of Education