LIBERTY UNIVERSITY
THE GRADUATE SCHOOL

Doctor of Education in Higher Education Administration (Ed.D.)
Organizational Leadership Cognate
2022-2023 Degree Completion Plan

HIGHER EDUCATION CORE COURSES (12 hours)		**Hrs**	**Sem**	**Grade**
EDUC 758	Teaching the College Student	3		
EDUC 759	College & University Administration	3		
EDUC 782	Historical Perspectives of Higher Education	3		
EDUC 783 or EDUC 784	Economic Impact in Higher Education Assessment & Accreditation	3		

ORGANIZATIONAL LEADERSHIP COGNATE (15 hours)				
_____	_____[1]	3		
_____	_____[1]	3		
_____	_____[1]	3		
_____	_____[1]	3		
_____	_____[1]	3		

RESEARCH & EVALUATION COURSES (12 hours)				
EDUC 750	Survey of Educational Research [2]	3		
EDUC 816	Applied Research Methods	3		
EDUC 850	Literature Review for Applied Research	3		
EDUC 880	Applied Research Concepts & Methodology [3,4]	3		

CAPTSTONE PROJECT (15 hours)				
EDUC 887	Capstone Project I [5]	5		
EDUC 888	Capstone Project II [5]	5		
EDUC 889	Capstone Project III [5]	5		
EDUC 890	Capstone Project IV [6]	0		
	TOTAL HOURS	**54**		

Graduation Requirements

Complete 54 hours
A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
3.0 GPA
No grades lower than a B- may be applied to the degree
Successful completion of Capstone Project
Degree must be completed within 7 years
Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Offered in Online Format

Notes
All applicable prerequisites must be met
[1] Choose from the following courses: Any 500-800 level BUSI course or any 700-800 level BMAL course.
[2] A minimum of 20 Doctoral credit hours must be earned prior to enrollment in EDUC 750
[3] EDUC 880 must be the final course taken before enrolling in Capstone Project courses
[4] Once the student enters the Capstone Project phase (after completion of EDUC 880), they must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed
[5] Ed.D. students are allowed to enroll in EDUC 887, 888, 889 only one time. Extensions for exceptional circumstances must be approved by the School of Education.
[6] Enrollment in EDUC 890 is contingent on School of Education approval
Suggested Course Sequence on second page

SUGGESTED COURSE SEQUENCE

First Semester (B-Term)

BMAL or BUSI Elective[1]		3
EDUC 782		3
	Total	6

First Semester (D-Term)

BMAL or BUSI Elective[1]		3
EDUC 759		3
	Total	6

Second Semester (B-Term)

BMAL or BUSI Elective[1]		3
EDUC 783 or 784		3
	Total	6

Second Semester (D-Term)

BMAL or BUSI Elective[1]		3
BMAL or BUSI Elective[1]		3
	Total	6

Third Semester (B-Term)

EDUC 750		3
EDUC 758		3
	Total	6

Third Semester (D-Term)

EDUC 816		3
	Total	3

Fourth Semester (B-Term)

EDUC 850		3
	Total	3

Fourth Semester (D-Term)

EDUC 880		3
	Total	3

Fifth Semester (A-Term)

EDUC 887[2,3]		5
	Total	5

Sixth Semester (A-Term)

EDUC 888[2,3]		5
	Total	5

Seventh Semester (A-Term)

EDUC 889[2,3]		5
	Total	5

Eighth Semester (A-Term)

EDUC 890[2,3]		0
	Total	0

Notes

[1] Choose from the following courses: Any 500-800 level BUSI course or any 700-800 level BMAL course.

[2] Once the student enters the Capstone Project phase, they must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed.

[3] Ed.D. students are allowed to enroll in EDUC 887, 888, 889 only one time. Extensions for exceptional circumstances must be approved by the School of Education.