

Assessment and Evaluation Cognate

2022-2023 Degree Completion Plan

# THE GRADUATE SCHOOL

This is a non-licensure degree and is not a state approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certification in any other state.

HIGHER EDUCATION CORE COURSES (15 hours)			<u>Hrs</u>	<u>Sem</u>	<b>Grade</b>			
EDUC 758	Teaching the College Student		3	<u> </u>				
EDUC 759	College & University Administration		3					
EDUC 782	Historical Perspectives of Higher Education		3					
EDUC 783	Economic Impact in Higher Education		3					
EDUC 784	Assessment & Accreditation		3					
ASSESSMENT & EVALUATION COGNATE (12 hours)								
EDUC 778	Program Design & Assessment		3					
EDUC 779	Institutional Research		3					
EDUC 780	Evaluation & Measurement Tools		3					
EDUC 781	Compliance & Report Writing		3					
RESEARCH COURSES (18 hours)								
EDUC 812	Advanced Educational Statistics		3					
EDUC 815	Quantitative Methods of Research		3					
EDUC 817	Qualitative Methods of Research		3					
EDUC 860	Dissertation Literature Review		3					
EDUC 980	Research Concepts & Methodology <sup>1</sup>		3					
	e following courses:							
EDUC 915	Advanced Quantitative Research Methods		3					
EDUC 917	Advanced Qualitative Research Methods		3					
DISSERTATIO	ON COURSES (15 hours)							
EDUC 987	Dissertation I <sup>2</sup>		5					
EDUC 988	Dissertation II <sup>2</sup>		5					
EDUC 989	Dissertation III <sup>2</sup>		5					
EDUC 990	Dissertation IV		0					
	Т	OTAL HOURS	60					

### Graduation Requirements

Complete 60 hou

A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic

3.0 GPA

No grades lower than a B- may be applied to the degree

Successful defense of dissertation

Degree must be completed within 7 years

Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

### Offered in Online Format

All applicable prerequisites must be met

<sup>1</sup>Once the student enters the Dissertation phase (after completion of EDUC 980), they must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements

<sup>2</sup>Ph.D. students are allowed to enroll in EDUC 987, 988, and 989 only one time. Extensions for exceptional circumstances must be approved by the School of Education Suggested Course Sequence on second page

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## SUGGESTED COURSE SEQUENCE

First Semester (B-Term) EDUC 758 EDUC 782		3 <u>3</u>	First Semester (D-Term) EDUC 759 EDUC 778		3 <u>3</u>
	Total	6		Total	6
Second Semester (B-Term) EDUC 779 EDUC 812	Total	3 3 6	Second Semester (D-Term) EDUC 780 EDUC 815	Total	3 <u>3</u> 6
Third Semester (B-Term)			Third Semester (D-Term)		
EDUC 783 EDUC 817	Total	3 <u>3</u> 6	EDUC 784 EDUC 860	Total	3 <u>3</u> 6
Fourth Semester (B-Term)			Fourth Semester (D-Term)		
EDUC 781 EDUC 915 or 917	Total	3 3 6	EDUC 980 <sup>1</sup>	Total	3 3
Fifth Semester (A-Term)			Sixth Semester (A-Term)		
EDUC 987 <sup>1, 2</sup>	Total	<u>5</u> 5	EDUC 988 <sup>1, 2</sup>	Total	<u>5</u> 5
Seventh Semester (A-Term)			Eighth Semester (A-Term)		
EDUC 989 <sup>1,2</sup>	Total	<u>5</u> 5	EDUC 990	Total	<u>0</u> 0

### Notes

<sup>1</sup>Once the student enters the Dissertation phase, they must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed <sup>2</sup>Ph.D. students are allowed to enroll in EDUC 987, 988, and 989 only one time. Extensions for exceptional circumstances must be approved by the School of Education.

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