

Special Education Cognate

2022-2023 Degree Completion Plan

## This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state.

EDUCATION THEORY COURSES (6 hours)			Sem	Grade
EDUC 701	Advanced Learning Theory & Research	<u>Hrs</u> 3		
Choose one of	of the following courses:			
EDUC 703	Theories of Historical & Philosophical Foundations	3		
EDUC 741	Theories of Educational Leadership <sup>1</sup>	3		
<b>CURRICUI</b>	UM & INSTRUCTION CORE (9 hours)			
Choose three	e of the following courses:			
EDUC 730	Issues & Trends in Learning Technologies <sup>1</sup>	3		
EDUC 735	Issues & Trends in Curriculum & Instruction	3		
EDUC 771	Curriculum Theory	3		
EDUC 871	Investigations in Curriculum Change	3		
EDUC 872	Research in Curriculum Design & Development	3		
SPECIAL E	DUCATION COGNATE (9 hours)			
EDUC 721	Issues & Trends in Exceptionality	3		
Choose two	of the following courses:			
EDGL 620	Curriculum & Methods for Teaching Gifted Learners	3		
EDUC 621	Educational Assessment for Special Needs	3		
EDUC 624	Instructional Methods for Behavior & Learning	3		
EDUC 629	Technology & Diversity	3		
RESEARCH	H & EVALUATION COURSES (6 hours)			
EDUC 750	Survey of Educational Research	3		
EDUC 798	Advanced Research & Writing <sup>2</sup>	3		
	TOTAL HOURS	30	_	

## **Graduation Requirements**

Complete 30 hours

A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level

3.0 GPA

No more than one grade of C may be applied to the degree (includes grades of C+ & C-)

No grade of D or below may be applied to the degree (includes grades of D+ & D-) Degree must be completed within 5 years

Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

## **Offered in Online Format**

## Notes

All applicable prerequisites must be met <sup>1</sup>Intensive Format optional <sup>2</sup>Capstone course to be taken in final semester

Suggested Course Sequence on second page

<u>St</u>	JGGESTED C	COURSE SEQUENCE	
First Semester (B-Term)		First Semester (D-Term)	
EDUC 701	3	EDUC 703 or 741 <sup>2</sup>	3
Cognate Elective <sup>1</sup>	<u>3</u>	Core Elective <sup>3</sup>	<u>3</u>
	Total 6		Total 6
Second Semester (B-Term)		Second Semester (D-Term)	
EDUC 721	3	EDUC 750	3
Core Elective <sup>3</sup>	<u>3</u>	Cognate Elective <sup>1</sup>	<u>3</u>
	Total 6		Total 6
Third Semester (B-Term)			
EDUC 798 <sup>4</sup>	3		
Core Elective <sup>3</sup>	3		
	Total 6		
Notes			
<sup>1</sup> Choose from the following course	s: EDGL 620, EDU	C 621, 624, or 629	
<sup>2</sup> Intensive Format optional <sup>3</sup> Choose one course from the follow	ving: FDUC 730 <sup>3</sup>	735 771 871 or 872	
<sup>4</sup> Course should be taken in final set		55, 771, 671, 61 672	