## MASTER OF ARTS IN TEACHING IN SECONDARY EDUCATION CURRICULUM (M.A.T.)

| EDLC 510 | Instructional Strategies for Diverse Learners |
| :---: | :---: |
| EDLC 623 | Principles of Behavior Management |
| EDLC 539 | Current Issues in Content Areas ${ }^{1}$ |
| EDLC 625 | Content Instructional Procedures ${ }^{\text {2,3 }}$ |
| EDLC 656 | Literacy Across the Curriculum ${ }^{\text {3,4 }}$ |
|  | $\longrightarrow{ }_{6}^{5}$ |
|  | ${ }^{7,8}$ |
|  | 7,8 |
|  | 7,8 |
| EDGT 520 | School of Education Gate 1-MAT Initial Licensure ${ }^{9}$ |
| EDGT 560 | School of Education Gate 2 - MAT Initial Licensure ${ }^{9}$ |
| EDGT 580 | School of Education Gate 3 - MAT Initial Licensure ${ }^{9}$ |
| EDLC 588 | Initial Licensure Practicum I ${ }^{\text {3,4,9 }}$ |
| EDLC 688 | Initial Licensure Practicum $\mathrm{II}^{2,3,9}$ |
| EDUCATION SPECIALIST IN SCHOOL CURRICULUM \& INSTRUCTIONAL PLANNING (Ed.S.) ${ }^{10}$ |  |
| EDLC 704 | Advanced Educational Philosophy \& Theories of Learning |
| EDLC 706 | Advanced Tests \& Measurements |
| EDLC 772 | Theory in Curricular Design |
|  | 11 |
|  | ${ }^{11}$ |
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| EDST 785 | The Reflective Practitioner: Resource Seminar - Middle/Secondary ${ }^{9}$ |
| Choose one of the following courses: |  |
| EDST 790 | Student Teaching Local ${ }^{\text {3,9,12,13 }}$ |
| EDST 791 | Student Teaching Local - Own Classroom ${ }^{\text {3,9,12 }}$ |
| EDST 792 | Student Teaching Distance ${ }^{\mathbf{3}, 9,12}$ |
| EDST 793 | Student Teaching Distance - Own Classroom ${ }^{\text {3,9,12 }}$ |


| Hrs | Sem | Grade |
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Notes
All applicable prerequisites must be met
Competencies must be met prior to student teaching. Please refer to the Content
Competency Chatt. Candidates seeking licensure as 6-12 or K-12 teachers should have completed a bachelor's degree with a major in the teaching endorsement, or a degree in a related field with courses similar to that required for a bachelor's degree in the teaching endorsement. Candidates must document a minimum of 30 semester hours of content courses including each of the competencies listed for the endorsement. [See Content Competencies for subject area]. In addition, candidates must successfully complete the appropriate Praxis Subject Assessment in the area of endorsement prior to student teaching.
${ }^{1}$ Candidates may choose to take 9 hours of graduate courses in teaching endorsement (BIOL, ENGL, HIST, MATH) instead of EDLC 539, and ENGL 654/MLAN $519^{11}$, and EDUC 635/637/668/669/673.
${ }^{2}$ EDLC 625 must be taken in the same semester as EDLC 688.
${ }^{3}$ Background check clearance required (EDLC 588, 625, 656, 688, EDST 790, 791, 792, 793)
${ }^{4}$ EDLC 656 must be taken in the same semester as EDLC 588.
${ }^{5}$ Choose from the following courses: ENGL 654 or MLAN 519.
${ }^{6}$ Choose from the following courses: EDLC $5544^{14}$, EDUC 635, 637, 668, 669, or 673.
${ }^{7}$ Choose one of the following courses: Any 500-600 level EDLC course, or any approved graduate elective on the Course Equivalency Guide for Content Competencies not already required by the degree.
${ }^{5}$ Students without previous calculus coursework must successfully complete MATH 500 prior to taking other 500 -level MATH courses
${ }^{9}$ The Gate, Practicum, and Student Teaching courses will be non-transferable: EDGT 520, 560, 580, EDST 785, 790, 791, 792, 793, EDLC 588, 688.
${ }^{10}$ Candidates may not apply more than 15 total credit hours of 500-600 level coursework for the Ed.S. portion of the degree.
${ }^{11}$ Choose one of the following courses: Any 700-800 level EDUC course, or any approved graduate elective on the Course Equivalency Guide for Content Competencies not already required by the degree.
${ }^{12}$ Candidates will be assigned either EDST 790, 791, 792, or 793 . Course and section number will be designated during Gate 3 application.
${ }^{13}$ International candidates seeking a "student visa" to study in residence in the U.S. may use EDST 790 to count as part of their residency requirement.
${ }^{14}$ EDLC 554 and MLAN 519 are required for TESL/SPA
Suggested Course Sequence on second page

## SUGGESTED COURSE SEOUENCE



| Second Semester |  |
| :---: | :---: |
| EDLC 588 (A-Term) ${ }^{3,4}$ | 0 |
| EDLC 656 (B-Term) ${ }^{\text {3,4 }}$ | 3 |
| Elective (B-Term) ${ }^{1,2}$ | 3 |
| ENGL 654 or MLAN 519 <br> (D-Term) | 3 |
| EDLC 539 (D-Term) | $\underline{3}$ |



## Fourth Semester

EDLC 706 (B-Term) 3

Elective (B-Term) ${ }^{7} 3$
EDLC 704 (D-Term) 3
EDLC 772 (D-Term) $\underline{3}$
Total 12


Note
${ }^{1}$ Choose one of the following courses: Any 500-600 level EDLC course, or any approved graduate elective on the Course Equivalency Guide for Content Competencies not already required by the degree.
${ }^{2}$ Students without previous calculus coursework must successfully complete MATH 500 prior to taking other 500-level MATH courses
${ }^{3}$ Background check clearance required (EDLC 588, 625, 656, 688, EDST 790, 791, 792, 793).
${ }^{4}$ EDLC 656 must be taken in the same semester as EDLC 588.
${ }^{5}$ EDLC 625 must be taken in the same semester as EDLC 688.
${ }^{6}$ Choose from the following courses: EDLC 554, EDUC 635, 637, 668, 669, or 673.
${ }^{7}$ Choose one of the following courses: Any 700-800 level EDUC course, or any approved graduate elective on the Course Equivalency Guide for Content Competencies not already required by the degree.
${ }^{8}$ Candidates will be assigned either EDST 790, 791, 792, or 793 . Course and section number will be designated during Gate 3 application.
${ }^{9}$ International candidates seeking a "student visa" to study in residence in the U.S. may use EDST 790 to count as part of their residency requirement.

