

2022-2023 Degree Completion Plan

THE GRADUATE SCHOOL

This is a non-licensure degree and is not a state approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state.

EDUCATION	THEORY COURSES (6 hours)	<u>Hrs</u>	<u>Sem</u>	Grade
EDUC 701	Advanced Learning Theory & Research	3		
EDUC 703	Theories of Historical & Philosophical Foundations	3		
CURRICULUM	A & INSTRUCTION CORE (12 hours)			
Choose four of t	he following courses:			
EDUC 730	Issues & Trends in Learning Technologies ¹	3		
EDUC 735	Issues & Trends in Curriculum & Instruction	3		
EDUC 771	Curriculum Theory	3		
EDUC 871	Investigations in Curriculum Change	3		
EDUC 872	Research in Curriculum Design & Development	3		
MIDDLE GRA	DES EDUCATION COGNATE (9 hours)			
	the following courses:			
EDUC 601	Professional Development in Middle Grades Education	3		
EDUC 602	Young Adolescents, Schools & Communities	3		
EDUC 624	Instructional Methods for Behavior & Learning	3		
EDUC 635	Teaching Science in the Middle School	3		
EDUC 637	Teaching Social Studies in the Middle School	3		
EDUC 676	Middle Grades Curriculum & Methods	3		
RESEARCH &	EVALUATION COURSES (12 hours)			
EDUC 750	Survey of Educational Research ²	3		
EDUC 816	Applied Research Methods	3	<u> </u>	
EDUC 850	Literature Review for Applied Research	3		
EDUC 880	Applied Research Concepts & Methodology ^{3,4}	3		
CAPSTONE PI	ROJECT (15 hours)			
EDUC 887	Capstone Project I ⁵	5		
EDUC 888	Capstone Project II ⁵	5		
EDUC 889	Capstone Project III ⁵	5		
EDUC 890	Capstone Project IV ⁶	0		
	TOTAL HOURS	54		

Graduation Requirements

Complete 54 hours

A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level

No grades lower than a B- may be applied to the degree

Successful completion of Capstone Project

Degree must be completed within 7 years

Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Offered in Online Format

All applicable prerequisites must be met

¹Intensive Format optional

²A minimum of 20 Doctoral credit hours must be earned prior to enrollment in EDUC

³EDUC 880 must be the final course taken before enrolling in Capstone Project courses

⁴Once the student enters the Capstone Project phase (after completion of EDUC 880), they must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed.

⁵Ed.D. students are allowed to enroll in EDUC 887, 888, 889 a maximum of two times. Extensions for exceptional circumstances must be approved by the School of

⁶Enrollment in EDUC 890 is contingent on School of Education approval Suggested Course Sequence on second page

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SUGGESTED COURSE SEQUENCE

First Semester (B-Term)			First Semester (D-Term)		
EDUC 701		3	EDUC Elective ¹		3
EDUC 703		<u>3</u>	Core Elective ²		3
	Total	6		Total	6
Second Semester (B-Term)			Second Semester (D-Term)		
EDUC Elective ¹		3	Core Elective ²		3
EDUC Elective ¹		<u>3</u>	Core Elective ²		3
	Total	6		Total	6
Third Semester (B-Term)			Third Semester (D-Term)		
EDUC 750		. 3	EDUC 816		2
			EDUC 816	m . 1	3
Core Elective ²	m . 1	3		Total	3
	Total	6			
Fourth Semester (B-Term)			Fourth Semester (D-Term)		
EDUC 850		<u>3</u>	EDUC 880		3
	Total	3		Total	3
Fifth Semester (A-Term)			Sixth Semester (A-Term)		
EDUC 887		<u>5</u>	EDUC 888		<u>5</u>
	Total	5		Total	5
Seventh Semester (A-Term)			Eighth Semester (A-Term)		
EDUC 889			EDUC 890		0
EDUC 889	Total	<u>5</u> 5	EDUC 890	Total	0
	Total	3		Total	U

Notes

¹Choose from the following courses: EDUC 601, 602, 624, 635, 637, or 676 ²Choose from the following courses: EDUC 730, 735, 771, 871, or 872

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