

<u>EDUCATION CORE COURSES (9 hours)</u>		Hrs	Sem	Grade
EDUC 701	Advanced Learning Theory & Research	3	_____	_____
EDUC 703	Theories of Historical & Philosophical Foundations	3	_____	_____
EDUC 730	Issues & Trends in Learning Technologies ¹			
or EDUC 745	Organizational Analysis & Problem Solving	3	_____	_____
<u>CURRICULUM & INSTRUCTION CONCENTRATION (18 hours)</u>				
EDUC 721	Issues & Trends in Exceptionality	3	_____	_____
EDUC 735	Issues & Trends in Curriculum & Instruction	3	_____	_____
EDUC 771	Curriculum Theory	3	_____	_____
EDUC 848	Culture & Educational Leadership	3	_____	_____
EDUC 871	Investigations in Curriculum Change	3	_____	_____
EDUC 872	Research in Curriculum Design & Development	3	_____	_____
<u>RESEARCH COURSES (18 hours)</u>				
EDUC 812	Advanced Educational Statistics	3	_____	_____
EDUC 815	Quantitative Methods of Research	3	_____	_____
EDUC 817	Qualitative Methods of Research	3	_____	_____
EDUC 860	Literature Review for Advanced Research	3	_____	_____
EDUC 980	Research Concepts & Methodology ²	3	_____	_____
<i>Choose one of the following courses:</i>				
EDUC 915	Advanced Quantitative Research Methods	3	_____	_____
EDUC 917	Advanced Qualitative Research Methods	3	_____	_____
<u>DISSERTATION COURSES (15 hours)</u>				
EDUC 987	Dissertation I ³	5	_____	_____
EDUC 988	Dissertation II ³	5	_____	_____
EDUC 989	Dissertation III ³	5	_____	_____
EDUC 990	Dissertation IV	0	_____	_____
TOTAL HOURS		60		

Graduation Requirements

Complete 60 hours

A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level

3.0 GPA

No grades lower than a B- may be applied to the degree

Successful defense of dissertation

Degree must be completed within 7 years

Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Offered in Online Format

Notes

All applicable prerequisites must be met

¹Intensive Format Optional

²Once the student enters the Dissertation phase (after completion of EDUC 980), they must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed

³Ph.D. students are allowed to enroll in EDUC 987, 988, and 989 only one time. Extensions for exceptional circumstances must be approved by the School of Education

Suggested Course Sequence on second page

SUGGESTED COURSE SEQUENCE

<u>First Semester (B-Term)</u>		<u>First Semester (D-Term)</u>	
EDUC 701	3	EDUC 703	3
EDUC 730 ¹ or 745	<u>3</u>	EDUC 848	<u>3</u>
Total	6	Total	6
 <u>Second Semester (B-Term)</u>		 <u>Second Semester (D-Term)</u>	
EDUC 735	3	EDUC 721	3
EDUC 812	<u>3</u>	EDUC 771	3
Total	6	Total	6
 <u>Third Semester (B-Term)</u>		 <u>Third Semester (D-Term)</u>	
EDUC 815	3	EDUC 817	3
EDUC 860	<u>3</u>	EDUC 871	<u>3</u>
Total	6	Total	6
 <u>Fourth Semester (B-Term)</u>		 <u>Fourth Semester (D-Term)</u>	
EDUC 872	3	EDUC 980 ²	<u>3</u>
EDUC 915 or 917	3	Total	3
Total	6		
 <u>Fifth Semester (A-Term)</u>		 <u>Sixth Semester (A-Term)</u>	
EDUC 987 ^{2, 3}	<u>5</u>	EDUC 988 ^{2, 3}	<u>5</u>
Total	5	Total	5
 <u>Seventh Semester (A-Term)</u>		 <u>Eighth Semester (A-Term)</u>	
EDUC 989 ^{2, 3}	<u>5</u>	EDUC 990	<u>0</u>
Total	5	Total	0

Notes

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