

Master of Education in Curriculum and Instruction (M.Ed.)

General Education Cognate (Non-Licensure)

2022-2023 Degree Completion Plan

This is a non-licensure degree and is not a state approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete one of our state approved programs. Refer to www.liberty.edu/advisingguide

ADVANCED EDUCATION CORE COURSES (15 hours)			<u>Sem</u>	<u>Grade</u>
EDUC 604	Foundations of Education	3	·	
EDUC 630	Technology Practices for Instructional Improvement	3		
EDUC 671	Curriculum Evaluation	3		
EDUC 673	Curriculum & Methods for Effective Instruction	3		
Choose one of the	he following courses:			
EDUC 547	The Differentiated Classroom	3		
EDUC 624	Instructional Methods for Behavior & Learning	3		
CENEDAL ED	UCATION COGNATE (15 hours)			
		3		
EDUC	1 1	3		
EDUC	1	3		
		3		
EDUC	1	3		
PROFESSION	AL COURSES (6 hours)			
EDUC 518	Educational Research & Assessment	3		
EDUC 696	Current Issues in Education Capstone	3		
GATE COURS	ES (0 hours)			
EDGT 674	School of Education Gate 1 – Graduate Non-Licensure	0		
EDGT 678	School of Education Gate 2 – Graduate Non-Licensure	0		
EDGT 680	School of Education Gate 3 – Graduate Non-Licensure	0		
	TOTAL HOURS	36		

Graduation Requirements

Complete 36 hours

A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level

2.5 GPA

No more than two grades of C may be applied to the degree (includes grades of C+ & C-)

No grade of D or below may be applied to the degree (includes grades of $\,$ D+ & D-) Degree must be completed within 5 years

Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Offered in Online Format

Notes

All applicable prerequisites must be met

No residency required

¹Choose any 500-600 level EDUC or EDSP course except those with program restrictions. EDLC 530, EDLC 554, EDSP 521, EDSP 524, and EDSP 525 should be taken as electives for those seeking the Special Education General Curriculum Add On endorsement; EDSP 521, EDSP 522, EDSP 525, and EDSP 529 should be taken as electives for those seeking the CTE: Transition & Special Needs Add On endorsement. EDSP 688 (0 credit, 45 hour practicum) is also a required course for either add-on endorsement.

Suggested Course Sequence on second page

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SUGGESTED COURSE SEQUENCE

First Semester			Second Semester		
EDUC 518		3	EDUC 630		3
EDUC 547 or 624		3	EDUC Elective ¹		3
EDUC 604		3	EDUC Elective ¹		3
EDGT 674		0		Total	9
EDGT 678		<u>0</u>			
	Total	9			
Third Semester			Fourth Semester		
EDUC 671		3	EDUC 673		3
EDUC Elective ¹		3	EDUC 696		3
EDUC Elective ¹		3	EDUC Elective ¹		3
EDGT 680		<u>0</u>		Total	9
	Total	9			

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