

Assessment and Evaluation Cognate

2024-2025 Degree Completion Plan

THE GRADUATE SCHOOL

This is a non-licensure degree. Completion of this degree will not lead to the eligibility of a state educator license in Virginia or a license or certificate in any other state for endorsements in teaching, special education, content specialist, or school building-level administration.

HIGHER EDU	CATION CORE COURSES (15 hours)		<u>Hrs</u>	<u>Sem</u>	Grade			
EDUC 758	Teaching the College Student		3					
EDUC 759	College & University Administration		3					
EDUC 782	Historical Perspectives of Higher Education		3					
EDUC 783	Economic Impact in Higher Education		3					
EDUC 784	Assessment & Accreditation		3					
ASSESSMENT & EVALUATION COGNATE (12 hours)								
EDUC 778	Program Design & Assessment		3					
EDUC 779	Institutional Research		3					
EDUC 780	Evaluation & Measurement Tools		3					
EDUC 781	Compliance & Report Writing		3					
RESEARCH COURSES (18 hours)								
EDUC 812	Advanced Educational Statistics		3					
EDUC 815	Quantitative Methods of Research		3					
EDUC 817	Qualitative Methods of Research		3					
EDUC 860	Dissertation Literature Review		3					
EDUC 980	Research Concepts & Methodology ¹		3					
Choose one of the following courses:								
EDUC 915	Advanced Quantitative Research Methods		3					
EDUC 917	Advanced Qualitative Research Methods		3					
DISSERTATIO	N COURSES (15 hours)							
EDUC 987	Dissertation I ²		5					
EDUC 988	Dissertation II ²		5					
EDUC 989	Dissertation III ²		5					
EDUC 990	Dissertation IV		0					
	1	TOTAL HOURS	60					

Graduation Requirements

Complete 60 hou

A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic

3.0 GPA

No grades lower than a B- may be applied to the degree

Successful defense of dissertation

Degree must be completed within 7 years

Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Offered in Online Format

All applicable prerequisites must be met

Once the student enters the Dissertation phase (after completion of EDUC 980), they must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements

²Ph.D. students are allowed to enroll in EDUC 987, 988, and 989 only one time. Extensions for exceptional circumstances must be approved by the School of Education Suggested Course Sequence on second page

Revised: 01.25.2024 Effective: Catalog Term 2024-40

SUGGESTED COURSE SEQUENCE

First Semester (B-Term)			First Semester (D-Term)		
EDUC 758		3	EDUC 759		3
EDUC 782		<u>3</u>	EDUC 778		3
	Total	6		Total	6
Second Semester (B-Term)			Second Semester (D-Term)		
EDUC 779		3	EDUC 780		3
EDUC 812		<u>3</u>	EDUC 815		3
	Total	6		Total	6
Third Semester (B-Term)			Third Semester (D-Term)		
EDUC 783		3	EDUC 784		3
EDUC 817		<u>3</u>	EDUC 860		3
220001,	Total	6	22 0 0 000	Total	6
	10111	0		Total	Ü
Fourth Semester (B-Term)			Fourth Semester (D-Term)		
EDUC 781		3	EDUC 980 ¹		3
EDUC 915 or 917		<u>3</u>		Total	3
	Total	6			
Fifth Semester (A-Term)			Sixth Semester (A-Term)		
EDUC 987 ^{1, 2}		<u>5</u>	EDUC 988 ^{1, 2}		<u>5</u>
EDCC 90,	Total	5	2200 700	Total	5
	101111			10141	
Seventh Semester (A-Term)			Eighth Semester (A-Term)		
EDUC 989 ^{1,2}		<u>5</u>	EDUC 990		0
	Total	5		Total	0

Notes

¹Once the student enters the Dissertation phase, they must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed ²Ph.D. students are allowed to enroll in EDUC 987, 988, and 989 only one time. Extensions for exceptional circumstances must be approved by the School of Education.

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