Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations or cognates. After completion of the required program coursework (including student teaching) and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license

## GENERAL EDUCATION/

## FOUNDATIONAL SKILLS REOUIREMENTS ( $39-42$ hours)

| Course | Hrs | Sem | Grade | Course |  | Hrs | $\underline{\text { Sem }}$ | Grade |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Communication \& Information Literacy (12 hours) ${ }^{1}$ |  |  |  | Major Foundational Courses (26 hours) |  |  |  |  |
| COMS 101 | Speech Communication 3 |  |  | BIOL 101 | Principles of Biology | 3 |  |  |
| ENGL 101 | Composition \& Rhetoric 3 |  |  | BIOL 103 | Principles of Biology Lab | 1 |  |  |
| ENGL 102 | Composition \& Literature 3 |  |  | GEOG 200 | Introduction to Geography | 3 |  |  |
| HIUS 221 | Survey of American History I 3 |  |  | GOVT 200 | Constitutional Govt. \& Free Enterprise | 3 |  |  |
|  |  |  |  | HIEU 202 | History of Western Civilization II | 3 |  |  |
| Technological Solutions \& Quantitative Reasoning (3-6 hours) ${ }^{1}$ |  |  |  | HIUS 390 | History of Virginia | 3 |  |  |
| MATH 117 | Elements of Mathematics 3 |  |  | MATH 121 | College Algebra | 3 |  |  |
| UNIV 104 | Instructional Tech. for Online Learning $0-3$ |  |  | MATH 217 | Elementary Geometry | 3 |  |  |
|  |  |  |  | PHSC 210 | Elements of Earth Science | 3 |  |  |
| Critical Thinking ( 7 hours) ${ }^{1}$ |  |  |  | PHYS 103 | Elements of Physics Lab | 1 |  |  |
| ENGL 201 | American Literature I 3 |  |  |  |  |  |  |  |
| RLGN 104 | Christian Life \& Biblical Worldview ${ }^{2}$ ( 4 |  |  | MAJOR |  |  |  |  |
|  |  |  |  |  | Core (51 hours) |  |  |  |
| Civic \& Global Engagement (3 hours) ${ }^{1}$ |  |  |  | Special Education Courses |  |  |  |  |
| CSTU 101 | Western Culture 3 |  |  | EDSP 323 | Special Education Law \& Characteristics | 3 |  |  |
|  |  |  |  | EDSP 363 | Behavior Management |  |  |  |
| Social \& Scientific Inquiry (6 hours) ${ }^{1}$ |  |  |  | EDSP 413 | Inclusive Planning for Diverse Learners | 3 |  |  |
| PHYS 101 | Elements of Physics |  |  | EDSP 473 | Assess. \& Transition Plan. for Div. Lear. | 3 |  |  |
| PSYC 210 | Developmental Psychology 3 |  |  | EDUC 201 | Intro. to Education \& Classroom Tech. | 3 |  |  |
|  |  |  |  | EDUC 225 | Instr. Design for Elem. \& Mid. Classroom | 3 |  |  |
| Christianity \& Contexts (8 hours) ${ }^{1}$ |  |  |  | EDUC 315 | Instr. Approaches to Lit for Child. \& Adol | 3 |  |  |
| BIBL 104 | Survey of Old \& New Testament 4 |  |  | EDUC 318 | Teaching Reading to Diverse Learners | 3 |  |  |
| THEO 104 | Introduction to Theology Survey ${ }^{2}$ ( 4 |  |  | EDUC 319 | Teach. Writ \& Lang Arts to Div. Learners | 3 |  |  |
|  |  |  |  | EDUC 323 | Teaching Elem. \& Middle School Math. | 3 |  |  |
|  |  |  |  | EDUC 350 | Behavioral \& Individual Differences | 3 |  |  |
|  |  |  |  | EDUC 360 | Foundations of Education | 3 |  |  |
|  |  |  |  | EDUC 410 | Elementary School Curriculum | 3 |  |  |
|  |  |  |  | EDUC 415 | Diagnostic Measurement \& Evaluation | 3 |  |  |
|  |  |  |  | Practicum Courses |  |  |  |  |
|  |  |  |  | EDSP 488 | Practicum in Special Education: External | 0 |  |  |
|  |  |  |  | EDUC 188 | Practicum in Education I: External | 0 |  |  |
|  |  |  |  | EDUC 288 | Practicum in Education II: External | 0 |  |  |
|  |  |  |  | Professional Semester |  |  |  |  |
|  |  |  |  | EDUC 475 | Seminar in Student Teaching | 3 |  |  |
|  |  |  |  | EDUC 476 | Supervised Student Teaching I | 3 |  |  |
|  |  |  |  | EDUC 477 | Supervised Student Teaching II | 3 |  |  |
|  |  |  |  | FREE ELECTIVES (0-4 hours) |  |  |  |  |


| Graduation Requirements |
| :--- |
| $\mathbf{1 2 0}$ Total Hours |
| $\mathbf{3 . 0}$ Overall grade point average |
| $\mathbf{3 0}$ Hours must be upper-level courses (300-400 level) |
| Grade of 'C' Minimum required for all upper-level courses in the major |
| $\mathbf{5 0 \%}$ \% Of major taken through Liberty University |
| $\mathbf{3 0}$ Hours must be completed through Liberty University |
| Grad App Submission of Graduation Application must be completed within the |
| last semester of a student's anticipated graduation date |

[^0]
## SUGGESTED COURSE SEQUENCE

## FRESHMAN YEAR



|  | SENIOR YEAR |  |  |
| :--- | :---: | :---: | :---: |
| EDSP 488 | 0 | EDUC 475 | 3 |
| EDSP 473 | 3 | EDUC 476 | 3 |
| EDUC 360 | 3 | EDUC 477 | 3 |
| EDUC 410 | 3 | Elective | $\underline{3}$ |
| EDUC 415 | $\underline{3}$ |  | Total |
|  | Total | 12 |  |

Notes
All applicable prerequisites must be met


[^0]:    Notes
    All applicable prerequisites must be met
    ${ }^{1}$ Refer to the list of approved general education electives at www.liberty.edu/gened before enrolling in foundational skills requirements
    ${ }^{2}$ Students transferring in 45 or more UG credit hours will have the requirement of RLGN
    104 waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 waived
    Suggested Course Sequence on second page

