Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations or cognates.

## GENERAL EDUCATION/

FOUNDATIONAL SKILLS REQUIREMENTS (44-47 hours)

| Course |  | Hrs | Sem | Grade | Course |  | Hrs | Sem | Grade |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Communication \& Information Literacy ( 13 hours) ${ }^{\mathbf{1}}$ |  |  |  |  | Major Foundational Courses (4-8 hours) |  |  |  |  |
| ENGL 101 | Composition \& Rhetoric | 3 |  |  | BIOL 213 | Human Anatomy \& Physiology $\mathrm{I}^{4,5}$ | 3 |  |  |
| INQR 101 | Inquiry 101 | 1 |  |  | BIOL 214 | Human Anatomy \& Physiology I Lab ${ }^{4,5}$ | 1 |  |  |
|  | Communications Elective | 3 |  |  | BIOL 215 | Human Anatomy \& Physiology II ${ }^{4,5}$ | 3 |  |  |
|  | Information Literacy Elective | 3 |  |  | BIOL 216 | Human Anatomy \& Physiology II Lab ${ }^{4,5}$ | 1 |  |  |
|  | Information Literacy Elective | 3 |  |  |  |  |  |  |  |
|  |  |  |  |  | MAJOR |  |  |  |  |
| Technological Solutions \& Quantitative Reasoning (4-7 hours) ${ }^{1}$ |  |  |  |  |  | Core (27 hours) |  |  |  |
| UNIV 101 | University Core Competencies | 1 |  |  | CRST 290 | History of Life | 3 |  |  |
| MATH | Math Elective (MATH 114 or higher) | 3 |  |  | EXSC 310 | Physiology of Exercise | 3 |  |  |
|  | Technology Competency ${ }^{2}$ | 0-3 |  |  | EXSC 311 | Analysis of Human Movement | 3 |  |  |
|  |  |  |  |  | EXSC 320 | Measurement \& Eval. In Health \& Kine. | 3 |  |  |
| Critical Thinking (8 hours) ${ }^{1}$ |  |  |  |  | HLTH 216 | Personal Health | 3 |  |  |
| RLGN 105 | Intr Bwvw/Contemp Moral Issues ${ }^{3}$ | 2 |  |  | HLTH 330 | Human Nutrition | 3 |  |  |
| RSCH 201 | Research 201 | 3 |  |  | PHED 101 | Physical Fitness | 1 |  |  |
|  | Critical Thinking Elective | 3 |  |  | PHED 208 | Motor Learning | 2 |  |  |
|  |  |  |  |  | PHED 209 | Motor Learning Lab | 1 |  |  |
| Civic \& Global Engagement (5 hours) ${ }^{1}$ |  |  |  |  | PHED 225 | Weight Training/Conditioning | 1 |  |  |
| EVAN 101 | Evangelism \& Christian Life ${ }^{3}$ | 2 |  |  | PHED 335 | Adapted Physical Activity | 2 |  |  |
|  | Cultural Studies Elective | 3 |  |  | PHED 336 | Adapted Physical Activity Lab | 1 |  |  |
|  |  |  |  |  | PHED | Physical Education Elective ${ }^{6}$ | 1 |  |  |
| Social \& Scientific Inquiry (6 hours) ${ }^{1}$ |  |  |  |  |  |  |  |  |  |
|  | Natural Science Elective | 3 |  |  |  | Concentration (29 hours) |  |  |  |
|  | Social Science Elective | 3 |  |  | HLTH 252 | Drugs in Society | 3 |  |  |
|  |  |  |  |  | HLTH 402 | The School Health Program ${ }^{7}$ | 3 |  |  |
| Christianity \& Contexts (8 hours) ${ }^{1}$ |  |  |  |  | HLTH 440 | Methods/Res in Teach App. Sci. in Sch. ${ }^{8}$ | 2 |  |  |
| BIBL 105 | Old Testament Survey | 2 |  |  | PHED 200 | Basketball/Soccer | 1 |  |  |
| BIBL 110 | New Testament Survey | 2 |  |  | PHED 201 | Track \& Field/Flag Football ${ }^{7}$ | 1 |  |  |
| THEO 201 | Theology Survey $\mathrm{I}^{3}$ | 2 |  |  | PHED 202 | Racquet Sports ${ }^{7}$ | 1 |  |  |
| THEO 202 | Theology Survey II ${ }^{3}$ | 2 |  |  | PHED 203 | Tumbling \& Rhythmic Activities | 1 |  |  |
|  |  |  |  |  | PHED 204 | Softball/Volleyball | 1 |  |  |
|  |  |  |  |  | PHED 205 | Innovative Games ${ }^{8}$ | 1 |  |  |
|  |  |  |  |  | PHED 207 | History \& Foundations of Physical Ed. ${ }^{8}$ | 2 |  |  |
|  |  |  |  |  | PHED 245 | PE Observations in Schools | 1 |  |  |
|  |  |  |  |  | PHED 405 | Admin./Org. of PE Ed. Exercise/Fitness ${ }^{8}$ | 3 |  |  |
|  |  |  |  |  | PHED 450 | Elementary Physical Education Methods ${ }^{7}$ |  |  |  |
|  |  |  |  |  | PHED 451 | Secondary Physical Education Methods ${ }^{8}$ | 3 |  |  |
|  |  |  |  |  | SMGT 300 | Introduction to Coaching | 3 |  |  |

## FREE ELECTIVES (9-16 hours) ${ }^{9}$

[^0]
## SUGGESTED COURSE SEQUENCE

## FRESHMAN YEAR

| First Semester |  |
| :--- | :---: |
| BIBL 105 | 2 |
| ENGL 101 | 3 |
| INQR 101 | 1 |
| UNIV 101 | 1 |
| Math Elective $^{\mathbf{1}}$ | 3 |
| Natural Science Elective ${ }^{\mathbf{1}}$ [BIOL 213/214] | $3 / 1$ |
| PHED 101 | 1 |
| PHED 207² |  |
| CSER |  |
|  | Total |
|  | $\underline{0}$ |
|  |  |


| Second Semester |  |  |
| :--- | :--- | :--- |
| BIBL 110 | 2 |  |
| BIOL 215 | 3 |  |
| BIOL 216 | 1 |  |
| Communications Elective $^{1}$ | 3 |  |
| Information Literacy Elective $^{\mathbf{1}}$ | 3 |  |
| HLTH 216 | 3 |  |
| PHED 200 | 1 |  |
| CSER |  | $\underline{0}$ |
|  | Total | $\underline{16}$ |

## SOPHOMORE YEAR

| RSCH 201 | 3 | RLGN 105 | 2 |
| :--- | :---: | :--- | ---: |
| THEO 201 | 2 | THEO 202 | 2 |
| Critical Thinking Elective $^{\mathbf{1}}$ | 3 | PHED 208 | 2 |
| Information Literacy Elective $^{\mathbf{1}}$ | 3 | PHED 209 | 1 |
| Social Science Elective $^{\mathbf{1}}$ | 3 | PHED 225 | 1 |
| Technology Competency ${ }^{3}$ | $0-3$ | Elective | 3 |
| CSER | $\underline{0}$ | Elective | 3 |
|  | Total $14-17$ | CSER | $\underline{0}$ |
|  |  |  | Total 14 |

## JUNIOR YEAR



## SENIOR YEAR

| CRST 290 |  | 3 | EVAN 101 |
| :--- | :--- | :--- | :--- |
| HLTH $440^{2}$ | 2 | EXSC 311 | 2 |
| PHED $405^{2}$ | 3 | EXSC 320 | 3 |
| PHED 451 | 3 | SMGT 300 | 3 |
| PHED Elective | 1 | Elective | 3 |
| Elective | 3 | CSER | 3 |
| CSER | $\underline{0}$ |  | Total |
|  | Total | $\underline{15}$ |  |

[^1]
[^0]:    Notes
    All applicable prerequisites must be met
    ${ }^{1}$ Refer to the list of approved general education electives at www.liberty.edu/gened before enrolling in foundational skill requirements
    ${ }^{2}$ All students must pass the Computer Assessment OR complete applicable INFT course; refer to www.liberty.edu/computerassessment for more information
    ${ }^{3}$ Students transferring in 45 or more UG credit hours will have the requirements of RLGN
    105 and EVAN 101 waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 and THEO 202 waived
    ${ }^{4}$ Courses may also fulfill select General Education Requirements. Please refer to the list of approved general education electives at www.liberty.edu/gened
    ${ }^{5}$ Minimum grade of "C" is required
    ${ }^{6}$ Choose from PHED 216-240
    ${ }^{7}$ Course offered in spring only
    ${ }^{8}$ Course offered in fall only
    ${ }^{9}$ Honors Program students must take HONR 395 in the fall of junior year
    Suggested Course Sequence on second page

[^1]:    Notes
    All applicable prerequisites must be met
    ${ }^{1}$ Refer to the list of approved general education electives at www.liberty.edu/gened before enrolling in core competency requirements
    ${ }^{2}$ Course offered in fall only
    ${ }^{3}$ All students must pass the Computer Assessment OR complete applicable INFT course; refer to www.liberty.edu/computerassessment for more information
    ${ }^{4}$ Course offered in spring only
    ${ }^{5}$ Choose from PHED 216-240
    ${ }^{6}$ Honors Program students must take HONR 395 in the fall of junior year

