Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations or cognates.

## GENERAL EDUCATION/

FOUNDATIONAL SKILLS REOUIREMENTS (44-47 hours)

| Course |  | Hrs | Sem | Grade | Course |  | Hrs | Sem | Grade |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Communication \& Information Literacy (13 hours) ${ }^{\mathbf{1}}$ |  |  |  |  | Major Foundational Courses (15-28 hours) |  |  |  |  |
| ENGL 101 | Composition \& Rhetoric | 3 |  |  | BIOL 203 | Introductory Microbiology ${ }^{5}$ | 4 |  |  |
| INQR 101 | Inquiry 101 | 1 |  |  | BIOL 213 | Human Anatomy \& Physiology I ${ }^{\text {5,6 }}$ | 3 |  |  |
|  | Communications Elective | 3 |  |  | BIOL 214 | Human Anatomy \& Physiology I Lab ${ }^{5,6}$ | 1 |  |  |
|  | Information Literacy Elective ${ }^{2}$ | 3 |  |  | BIOL 215 | Human Anatomy \& Physiology II ${ }^{5,6}$ | 3 |  |  |
|  | Information Literacy Elective | 3 |  |  | BIOL 216 | Human Anatomy \& Physiology II Lab ${ }^{5,6}$ | 1 |  |  |
|  |  |  |  |  | CHEM 107 | Essentials of General \& Organic Chem. ${ }^{\text {5,6 }}$ | 4 |  |  |
| Technological Solutions \& Quantitative Reasoning (4-7 hours) ${ }^{1}$ |  |  |  |  | MATH 201 | Introduction to Probability \& Statistics ${ }^{\text {5,6 }}$ | 3 |  |  |
| UNIV 101 | University Core Competencies | 1 |  |  | PHIL 380 | Biomedical Ethics ${ }^{5}$ | 3 |  |  |
| MATH | Math Elective (MATH 114 or higher) | 3 |  |  | PSYC 101 | General Psychology ${ }^{5}$ | 3 |  |  |
|  | Technology Competency ${ }^{3}$ | 0-3 |  |  | PSYC 210 | Developmental Psychology ${ }^{5}$ | 3 |  |  |
| Critical Thinking (8 hours) ${ }^{1}$ |  |  |  |  | MAJOR |  |  |  |  |
| RLGN 105 | Intr Bwvw/Contemp Moral Issues ${ }^{4}$ | 2 |  |  |  | Core (67 hours) |  |  |  |
| RSCH 201 | Research 201 | 3 |  |  | HLTH 330 | Human Nutrition | 3 |  |  |
|  | Critical Thinking Elective | 3 |  |  | NURS 101 | Introduction to Nursing | 1 |  |  |
|  |  |  |  |  | NURS 105 | Medical Terminology | 1 |  |  |
| Civic \& Global Engagement (5 hours) ${ }^{1}$ |  |  |  |  | NURS 115 | Sciences in Nursing | 3 |  |  |
| EVAN 101 | Evangelism \& Christian Life ${ }^{4}$ | 2 |  |  | NURS 200 | Nursing Process Application | 2 |  |  |
|  | Cultural Studies Elective | 3 |  |  | NURS 210 | Health Assessment | 3 |  |  |
|  |  |  |  |  | NURS 221 | Fundamentals in Nursing | 4 |  |  |
| Social \& Scientific Inquiry (6 hours) ${ }^{\mathbf{1}}$ |  |  |  |  | NURS 225 | Research in Nursing | 3 |  |  |
|  | Natural Science Elective | 3 |  |  | NURS 301 | Strategies for Adult Health Care I | 5 |  |  |
|  | Social Science Elective | 3 |  |  | NURS 302 | Strategies for Adult Health Care II | 5 |  |  |
|  |  |  |  |  | NURS 305 | Pharmacology | 3 |  |  |
| Christianity \& Contexts (8 hours) ${ }^{1}$ |  |  |  |  | NURS 306 | Pharmacology II | 3 |  |  |
| BIBL 105 | Old Testament Survey | 2 |  |  | NURS 354 | Nursing Care of the Childbearing Fam. Lect. | 3 |  |  |
| BIBL 110 | New Testament Survey | 2 |  |  | NURS 355 | Nursing Care of Children Lecture | 3 |  |  |
| THEO 201 | Theology Survey I ${ }^{4}$ | 2 |  |  | NURS 356 | Nursing Care of the Childbearing Fam. Clin. | 1 |  |  |
| THEO 202 | Theology Survey $\mathrm{II}^{4}$ | 2 |  |  | NURS 357 | Nursing Care of Children Clinical | 1 |  |  |
|  |  |  |  |  | NURS 441 | Strat. for Community Health Nursing Lect. | 3 |  |  |
|  |  |  |  |  | NURS 442 | Strat. for Community Health Nursing Clin. | 2 |  |  |
|  |  |  |  |  | NURS 445 | Population Health | 3 |  |  |
|  |  |  |  |  | NURS 451 | Strategies for Mental Health Care | 3 |  |  |
|  |  |  |  |  | NURS 460 | Adv. Strategies for Adult Health Care | 4 |  |  |
|  |  |  |  |  | NURS 490 | Leadership/Management in Nursing | 5 |  |  |
|  |  |  |  |  | NURS | $\underline{\square}$ | 3 |  |  |

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## SUGGESTED COURSE SEQUENCE

## FRESHMAN YEAR

| First Semester |  | 3 | Second Semester |  | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| BIOL 213 ${ }^{1}$ |  |  | BIOL 215 ${ }^{1}$ |  |  |
| BIOL $214^{1}$ |  | 1 | BIOL $216^{1}$ |  | 1 |
| CHEM 107 ${ }^{1}$ |  | 4 | Information Literacy Elective ${ }^{\text {2,3 }}$ |  | 3 |
| ENGL 101 |  | 3 | Social Science Elective ${ }^{2}$ [PSYC 101] |  | 3 |
| INQR 101 |  | 1 | Technology Competency ${ }^{4}$ |  | 0-3 |
| RLGN 105 |  | 2 | NURS 101 or 105 |  | 1 |
| UNIV 101 |  | 1 | NURS 115 |  | 3 |
| NURS 101 or 105 |  | 1 | CSER |  | $\underline{0}$ |
| CSER |  | $\underline{0}$ |  | Total | 14-17 |
|  | Total | 16 |  |  |  |
| SOPHOMORE YEAR |  |  |  |  |  |
| PSYC 210 |  | 3 | EVAN 101 |  | 2 |
| RSCH 201 |  | 3 | Critical Thinking Elective ${ }^{2}$ [PHIL 380] |  | 3 |
| Math Elective ${ }^{2}$ [MATH 201 ${ }^{1}$ ] |  | 3 | Information Literacy Elective ${ }^{2}$ |  | 3 |
| Natural Science Elective ${ }^{2}$ [BIOL 203] |  | 4 | HLTH 330 |  | 3 |
| NURS 200 |  | 2 | NURS 221 |  | 4 |
| NURS 210 |  | 3 | NURS 225 |  | 3 |
| CSER |  | $\underline{0}$ | CSER |  | $\underline{0}$ |
|  | Total | 18 |  | Total | 18 |
| JUNIOR YEAR |  |  |  |  |  |
| BIBL 105 |  | 2 | BIBL 110 (Online) |  | 2 |
| NURS 301 |  | 5 | NURS 302 |  | 5 |
| NURS 305 |  | 3 | NURS 306 |  | 3 |
| NURS 354 |  | 3 | NURS 355 |  | 3 |
| NURS 356 |  | 1 | NURS 357 |  | 1 |
| CSER |  | $\underline{0}$ | CSER |  | $\underline{0}$ |
|  | Total | 14 |  | Total | 14 |
| SENIOR YEAR |  |  |  |  |  |
| THEO 201 |  | 2 | THEO 202 |  | 2 |
| Communications Elective ${ }^{2}$ |  | 3 | Cultural Studies Elective ${ }^{2}$ |  | 3 |
| NURS 441 |  | 3 | NURS 451 |  | 3 |
| NURS 442 |  | 2 | NURS 460 |  | 4 |
| NURS 445 |  | 3 | NURS 490 |  | 5 |
| Nursing Elective ${ }^{5}$ |  | 3 | CSER |  | $\underline{0}$ |
| CSER |  | $\underline{0}$ |  | Total | 17 |
|  | Total | 16 |  |  |  |

[^1]
[^0]:    Notes
    All applicable prerequisites must be met
    ${ }^{1}$ Refer to the list of approved general education electives at www.liberty.edu/gened before enrolling in foundational skill requirements
    ${ }^{2}$ ENGL 102 is strongly recommended
    ${ }^{3}$ All students must pass the Computer Assessment OR complete applicable INFT course; refer to www.liberty.edu/computerassessment for more information
    ${ }^{4}$ Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 \& EVAN 101 waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 \& THEO 202 waived
    ${ }^{5}$ Courses may also fulfill select General Education Requirements. Please refer to the list of approved general education electives at www.liberty.edu/gened
    ${ }^{6}$ Minimum grade of ' C ' is required
    ${ }^{7}$ Choose from the following courses: NURS 316, 415, 416, 417, 419, 420, 464, 465 or 466 Suggested Course Sequence on second page

[^1]:    Notes
    ${ }^{1}$ Minimum grade of " C " is required
    ${ }^{2}$ Refer to the list of approved general education electives at www.liberty.edu/gened before enrolling in core competency requirements
    ${ }^{3}$ ENGL 102 is strongly recommended
    ${ }^{4}$ All students must pass the Computer Assessment OR complete applicable INFT course; refer to www.liberty.edu/computerassessment for more information
    ${ }^{5}$ Choose from the following courses: NURS 316, 415, 416, 417, 419, 420, 464, 465 or 466

