

After completion of the required program coursework (including student teaching), content competencies (if applicable), and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

<u>INITIAL EDUCATION CORE COURSES (12 hours)</u>		<u>Hrs</u>	<u>Sem</u>	<u>Grade</u>
EDUC 500	Learning Theory	3	_____	_____
EDUC 504	Historical & Philosophical Foundations of Education	3	_____	_____
EDUC 521	Foundations of Exceptionality	3	_____	_____
EDUC 606	Tests & Measurements	3	_____	_____
<u>SECONDARY EDUCATION COGNATE (12 hours)</u>				
EDUC 539	Current Issues in Content Areas ¹	3	_____	_____
EDUC 625	Content Instructional Procedures	3	_____	_____
<i>Choose one of the following courses:¹</i>				
EDUC _____	_____ ^{2,3}	3	_____	_____
ENGL 654	Methods of Teaching Writing Across the Curriculum	3	_____	_____
MLAN 519	World Language Acquisition, Inst. Approaches & Assess. ³	3	_____	_____
<i>Choose one of the following courses:</i>				
EDUC 635	Teaching Science in the Middle School ¹	3	_____	_____
EDUC 637	Teaching Social Studies in the Middle School ¹	3	_____	_____
EDUC 668	Teaching Mathematics in the Middle School ¹	3	_____	_____
EDUC 669	Teaching Literacy in the Middle School ¹	3	_____	_____
EDUC 673	Curriculum & Methods for Effective Instruction	3	_____	_____
<u>EDUCATION ELECTIVE COURSES (9 hours)</u>				
_____	_____ ⁴	3	_____	_____
_____	_____ ⁴	3	_____	_____
_____	_____ ⁴	3	_____	_____
<u>PROFESSIONAL COURSES (12 hours)</u>				
EDUC 571	Curriculum Fundamentals ⁵	3	_____	_____
EDUC 588	Practicum in Education I: External	0	_____	_____
EDUC 59_	Student Teaching ^{5, 6, 7}	3	_____	_____
EDUC 623	Principles of Behavior Management	3	_____	_____
EDUC 656	Teaching Content Area Reading	3	_____	_____
EDUC 688	Practicum in Education II: External	0	_____	_____
TOTAL HOURS		45		

Notes

All applicable prerequisites must be met

Refer to the Content Competency Chart. Competencies must be met prior to student teaching

Candidates seeking licensure as 6-12 or K-12 teachers should have completed a bachelor's degree with a major in the teaching endorsement, or a degree in a related field with courses similar to that required for a bachelor's degree in the teaching endorsement. Candidates must document a minimum of 30 semester hours of content courses including each of the competencies listed for the endorsement. [See Content Competencies for subject area.] In addition, candidates must successfully complete the appropriate Praxis Subject Assessment in the area of endorsement prior to student teaching

¹Students may choose to take 9 hours of graduate courses in teaching endorsement (BIOL, ENGL, HIST, MATH) instead of EDUC 539, and EDUC Elective/ENGL 654/MLAN 519, and EDUC 635/637/668/669

²Must be a 500-600 level course

³Choose one of the following courses: Any 500-600 level EDUC or EDSP course, or any approved graduate elective on the Course Equivalency Guide for Content Competencies not already required by the degree

⁴EDUC 554³ and MLAN 519 required for TESL/SPA

⁵International candidates seeking a "student visa" to study in residence in the U.S. may use EDUC 571 and 590 to count as part of their residency

⁶Background check clearance required (EDUC 590, 591, 592, 593, 625)

⁷Candidates will be assigned either EDUC 590, 591, 592, or 593. Course and section will be designated during Gate 3 Application

Suggested Course Sequence on Second Page

Graduation Requirements

Complete 45 hours

A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level

3.0 GPA

No more than two grades of C may be applied to the degree (includes grades of C+ & C-)

No grade of D or below may be applied to the degree (includes grades of D+ & D-)

Degree must be completed within 5 years

Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program offered in Online Format

SUGGESTED COURSE SEQUENCE

First Semester ¹		Second Semester	
EDUC 500 (B-Term)	3	EDUC 588 (A-Term)	0
EDUC 521 (D-Term)	3	EDUC 606 (B-Term)	3
EDUC 623 (D-Term)	<u>3</u>	EDUC 656 (B-Term)	3
Total	9	EDUC 504 (D-Term)	<u>3</u>
		Total	9
Third Semester ²		Fourth Semester	
EDUC 539 ³ (B-Term)	3	Elective ⁵	3
Cognate Elective A(D-Term) ^{3,4}	3	Elective ⁵	<u>3</u>
Elective ⁵	<u>3</u>	Total	6
Total	9		
Fifth Semester		Sixth Semester	
EDUC 688 (A-Term)	0	EDUC 59_ (A-Term) ⁸	3
Cognate Elective B (D-Term) ^{3,6}	3	EDUC 571 (D-Term)	<u>3</u>
EDUC 625 (B-Term) ⁷	<u>3</u>	Total	6
Total	6		

Notes

¹Submit Gate 2 Background Check and Content Competencies; Register for VCLA and take Praxis Core

²Register for the Praxis Subject Assessment. Submit Gate 3 application by 2/1 for fall Student Teaching or 9/1 for spring Student Teaching

³Students may choose to take 9 hours of graduate courses in teaching endorsement (BIOL, ENGL, HIST, MATH) instead of EDUC 539, and EDUC Elective/ENGL 654/MLAN 519, and EDUC 635/637/668/669/673

⁴Choose one course from the following: 500-600 level EDUC Elective, ENGL 654, or MLAN 519⁹

⁷Choose one of the following courses: Any 500-600 level EDUC or EDSP course, or any approved graduate elective on the Course Equivalency Guide for Content Competencies not already required by the degree

⁶Choose one course from the following: EDUC 635, 637, 668, 669, or 673

⁷EDUC 625 should not be taken in the summer

⁸Candidates will be assigned either EDUC 590, 591, 592, or 593. Course and section number will be designated during Gate 3 Application

⁹EDUC 554¹⁰ (offered in B-term only) and MLAN 519 required for TESL/SPAN

¹⁰Prerequisite of EDUC 623 and Gate 2 approval

Additional courses required for **dual endorsement**

Elementary Education: EDUC 530, 539, 554⁹, 599, 632, 634, and 636; (content competencies and Praxis Subject Assessment)

Special Education: EDUC 524, 525, 530, 539, 554, 622, & 623