

After completion of the required program coursework (including student teaching), content competencies (if applicable), and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

INITIAL EDUCATION CORE COURSES (12 hours)

	Hrs	Sem	Grade
EDUC 500 Learning Theory	3	_____	_____
EDUC 504 Historical & Philosophical Foundations of Education	3	_____	_____
EDUC 521 Foundations of Exceptionality	3	_____	_____
EDUC 606 Tests & Measurements	3	_____	_____

SECONDARY EDUCATION COGNATE (12 hours)

EDUC 539 Current Issues in Content Areas ¹	3	_____	_____
EDUC 625 Content Instructional Procedures ^{2,3}	3	_____	_____

Choose one of the following courses:¹

EDUC _____	4, 5	3	_____	_____
ENGL 654 Methods of Teaching Writing Across the Curriculum	3	_____	_____	
MLAN 519 World Language Acquisition, Inst. Approaches & Assess. ³	3	_____	_____	

Choose one of the following courses:

EDUC 635 Teaching Science in the Middle School ¹	3	_____	_____
EDUC 637 Teaching Social Studies in the Middle School ¹	3	_____	_____
EDUC 668 Teaching Mathematics in the Middle School ¹	3	_____	_____
EDUC 669 Teaching Literacy in the Middle School ¹	3	_____	_____
EDUC 673 Curriculum & Methods for Effective Instruction	3	_____	_____

PROFESSIONAL COURSES (12 hours)

EDUC 571 Curriculum Fundamentals ⁶	3	_____	_____
EDUC 588 Practicum in Education I: External ^{3, 7}	0	_____	_____
EDUC 59_ Student Teaching ^{3, 6, 8}	3	_____	_____
EDUC 623 Principles of Behavior Management	3	_____	_____
EDUC 656 Teaching Content Area Reading ^{3, 7}	3	_____	_____
EDUC 688 Practicum in Education II: External ^{2, 3}	0	_____	_____

TOTAL HOURS 36

Notes

All applicable prerequisites must be met

Refer to the Content Competency Chart. Competencies must be met prior to student teaching

Candidates seeking licensure as 6-12 or K-12 teachers should have completed a bachelor's degree with a major in the teaching endorsement, or a degree in a related field with courses similar to that required for a bachelor's degree in the teaching endorsement. Candidates must document a minimum of 30 semester hours of content courses including each of the competencies listed for the endorsement. [See Content Competencies for subject area.] In addition, candidates must successfully complete the appropriate Praxis Subject Assessment in the area of endorsement prior to student teaching

¹Students may choose to take 9 hours of graduate courses in teaching endorsement (BIOL, ENGL, HIST, MATH) instead of EDUC 539, and EDUC Elective/ENGL 654/MLAN 519, and EDUC 635/637/668/669

²EDUC 625 must be taken in the same semester as EDUC 688

³Background check clearance required (EDUC 588, 590, 591, 592, 593, 625, 656, 688)

⁴Must be a 500-600 level course

⁵EDUC 554³ and MLAN 519 required for TESL/SPA

⁶International candidates seeking a "student visa" to study in residence in the U.S. may use EDUC 571 and 590 to count as part of their residency

⁷EDUC 656 must be taken in the same semester as EDUC 588

⁸Candidates will be assigned either EDUC 590, 591, 592 or 593. Course and section will be designated during Gate 3 Application

Suggested Course Sequence on Second Page

Graduation Requirements

Complete 36 hours

A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level

3.0 GPA

No more than two grades of C may be applied to the degree (includes grades of C+ & C-)

No grade of D or below may be applied to the degree (includes grades of D+ & D-)

Degree must be completed within 5 years

Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program offered in Online Format

SUGGESTED COURSE SEQUENCE

First Semester ¹		Second Semester	
EDUC 500 (B-Term)	3	EDUC 588 (A-Term) ²	0
EDUC 521 (D-Term)	3	EDUC 606 (B-Term)	3
EDUC 623 (D-Term)	<u>3</u>	EDUC 656 (B-Term) ²	3
Total	9	EDUC 504 (D-Term)	<u>3</u>
		Total	9

Third Semester ³		Fourth Semester	
EDUC 539 ⁴ (B-Term)	3	EDUC 688 (A-Term) ⁶	0
Cognate Elective A(D-Term) ^{4,5}	<u>3</u>	Cognate Elective B (D-Term) ^{4,7}	3
Total	6	EDUC 625 (B-Term) ^{6,8}	<u>3</u>
		Total	6

Fifth Semester	
EDUC 59_ (A-Term) ⁹	3
EDUC 571 (D-Term)	<u>3</u>
Total	6

Notes

- ¹Submit Gate 2 Background Check and Content Competencies; Register for VCLA and take Praxis Core
- ²EDUC 656 must be taken in the same semester as EDUC 588
- ³Register for the Praxis Subject Assessment. Submit Gate 3 application by 2/1 for fall Student Teaching or 9/1 for spring Student Teaching
- ⁴Students may choose to take 9 hours of graduate courses in teaching endorsement (BIOL, ENGL, HIST, MATH) instead of EDUC 539, and EDUC Elective/ENGL 654/MLAN 519, and EDUC 635/637/668/669/673
- ⁵Choose one course from the following: 500-600 level EDUC Elective, ENGL 654 or MLAN 519¹⁰
- ⁶EDUC 625 must be taken in the same semester as EDUC 688
- ⁷Choose one course from the following: EDUC 635, 637, 668, 669, or 673
- ⁸EDUC 625 should not be taken in the summer
- ⁹Candidates will be assigned either EDUC 590, 591, 592 or 593. Course and section number will be designated during Gate 3 Application
- ¹⁰EDUC 554¹¹ (offered in B-term only) and MLAN 519 required for TESL/SPAN
- ¹¹Prerequisite of EDUC 623 and Gate 2 approval

Additional courses required for **dual endorsement**

Elementary Education: EDUC 530, 539, 554⁹, 599, 632, 634 and 636; (content competencies and Praxis Subject Assessment)

Special Education: EDUC 524, 525, 530, 539, 554, 622 & 623