

Upon completion of this program plan, initial license/experience, and passing the required Virginia assessments, you will be eligible for a Virginia license in this program's area of endorsement. Refer to www.liberty.edu/advisingguide

INITIAL EDUCATION CORE COURSES (12 hours)		Hrs	Sem	Grade
EDUC 500	Learning Theory	3	_____	_____
EDUC 504	Historical & Philosophical Foundations of Education ¹	3	_____	_____
EDUC 521	Foundations of Exceptionality	3	_____	_____
EDUC 606	Tests & Measurements	3	_____	_____
SECONDARY EDUCATION COGNATE (12 hours)				
EDUC 539	Current Issues in Content Areas ²	3	_____	_____
EDUC 625	Content Instructional Procedures ³	3	_____	_____
<i>Choose one of the following courses:²</i>				
EDUC _____	_____ 4, 5	3	_____	_____
ENGL 654	Methods of Teaching Writing Across the Curriculum			
MLAN 519	World Language Acquisition, Inst. Approaches & Assess. ⁵	3	_____	_____
<i>Choose one of the following courses:</i>				
EDUC 571	Curriculum Fundamentals ^{2, 5, 6}	3	_____	_____
EDUC 635	Teaching Science in the Middle School ²	3	_____	_____
EDUC 637	Teaching Social Studies in the Middle School ²	3	_____	_____
EDUC 668	Teaching Mathematics in the Middle School ²	3	_____	_____
EDUC 669	Teaching Literacy in the Middle School ²	3	_____	_____
PROFESSIONAL COURSES (12 hours)				
EDUC 59_	Student Teaching ^{6, 7, 8}	3	_____	_____
EDUC 623	Principles of Behavior Management ¹	3	_____	_____
EDUC 656	Teaching Content Area Reading	3	_____	_____
EDUC 673	Curriculum & Methods for the Middle School ¹	3	_____	_____
TOTAL HOURS		36		

Graduation Requirements

Complete 36 hours
 A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
 3.0 GPA
 No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
 No grade of D or below may be applied to the degree (includes grades of D+ & D-)
 Degree must be completed within 5 years
 Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date

Program offered in Online Format

Notes

All applicable prerequisites must be met
 Refer to the Content Competency Chart. Competencies must be met prior to student teaching
 Candidates seeking licensure as 6-12 or K-12 teachers should have completed a bachelor's degree with a major in the teaching endorsement, or a degree in a related field with courses similar to that required for a bachelor's degree in the teaching endorsement. Candidates must document a minimum of 30 semester hours of content courses including each of the competencies listed for the endorsement. [See Content Competencies for subject area.] In addition, candidates must successfully complete the appropriate Praxis II content exam in the area of endorsement prior to student teaching
¹Intensive Format optional
²Students may choose to take 9 hours of graduate courses in teaching endorsement (BIOL, ENGL, HIST, MATH) instead of EDUC 539, and EDUC Elective/ENGL 654/MLAN 519, and EDUC 571/635/637/668/669
³Prerequisite of EDUC 656 and admission to EPP (Gate 2)
⁴Must be a 500-600 level course
⁵EDUC 554³ and MLAN 519 required for TESL/SPA
⁶International candidates seeking a "student visa" to study in residence in the U.S. may use EDUC 571 and 590 to count as part of their residency
⁷Background check clearance required (EDUC 590, 591, 592, 593)
⁸Students will be assigned either EDUC 590, 591, 592 or 593. Course and section will be designated during Gate 3 Application
Suggested Course Sequence on Second Page

SUGGESTED COURSE SEQUENCE

<u>First Semester (Fall)¹</u>		<u>Second Semester (Winter)</u>	
EDUC 500 (B-Term)	3	EDUC 623 ²	<u>3</u>
EDUC 656 (B-Term)	3		3
EDUC 521 (D-Term)	<u>3</u>		
Total	9		
<u>Third Semester (Spring)³</u>		<u>Fourth Semester (Summer)</u>	
EDUC 606 (B-Term)	3	Cognate Elective A ^{4,5} (B-Term)	3
EDUC 625 (B-Term)	3	EDUC 504 ²	3
EDUC 539 ⁴ (D-Term)	<u>3</u>	EDUC 673 ²	<u>3</u>
	9		9
<u>Fifth Semester (Fall)</u>			
Cognate Elective B ^{4,6} (B-Term)	3		
EDUC 59_ ⁷ (A-Term)	<u>3</u>		
	6		

Notes

¹Submit Gate 2 and Content Competencies; Register for Praxis II (Subject Assessment) and VCLA

²Intensive Format optional

³Submit Gate 3 application by 2/1 for fall Student Teaching or 9/1 for spring Student

⁴Students may choose to take 9 hours of graduate courses in teaching endorsement (BIOL, ENGL, HIST, MATH) instead of EDUC 539, and EDUC Elective/ENGL 654/MLAN 519, and EDUC 571/635/637/668/669

⁵Choose one course from the following: 500-600 level EDUC Elective, ENGL 654 or MLAN 519⁸

⁶Choose one course from the following: EDUC 571, 635, 637, 668 or 669

⁷Students will be assigned either EDUC 590, 591, 592 or 593. Course and section number will be designated during Gate 3 Application

⁸EDUC 554⁹ (offered in B-term only) and MLAN 519 required for TESL/SPAN

⁹Prerequisite of EDUC 656 and admission to EPP (Gate 2)

Additional courses required for **dual endorsement**

Elementary Education: EDUC 530, 539, 531, 554, 599 & 632 (also content Praxis II (Subject Assessment))

Special Education: EDUC 524, 525, 530, 539, 554, 622 & 623