

Upon completion of this program plan, initial license/experience, and passing the required Virginia assessments, you will be eligible for a Virginia license in this program's area of endorsement. Refer to www.liberty.edu/advisingguide

INITIAL EDUCATION CORE COURSES (12 hours)

		<u>Hrs</u>	<u>Sem</u>	<u>Grade</u>
EDUC 500	Learning Theory	3	_____	_____
EDUC 504	Historical & Philosophical Foundations of Education ¹	3	_____	_____
EDUC 521	Foundations of Exceptionality	3	_____	_____
EDUC 606	Tests & Measurements	3	_____	_____

MIDDLE GRADES EDUCATION COGNATE (12 hours)

EDUC 601	Professional Development in Middle Grades Education ²	3	_____	_____
EDUC 602	Young Adolescents, Schools & Communities	3	_____	_____
EDUC 673	Curriculum & Methods for the Middle School ¹	3	_____	_____

Choose one of the following courses:

EDUC 635	Teaching Science in the Middle School	3	_____	_____
EDUC 637	Teaching Social Studies in the Middle School	3	_____	_____
EDUC 668	Teaching Mathematics in the Middle School	3	_____	_____
EDUC 669	Teaching Literacy in the Middle School	3	_____	_____

PROFESSIONAL COURSES (12 hours)

EDUC 554	Reading & Language Acquisition ^{3, 4, 5}	3	_____	_____
EDUC 59_	Student Teaching ^{3, 4, 6}	3	_____	_____
EDUC 623	Principles of Behavior Management ¹	3	_____	_____
EDUC 656	Teaching Content Area Reading	3	_____	_____

TOTAL HOURS 36

Graduation Requirements

Complete 36 hours

A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level

3.0 GPA

No more than two grades of C may be applied to the degree (includes grades of C+ & C-)

No grade of D or below may be applied to the degree (includes grades of D+ & D-)

Degree must be completed within 5 years

Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date

Program offered in Online Format

Notes

All applicable prerequisites must be met

Refer to the Middle Grades Education Content Competency Chart. Competencies must be met prior to student teaching

¹Intensive Format optional

²EDUC 601 may be taken during the student teaching semester

³Background check clearance required (EDUC 554, 590, 591, 592, 593)

⁴**International candidates** seeking a "student visa" to study in residence in the U.S. may use EDUC 571 and 590 to count as part of their residency requirement

⁵Prerequisite of EDUC 656 and admission to EPP (Gate 2).

⁶Students will be assigned either EDUC 590, 591, 592 or 593. Course and section number will be designated during Gate 3 Application

Suggested Course Sequence on Second Page

SUGGESTED COURSE SEQUENCE

<u>First Semester (Fall)</u>		<u>Second Semester¹ (Winter)</u>	
EDUC 500 (B-Term)	3	EDUC 623 ²	3
EDUC 521 (C-Term)	3	Total	9
EDUC 656 (D-Term)	<u>3</u>		
Total	9		
 <u>Third Semester (Spring)</u>		 <u>Fourth Semester⁷</u>	
EDUC 554 (B-Term) ^{3, 4, 5}	3	EDUC 673 ²	3
Elective ⁶ (B-Term)	3	EDUC 504 ²	3
EDUC 606 (D-Term)	<u>3</u>	EDUC 602 (D-Term) ³	<u>3</u>
Total	9	Total	9
 <u>Fifth Semester</u>			
EDUC 59_ ^{4, 8} (A-Term)	3		
EDUC 601 (B-Term) ^{3, 9}	<u>3</u>		
Total	6		

Notes

¹Submit Gate 2 and Content Competencies; Register for Praxis II (Subject Assessment) and VCLA

²Intensive Format optional

³EDUC 554 and 601 offered in B-term only, EDUC 602 offered in D-term only

⁴Background check clearance required (EDUC 554, 590, 591, 592, 593)

⁵Prerequisite of EDUC 656 and admission to EPP (Gate 2).

⁶Choose one course from the following: EDUC 635, 637, 668 or 669

⁷Submit Gate 3 application by 2/1 for fall Student Teaching or 9/1 for spring Student Teaching

⁸Students will be assigned either EDUC 590, 591, 592 or 593

⁹EDUC 601 may be taken during the student teaching semester

Additional courses required for **dual endorsement**

Elementary Education: EDUC 530, 531, 599 and 632 (also content competencies and Praxis II (Subject Assessment))

Special Education: EDUC 524, 525, 530, and 622