

Master of Arts in Teaching (M.A.T.)

Elementary Education Cognate

2018-2019 Degree Completion Plan

Upon completion of this program plan, initial license/experience, and passing the required Virginia assessments, you will be eligible for a Virginia license in this program's area of endorsement. Refer to www.liberty.edu/advisingguide

INITIAL EDUCATION CORE COURSES (12 hours)			<u>Sem</u>	<u>Grade</u>
EDUC 500	Learning Theory	3		
EDUC 504	Historical & Philosophical Foundations of Education ¹	3		
EDUC 521	Foundations of Exceptionality	3		
EDUC 606	Tests & Measurements	3		
ELEMENT	ARY EDUCATION COGNATE (12 hours)			
EDUC 530	Teaching Mathematics	3		
EDUC 531	Teaching the Natural & Social Sciences	3		
EDUC 554	Reading & Language Acquisition ^{2,3}	3		
EDUC 632	Language Acquisition & Instruction ¹	3		
PROFESSIO	ONAL COURSES (12 hours)			
EDUC 571	Curriculum Fundamentals ^{4, 5}	3		
EDUC 59_	Student Teaching ^{2, 4, 6}	3		
EDUC 623	Principles of Behavior Management ¹	3		
EDUC 656	Teaching Content Area Reading	3		
	TOTAL HOURS	36		

Graduation Requirements

Complete 36 hours

A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level

3.0 GPA

No more than two grades of C may be applied to the degree (includes grades of C+ & No grade of D or below may be applied to the degree (includes grades of D+ & D-) Degree must be completed within 5 years

Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date

Program offered in Online Format

Notes

All applicable prerequisites must be met

Competencies must be met prior to student teaching. Please refer to the

Elementary/Middle Content Competency Chart

EDUC 673 or 676 may be added for Middle School endorsement

⁴International candidates seeking a "student visa" to study in residence in the U.S. may use EDUC 571 and 590 to count as part of their residency requirement

⁵EDUC 571 to be taken the semester directly before or during student teaching

Suggested Course Sequence on Second Page

Revised: 05.22.2018 Effective: Catalog Term 2018-40

¹Intensive Format optional

²Background check clearance required (EDUC 554, 590, 591, 592, 593)

³Prerequiste of EDUC 656 and admission to EPP (Gate 2)

⁶Students will be assigned either EDUC 590, 591, 592 or 593. Course and section number will be designated during Gate 3 Application

SUGGESTED COURSE SEQUENCE

First Semester (Fall) ¹			Second Semester (Winter)	
EDUC 500 (B-Term)		3	EDUC 632 ²	3
EDUC 521 (D-Term)		3	Total 3	3
EDUC 656 (D-Term)		<u>3</u>		
	Total	9		
Third Semester (Spring) ³			Fourth Semester (Summer)	2
EDUC 554 ^{4, 5, 6} (B-Term)		3		3
EDUC 606 (B-Term)		3	EDUC 504^2	3
EDUC 531 (D-Term)		<u>3</u>	EDUC 530 (D-Term)	3
	Total	9	Total	9
Fifth Semester (Fall) ⁴		-		
EDUC 59_7 (A-Term)		3		
EDUC 5718 (B-Term)		<u>3</u>		
		6		

Notes

¹Submit Gate 2 and Content Competencies; Register for Praxis II (Subject Assessment) and VCLA

Adding an endorsement is STRONGLY recommended to enhance employment opportunities

Additional courses required for **dual endorsement** *Special Education*: EDUC 524, 525, 599 & 622

According to the Virginia Department of Education, an individual who holds an Elementary teaching license may add an additional endorsement to the license passing Praxis II (Subject Assessment)

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²Intensive Format optional

³Submit Gate 3 application by 2/1 for fall Student Teaching or 9/1 for spring Student Teaching

⁴Background check clearance required (EDUC 554, 590, 591, 592, 593)

⁵At conclusion of EDUC 554 register for RVE

⁶EDUC 554 offered in B-Term only. Prerequisite of EDUC 656 and admission to EPP (Gates 2)

⁷Students will be assigned either EDUC 590, 591, 592 or 593. Course and section number will be designated during Gate 3 Application

⁸EDUC 571 must be taken directly before or during student teaching