After completion of the required program coursework (including student teaching), content competencies (if applicable), and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

| INITIAL EDUCATION CORE COURSES (12 hours) | $\frac{\text { Hrs }}{3}$ | Sem | Grade |  |
| :--- | :--- | :--- | :--- | :--- |
| EDUC 500 | Learning Theory | - | - |  |
| EDUC 504 | Historical \& Philosophical Foundations of Education | 3 | - | - |
| EDUC 521 | Foundations of Exceptionality | 3 | - | - |
| EDUC 606 | Tests \& Measurements | 3 | - | - |

## ELEMENTARY EDUCATION COGNATE (12 hours)

EDUC 530 Teaching Mathematics
EDUC 554 Reading \& Language Acquisition ${ }^{1}$
EDUC 634 Teaching Science in Elementary School
EDUC 636 Teaching Social Studies in the Elementary School

## EDUCATION ELECTIVE COURSES (9 hours)

|  |  | 33 |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  | 3 |  |
| PROFESSI | NAL COURSES (12 hours) |  |  |
| EDUC 571 | Curriculum Fundamentals ${ }^{\text {3,4 }}$ | 3 |  |
| EDUC 588 | Practicum in Education I: External | 0 |  |
| EDUC 59_ | Student Teaching ${ }^{1,3,5}$ | 3 |  |
| EDUC 623 | Principles of Behavior Management | 3 |  |
| EDUC 632 | Language Acquisition \& Instruction | 3 |  |
| EDUC 688 | Practicum in Education II: External | 0 |  |

## TOTAL HOURS 45

[^0][^1]
## SUGGESTED COURSE SEQUENCE

| First Semester ${ }^{\mathbf{1}}$ |  |  |
| :--- | ---: | :--- |
| EDUC 500 (B-Term) |  | 3 |
| EDUC 521 (D-Term) |  | 3 |
| EDUC 623 (D-Term) |  | $\underline{3}$ |
|  | Total | 9 |


| Second Semester |  |  |
| :--- | ---: | ---: |
| EDUC 588 (A-Term) |  | 0 |
| EDUC 5542 (B-Term) |  | 3 |
| EDUC 504 (D-Term) |  | 3 |
| EDUC 632 (D-Term) |  | $\underline{3}$ |
|  | Total | 9 |

Third Semester ${ }^{3}$

| EDUC 634 (B-Term) | 3 |
| :--- | :--- |
| EDUC 636 (D-Term) | 3 |
| Elective $^{4}$ | 3 |

Fourth Semester

| Elective $^{4}$ (B-Term) |  | 3 |
| :--- | :--- | :--- |
| Elective $^{4}$ (D-Term) |  | $\frac{3}{6}$ |
|  |  | Total |


| Fifth Semester |  |
| :--- | ---: |
| EDUC 688 (A-Term) |  |
| EDUC 606 (B-Term) |  |
| EDUC 530 ${ }^{2}$ (D-Term) | 3 |
|  | Total |
|  | $\frac{3}{6}$ |


| Sixth Semester |  |
| :--- | ---: |
| EDUC $599^{5}($ A-Term $)$ |  |
| EDUC $571^{6}($ D-Term $)$ |  |
|  | Total |
|  |  |
|  |  |

## Notes

${ }^{1}$ Submit Gate 2 Background Check and Content Competencies; Register for VCLA and take Praxis Core
${ }^{2}$ EDUC 530 and 554 should not be taken in the summer
${ }^{3}$ Register for Praxis Subject Assessment. Submit Gate 3 application by $2 / 1$ for fall Student Teaching or $9 / 1$ for spring Student Teaching -7
${ }^{4}$ Choose one of the following courses: Any 500-600 level EDUC or EDSP course, or any approved graduate elective on the Course Equivalency Guide for Content Competencies not already required by the degree
${ }^{5}$ Students will be assigned either EDUC 590, 591, 592, or 593. Course and section number will be designated during Gate 3 Application
${ }^{6}$ EDUC 571 must be taken directly before or during student teaching
Adding an endorsement is STRONGLY recommended to enhance employment opportunities

Additional courses required for dual endorsement
Special Education: EDUC 524, 525, 599, \& 622

According to the Virginia Department of Education, an individual who holds an Elementary teaching license may add an additional endorsement to the license by passing Praxis Subject Assessment. This testing option does not apply to Seeking a special education endorsement.


[^0]:    Graduation Requirements
    Complete 45 hours
    A maximum of $50 \%$ of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
    3.0 GPA

    No more than two grades of C may be applied to the degree (includes grades of $\mathrm{C}+\&$ No grade of D or below may be applied to the degree (includes grades of $\mathrm{D}+\& \mathrm{D}-$ ) Degree must be completed within 5 years
    Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

[^1]:    Notes
    All applicable prerequisites must be met
    Competencies must be met prior to student teaching. Please refer to the Elementary/Middle Content Competency Chart
    EDUC 673 or 676 may be added for Middle School endorsement
    ${ }^{1}$ Background check clearance required (EDUC 554, 590, 591, 592, 593)
    ${ }^{2}$ Choose one of the following courses: Any 500-600 level EDUC or EDSP course, or any approved graduate elective on the Course Equivalency Guide for Content Competencies not already required by the degree
    ${ }^{3}$ International candidates seeking a "student visa" to study in residence in the U.S. may use EDUC 571 and 590 to count as part of their residency requirement ${ }^{4}$ EDUC 571 to be taken the semester directly before or during student teaching
    ${ }^{5}$ Candidates will be assigned either EDUC 590, 591, 592, or 593. Course and section number will be designated during Gate 3 Application
    Suggested Course Sequence on Second Page

