Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations or cognates. After completion of the required program coursework (including student teaching) and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

| GENERAL EDUCATION/ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FOUNDATIONAL SKILLS REQUIREMENTS (44-47 hours) |  |  |  |  |  |  |  |  |  |
| Course |  | Hrs | Sem | Grade | Course |  | Hrs | Sem | Grade |
| Communication \& Information Literacy (13 hours) ${ }^{1}$ |  |  |  |  | Major Foundational Courses (26 hours) |  |  |  |  |
| COMS 101 | Speech Communication | 3 |  |  | BIOL 101 | Principles of Biology | 3 |  |  |
| ENGL 101 | Composition \& Rhetoric | 3 |  |  | BIOL 103 | Principles of Biology Lab | 1 |  |  |
| ENGL 102 | Composition \& Literature | 3 |  |  | GEOG 200 | Introduction to Geography | 3 |  |  |
| HIUS 221 | Survey of American History I | 3 |  |  | GOVT 200 | Constitutional Govt. \& Free Enterprise | 3 |  |  |
| INQR 101 | Inquiry 101 | 1 |  |  | HIEU 202 | History of Western Civilization II | 3 |  |  |
|  |  |  |  |  | HIUS 390 | History of Virginia | 3 |  |  |
| Technological Solutions \& Quantitative Reasoning (4-7 hours) ${ }^{1}$ |  |  |  |  | MATH 121 | College Algebra | 3 |  |  |
| MATH 117 | Elements of Mathematics | 3 |  |  | MATH 217 | Elementary Geometry | 3 |  |  |
| UNIV 101 | University Core Competencies | 1 |  |  | PHSC 210 | Elements of Earth Science | 3 |  |  |
|  | Technology Competency ${ }^{2}$ | 0-3 |  |  | PHYS 103 | Elements of Physics Lab | 1 |  |  |
| Critical Thinking (8 hours) ${ }^{1}$ |  |  |  |  | MAJOR |  |  |  |  |
| ENGL 201 | American Literature I | 3 |  |  | Core (45 hours) |  |  |  |  |
| RLGN 105 <br> RSCH 201 | Intr Bwvw/Contemp Moral Issues ${ }^{3}$ | 2 |  |  | Elementary Education Courses |  |  |  |  |
|  | Research 201 | 3 |  |  | EDUC 201 | Intro. to Education \& Classroom Tech. | 3 |  |  |
|  |  |  |  |  | EDUC 225 | Instr. Design for Elem. \& Mid. Classroom | 3 |  |  |
| Civic \& Global Engagement (5 hours) ${ }^{\mathbf{1}}$ |  |  |  |  | EDUC 315 | Instr. Approaches to Lit for Child. \& Adol | 3 |  |  |
| CSTU 101 | Western Culture | 3 |  |  | EDUC 318 | Teaching Reading to Diverse Learners | 3 |  |  |
| EVAN 101 | Evangelism \& Christian Life ${ }^{3}$ | 2 |  |  | EDUC 319 | Teach. Writ \& Lang Arts to Div. Learners | 3 |  |  |
|  |  |  |  |  | EDUC 322 | Teaching Elem \& Middle School Soc. Sci. | 3 |  |  |
| Social \& Scientific Inquiry (6 hours) ${ }^{1}$ |  |  |  |  | EDUC 323 | Teaching Elem. \& Middle School Math. | 3 |  |  |
| PHYS 101 | Elements of Physics | 3 |  |  | EDUC 324 | Teaching Elem \& Middle School Science | 3 |  |  |
| PSYC 210 | Developmental Psychology | 3 |  |  | EDUC 350 | Behavior \& Individual Differences | 3 |  |  |
|  |  |  |  |  | EDUC 360 | Foundations of Education | 3 |  |  |
| Christianity \& Contexts (8 hours) ${ }^{1}$ |  |  |  |  | EDUC 412 | Middle School Curriculum \& Instruction | 3 |  |  |
| BIBL 105 | Old Testament Survey | 2 |  |  | EDUC 415 | Diagnostic Measurement \& Evaluation | 3 |  |  |
| BIBL 110 | New Testament Survey | 2 |  |  | Practicum |  |  |  |  |
| THEO 201 | Theology Survey ${ }^{3}$ | 2 |  |  | EDUC 189 | Practicum in Education I: Local | 0 |  |  |
| THEO 202 | Theology Survey II ${ }^{3}$ | 2 |  |  | EDUC 289 | Practicum in Education II: Local | 0 |  |  |
|  |  |  |  |  | EDUC 489 | Practicum in Middle Education: Local | 0 |  |  |
|  |  |  |  |  | Professional Semester |  |  |  |  |
|  |  |  |  |  | EDUC 475 | Seminar in Student Teaching | 3 |  |  |
|  |  |  |  |  | EDUC 476 | Supervised Student Teaching I | 3 |  |  |
|  |  |  |  |  | EDUC 477 | Supervised Student Teaching II | 3 |  |  |
|  |  |  |  |  |  | Cognate (9 hours) |  |  |  |
|  |  |  |  |  | CHEM 105 | Elements of General Chemistry | 3 |  |  |
|  |  |  |  |  | NASC 315 | Environmental Science | 3 |  |  |
|  |  |  |  |  | PHSC 310 | Astronomy: An Integrated Approach | 3 |  |  |


| Graduation Requirements |
| :--- |
| $\mathbf{1 2 4}$ Total Hours |
| $\mathbf{3 . 0}$ Overall grade point average |
| $\mathbf{3 1}$ Hours must be upper-level courses ( $300-400$ level) |
| Grade of ' $\mathbf{C}$ ' Minimum required for all upper-level courses in the major |
| $\mathbf{5 0 \%}$. Of major taken through Liberty University |
| $\mathbf{3 1}$ Hours must be completed through Liberty University |
| Grad App Submission of Degree Completion Application must be completed |
| within the last semester of a student's anticipated graduation date |
| CSER All requirements must be satisfied before a degree will be awarded |

[^0]| SUGGESTED COURSE SEQUENCE |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| FRESHMAN YEAR |  |  |  |  |
| First Semester |  | Second Sem |  |  |
| COMS 101 | 3 | ENGL 102 |  | 3 |
| ENGL 101 | 3 | HIUS 221 |  | 3 |
| INQR 101 | 1 | MATH 217 |  | 3 |
| MATH 117 | 3 | PHYS 101 |  | 3 |
| UNIV 101 | 1 | PHYS 103 |  | 1 |
| Technology Competency ${ }^{1}$ | 0-3 | RLGN 105 |  | 2 |
| EDUC 201 | 3 | EDUC 350 |  | 3 |
| CSER | $\underline{0}$ | CSER |  | $\underline{0}$ |
|  | Total 14-17 |  | Total | 18 |
| SOPHOMORE YEAR |  |  |  |  |
| BIOL 101 | 3 | GEOG 200 |  | 3 |
| BIOL 103 | 1 | GOVT 200 |  | 3 |
| CSTU 101 | 3 | PHSC 210 |  | 3 |
| ENGL 201 | 3 | RSCH 201 |  | 3 |
| EVAN 101 | 2 | CHEM 105 |  | 3 |
| EDUC 225 | 3 | EDUC 315 |  | 3 |
| PSYC 210 | 3 | CSER |  | $\underline{0}$ |
| CSER | $\underline{0}$ |  | Total | 18 |
|  | Total 18 |  |  |  |
| JUNIOR YEAR |  |  |  |  |
| BIBL 105 | 2 | BIBL 110 |  | 2 |
| HIEU 202 | 3 | HIUS 390 |  | 3 |
| THEO 201 | 2 | THEO 202 |  | 2 |
| EDUC 189 | 0 | EDUC 289 |  | 0 |
| EDUC 318 | 3 | EDUC 322 |  | 3 |
| EDUC 319 | 3 | EDUC 323 |  | 3 |
| NASC 315 | 3 | EDUC 324 |  | 3 |
| CSER | $\underline{0}$ | CSER |  | $\underline{0}$ |
|  | Total 16 |  | Total | 16 |
| SENIOR YEAR |  |  |  |  |
| MATH 121 | 3 | EDUC 360 |  | 3 |
| EDUC 412 | 3 | EDUC 475 |  | 3 |
| EDUC 415 | 3 | EDUC 476 |  | 3 |
| EDUC 489 | 0 | EDUC 477 |  | 3 |
| PHSC 310 | 3 | CSER |  | $\underline{0}$ |
| CSER | $\underline{0}$ |  | Total | 12 |
|  | Total 12 |  |  |  |
| Notes <br> All applicable prerequisites must be met <br> ${ }^{1}$ All students must pass the Computer Assessment OR complete applicable INFT course; refer to www.liberty.edu/computerassessment for more information |  |  |  |  |


[^0]:    Notes
    All applicable prerequisites must be met
    ${ }^{1}$ Refer to the list of approved general education electives at www.liberty.edu/gened before enrolling in foundational skills requirements
    ${ }^{2}$ All students must pass the Computer Assessment OR complete applicable INFT course refer to www.liberty.edu/computerassessment for more information
    ${ }^{3}$ Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 and EVAN 101 waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 and THEO 202 waived
    Suggested Course Sequence on second page

