Important: This degree plan is effective for those starting this degree program in fall 2019 through summer 2020. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations or cognates.

## GENERAL EDUCATION/

## FOUNDATIONAL SKILLS REQUIREMENTS (44-47 hours)

| Course |  | Hrs | Sem | Grade | Course |  | Hrs | Sem | Grade |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Communication \& Information Literacy (13 hours) ${ }^{1}$ |  |  |  |  | Major Foundational Courses ( $\mathbf{7 - 2 0}$ hours) |  |  |  |  |
| ENGL 101 | Composition \& Rhetoric | 3 |  |  | CSIS 110 | Introduction to Computer Sciences ${ }^{4}$ | 3 |  |  |
| INQR 101 | Inquiry 101 | 1 |  |  | CSIS 111 | Introduction to Programming ${ }^{4}$ | 3 |  |  |
|  | Communications Elective | 3 |  |  | ENGR 270 | Technical Communication ${ }^{4}$ | 3 |  |  |
|  | Information Literacy Elective | 3 |  |  | PHYS 231 | University Physics I ${ }^{4}$ | 4 |  |  |
|  | Information Literacy Elective | 3 |  |  | PHYS 232 | University Physics II ${ }^{4}$ | 4 |  |  |
|  |  |  |  |  | PSYC 210 | Developmental Psychology ${ }^{4}$ | 3 |  |  |
| Technological Solutions \& Quantitative Reasoning (4-7 hours) ${ }^{1}$ |  |  |  |  |  |  |  |  |  |
| UNIV 101 | University Core Competencies | 1 |  |  | MAJOR |  |  |  |  |
| MATH | Math Elective (MATH 114 or higher) | 3 |  |  |  | Core (41 hours) |  |  |  |
|  | Technology Competency ${ }^{2}$ | 0-3 |  |  | MATH 131 | Calculus \& Analytic Geometry I | 4 |  |  |
|  |  |  |  |  | MATH 132 | Calculus \& Analytic Geometry II | 4 |  |  |
| Critical Thinking (8 hours) ${ }^{1}$ |  |  |  |  | MATH 133 | Calculus with Mathematica Lab | 1 |  |  |
| RLGN 105 | Intr Bwvw/Contemp Moral Issues ${ }^{3}$ | 2 |  |  | MATH 200 | Introduction to Mathematical Reasoning | 3 |  |  |
| RSCH 201 | Research 201 | 3 |  |  | MATH 231 | Calculus \& Analytic Geometry III | 4 |  |  |
|  | Critical Thinking Elective | 3 |  |  | MATH 311 | Probability \& Statistics I | 3 |  |  |
|  |  |  |  |  | MATH 321 | Linear Algebra | 3 |  |  |
| Civic \& Global Engagement (5 hours) ${ }^{1}$ |  |  |  |  | MATH 421 | Elementary \& Abstract Algebra I | 3 |  |  |
| EVAN 101 | Evangelism \& Christian Life ${ }^{3}$ | 2 |  |  | MATH 431 | Real Analysis | 3 |  |  |
|  | Cultural Studies Elective | 3 |  |  | MATH 450 | Mathematics Capstone Seminar | 1 |  |  |
|  |  |  |  |  | MATH | Math Elective ${ }^{5}$ | 3 |  |  |
| Social \& Scientific Inquiry (6 hours) ${ }^{1}$ |  |  |  |  | MATH | Math Elective ${ }^{6,8}$ | 3 |  |  |
|  | Natural Science Elective | 3 |  |  | MATH | Math Elective ${ }^{7,8}$ | 3 |  |  |
|  | Social Science Elective | 3 |  |  | MATH | Math Elective ${ }^{9}$ | 3 |  |  |


| Christianity \& Contexts (8 hours) ${ }^{1}$ |  |  |  |
| :---: | :---: | :---: | :---: |
| BIBL 105 | Old Testament Survey | 2 |  |
| BIBL 110 | New Testament Survey | 2 |  |
| THEO 201 | Theology Survey $\mathrm{I}^{3}$ | 2 |  |
| THEO 202 | Theology Survey $\mathrm{II}^{3}$ | 2 |  |


| Notes <br> All applicable prerequisites must be met <br> ${ }^{1}$ Refer to the list of approved general education electives at www.liberty.edu/gened before enrolling in foundational skills requirements <br> ${ }^{2}$ All students must pass the Computer Assessment OR complete applicable INFT course; refer to www.liberty.edu/computerassessment for more information <br> ${ }^{3}$ Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 \& EVAN 101 waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 \& THEO 202 waived <br> ${ }^{4}$ Major Foundational Courses can also fulfill General Education/Core Competency requirements as applicable <br> ${ }^{5}$ Choose from MATH 305,332 or $334{ }^{\mathbf{1 0}}$ <br> ${ }^{6}$ Choose from MATH 307, 331 or 422 <br> ${ }^{7}$ Choose from MATH 301, 302, 350, 352 or 411 <br> ${ }^{8}$ MATH 305, 411 , or 422 must be part of the degree program <br> ${ }^{9}$ Choose a 300-400 level MATH course not already applying to the major ${ }^{11}$ <br> ${ }^{10} \mathrm{~A}$ course in Geometry (MATH 305) is required by VA DOE for teacher licensure <br> ${ }^{11}$ A course in Math History (MATH 400) is required by VA DOE for teacher licensure <br> Suggested Course Sequence on third page |  |
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Revised: 06.13.2019

| TEACHER LICENSURE (31 hours) ${ }^{\mathbf{1}}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Course |  | Hrs | Sem | Grade |
| EDUC 125 | Introduction to Education | 1 |  |  |
| EDUC 221 | Content Area Read/Differentiated Teaching and Learning | 2 |  |  |
| EDUC 235 | Content Instructional Design | 1 |  |  |
| EDUC 236 | Content Instructional Design Practicum | 2 |  |  |
| EDUC 240 | Introduction to Applied Educational Technology Practicum | 2 |  |  |
| EDUC 360 | Foundations of Education | 2 |  |  |
| EDUC 425 | Content Measurement and Evaluation | 3 |  |  |
| EDUC 435 | Content Curriculum Fundamentals | 2 |  |  |
| EDUC 436 | Content Curriculum Fundamentals Practicum | 1 |  |  |
| EDUC 475 | Seminar in Classroom Management | 2 |  |  |
| EDUC 476 | Student Teaching I | 5 |  |  |
| EDUC 477 | Student Teaching II | 5 |  |  |
| MATH 419 | Teaching Math in Secondary Schools | 2 |  |  |
| MATH 420 | Teaching Math in Secondary Schools Practicum | 1 |  |  |

## SUGGESTED COURSE SEQUENCE

## FRESHMAN YEAR

| First Semester |  | Second Semester |  |
| :---: | :---: | :---: | :---: |
| BIBL 105 | 2 | BIBL 110 | 2 |
| ENGL 101 | 3 | RLGN 105 | 2 |
| INQR 101 | 1 | Information Literacy Elective ${ }^{1}$ | 3 |
| UNIV 101 | 1 | Technology Competency ${ }^{2}$ | 0-3 |
| Communications Elective ${ }^{1}$ [ENGR 270] | 3 | EDUC 221 | 2 |
| MATH Elective ${ }^{1}$ | 3 | MATH 132 | 4 |
| MATH 131 | 4 | MATH 133 | 1 |
| EDUC 125 | 1 | CSER | $\underline{0}$ |
| CSER | 0 |  | Total 14-17 |

Total 18

## SOPHOMORE YEAR

| EVAN 101 | 2 | CSIS 111 | 3 |
| :--- | :--- | :--- | :--- |
| RSCH 201 | 3 | PHYS 232 | 4 |
| THEO 201 | 2 | THEO 202 | 2 |
| Info Literacy Elective ${ }^{\mathbf{1}}$ [CSIS 110] | 3 | MATH 200 | 3 |
| Natural Science Elective ${ }^{\mathbf{1}}$ [PHYS 231] | 4 | MATH 231 | 4 |
| Social Science Elective ${ }^{\mathbf{1}}$ [PSYC 210] | 3 | CSER | $\underline{0}$ |
| CSER | $\underline{0}$ |  | Total |

Total 17

## JUNIOR YEAR

| Critical Thinking Elective ${ }^{1}$ | 3 | Cultural Studies Elective ${ }^{1}$ |  | 3 |
| :---: | :---: | :---: | :---: | :---: |
| EDUC 235 | 1 | EDUC 360 |  | 2 |
| EDUC 236 | 2 | MATH 421 |  | 3 |
| EDUC 240 | 2 | MATH 431 |  | 3 |
| MATH 311 | 3 | MATH Elective ${ }^{\text {4,6 }}$ |  | 3 |
| MATH 321 | 3 | MATH Elective ${ }^{\text {5,6 }}$ |  | 3 |
| MATH Elective ${ }^{3}$ | 3 | CSER |  | $\underline{0}$ |
| CSER | $\underline{0}$ |  | Total | 17 |
|  | 7 |  |  |  |


| EDUC 425 | 3 | EDUC 475 | 2 |
| :--- | :--- | :--- | :--- |
| EDUC 435 | 2 | EDUC 476 | 5 |
| EDUC 436 | 1 | EDUC 477 | 5 |
| MATH 419 | 2 | CSER | $\underline{0}$ |
| MATH 420 | 1 |  | Total |
| MATH 450 | 1 |  |  |
| MATH Elective ${ }^{7}$ | 3 |  |  |
| CSER | $\underline{0}$ |  |  |

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[^0]:    Notes
    All applicable prerequisites must be met
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    ${ }^{3}$ Choose from MATH 305, 332 or $334{ }^{8}$
    ${ }^{4}$ Choose from MATH 307,331 or 422
    ${ }^{5}$ Choose from MATH 301, 302, 350, 352 or 411
    ${ }^{6}$ MATH 305, 411 , or 422 must be part of the degree program
    ${ }^{7}$ Choose a 300-400 level MATH course not already applying to the major ${ }^{9}$
    ${ }^{8}$ A course in Geometry (MATH 305) is required by VA DOE for teacher licensure
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